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Worth the wait



Photo by Lynne Albers

Students wait in line at the renovated Smith Dining Hall, which opened last night after closing in November.

WCSA approves new rules for funding SLU events

By Phil Salisbury
Editor-in-Chief

In an attempt to help improve programs on campus put on by SLU members, the WCSA passed a resolution Monday that will distribute up to \$1,500 per SLU annually in block funding. This results in a total of \$13,500 to the SLU Programming Board.

At the meeting, representatives suggested several amounts for the distribution, ranging from \$500 to \$5,000 per SLU. The resulting discussion had almost as many opinions as options.

Senior Jason Ramsey, WCSA Treasurer, said he was in support of a figure from the \$1,000-\$2,000 range.

"That's \$18,000 for the whole year," Ramsey said. "They put on

a lot of programs. It's not so excessive they won't run amok in funds. While I love the SLUs and think that they are a good thing, they've never spent that much money before."

The WCSA voted on each amount suggested continued until a majority was reached. The \$1,000 amount failed to pass by one vote.

Senior Paul Krog was in favor of \$700 or \$800 per SLU figure.

"We've given them a large sum itemized in the past," Krog said. "This is a medium sum for whatever they want. This is one of the four methods [they have] to get money. Remember, the number here is the number per house."

Senior Bobby Haddad said he thought \$1,000 was a good figure to use.

"[In this spring funding] they asked for \$9,700," Haddad said. "Giving them double of what they wanted would be unnecessary."

As a result of this new funding, the WCSA also set a \$5,000 cap on how much money the SLU Programming Board could apply for in future Spring Fundings.

Also at the meeting, the WCSA unanimously approved the Spring Funding Appropriations. For next year, WCSA will distribute \$250,000 to 54 organizations.

This figure includes six groups that have a come back request. These requests are done where the amount of funds may change for example if students are flying somewhere, so the organization will come to a meeting in the fall to give WCSA more accurate figures.

Huddleston: endowment needs to keep growing

By Phil Salisbury
Editor-in-Chief

A time of transition is upon Ohio Wesleyan University.

On June 30, President Mark Huddleston will leave his post for the same position at the University of New Hampshire in Durham, NH.

"I have come to love Ohio Wesleyan," he said. "It's a wonderful institution, but for personal and professional reasons I have de-

cided to move on."

One of the personal reasons Huddleston gave for leaving was the Northeast, where he grew up, still feels like home.

"The personal reasons are mainly about my family, who live up the road in Vermont. My parents are getting older. More importantly I am the only one of my siblings still in the United States."

Huddleston said he was not looking to leave Ohio Wesleyan.

"There was really no other in-

stitution I would have considered leaving for," Huddleston said. "Opportunities arrive on their own schedule. I would have liked to stay here longer. I would not have chosen this time but this is when it came up, this particular opportunity."

Huddleston will leave when his original contract expires.

"[The Board of Trustees and I]

See Huddleston, p. 2

Shannon wins senior class post

By Lori Haught
Managing Editor

The results are in.

The class representatives are decided and Kate Shannon will be the next senior class president. The University has been given a preference list for off campus food vendors and Chartwells has found that by an overwhelming majority, students want to keep the name Smith for the new and improved dorm-side dining location.

And most importantly, voter turnout was amazing, WCSA President Marie Rymut, senior, said.

"It's clearly a lot better than the presidential election," Rymut said directly after finishing the count. "I am very happy about it."

Rymut attributed the large turnout to the publicity campaign

about what a class representative was, the off-campus food point vendor issue and the naming of Smith.

The Old Bag of Nails, Rocky's Italian Ice, Amatos Wood Fire Pizza and Ollies Fine Icecream was the order of the top four choices to fill the two open spots for the off-campus food point vendors.

Rymut said the list is just a suggestion. All the businesses have expressed an interest, but the list will be given to George Elsbeck, vice president for Business Affairs, and he will then offer them a contract. The businesses have the option to refuse, as does the University, if the contract is unsatisfactory to either party.

Rymut was also quick to point

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Student loan inquiry hits Ohio schools

State seeks information following N.Y. investigation of lending practices

By Aarti Jitender
Correspondent

Ohio Wesleyan, along with 108 other Ohio universities and 20 student loan companies, has been asked to submit information and documents to the Ohio Attorney General's office by Monday to assist in an investigation of potential conflicts of interest and illegal activity in the student loan industry.

Ohio Attorney General Marc Dann is investigating the schools' decision in choosing preferred lenders, which are loan companies the school recommends to students seeking loans to finance their college careers.

He's also investigating alleged kickbacks loan companies offer schools to get on such lists which, according to the letter his office sent to university presidents, compromise the borrowers' interests.

Kristin Bogg, an assistant attorney general, said in a phone interview that following New York Attorney General Andrew Cuomo's investigation and uncovering of some egregious activities in the student loan industry, Dann thought it best to protect Ohio students by also starting an investigation.

According to Cuomo's office website and numerous *New York Times* articles, loan companies have offered schools commissions if they direct a certain number of students to the companies, provided computer systems, sponsored all-expense-paid trips for financial aid officials and given them positions on their advisory boards.

Universities have also come under fire for letting loan companies run their financial aid call centers without informing students, and some university officials have owned stock in these companies.

According to Nancy Sanford, assistant director of Financial Aid, the university has a preferred lenders list consisting of three companies: Sallie Mae, SunTrust and JP Morgan Chase. However, she added that students aren't required to use one of these companies because the university will still process loans from other lenders.

All three companies appeared on the list of 20 companies that received letters, which was provided to *The Transcript* by Dann's office. According to the *New York Times*, these companies are also being investigated by Cuomo.

The *New York Times* also reported that Sallie Mae, the nation's largest student lender and the only lender which appears on Ohio Wesleyan's Financial Aid website, has reached a settlement with Cuomo to pay \$2 million. The money will go to a fund that will be used to educate students and parents about student loans throughout the country.

According to Bloomberg, a financial news organization, Sallie Mae was running financial aid call centers for over 20 schools, including Pace University and Mercy College. The company has has denied any wrongdoing.

Junior Eric Stitzlein, who has a Sallie Mae loan, said he relied completely on Ohio Wesleyan to recommend a student loan provider. He said he just asked OWU who it usually used.

After it informed him it was Sallie Mae, he didn't really look at other lenders. Now, after hearing about possible misconducts in New York, Stitzlein is worried about whether he got the best possible option.

Stitzlein said, "It's not really fair for the students trying to get good interest rates....It just

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Golf team wins Strimer Invitational

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Loans

doesn't seem fair that they can get benefits of me, I get nothing out of it, and the [schools] gets the benefits and so does the company."

According to Sanford, the companies on its preferred list have never approached the university with such incentives. Sallie Mae was chosen for its electronic interface service and its support with questions the university and students had.

She said, "Their website was also the most comprehensive, the easiest to use and the easiest to transfer the university's system to."

According to Sanford, Chase and SunTrust were chosen for their long commitment of service to the student with trying to make it as easy as possible to apply for and repay loans, answering questions and availability of a company representative that students or the university could contact.

She said the university wouldn't consider taking kickbacks, owning stock or having officials work as consultants, because that would be unethical.

Having the call center outsourced isn't an option because the university is a private school and sells itself on being available and personal, Sanford said. However, in large universities because of the large volume of calls they may not have enough people to handle the call load.

In regard to other schools allowing companies to manage their call centers, she said she hadn't dealt with call centers so she didn't know what kind of training the employees received or questions they are answering.

Most of the call centers have limited knowledge so the university needs to make sure that any questions going beyond their knowledge goes to the appropriate office.

Also, if the company was answering the question correctly and not pushing their company's products, Sanford said she didn't think there was necessarily a conflict of interest.

Some universities and colleges have also agreed to pay thousands of dollars back to students who had loans with these firms. Syracuse University, according to the university newspaper, is giving students \$164,085 as part of a settlement with Cuomo, because from 2004 to 2006 the university received payments from Citibank, one of its preferred lenders.

Sanford said she wasn't sure why the universities and lenders were paying money because it doesn't really affect the students. "They're still getting the maximum amount you can; the interest rates are the same, so I'm not sure what it costs the students," she said.

In a phone interview, Katherine Wilson, the office manager at The College of Wooster's Financial Aid office, said she didn't think it was a good idea for universities to be working so closely with lenders, taking kickbacks and working as consultants; it was definitely a conflict of interest.

Wooster doesn't have a preferred lenders list and won't consider letting their call center be run by a loan company, Wilson said.

According to Sanford, the con-

troversy in New York has been blown way out of proportion.

"There are obviously in every industry some bad seeds but it's being blown way out of proportion. Most financial aid offices are...very ethical and don't show favorites or anything," she said. "We don't own stock, I don't know of any school in the GLCA or Ohio that owns stock in a loan company or takes any kickbacks or anything. We don't do that and I don't know of any other school in Ohio that does."

Sanford added Cuomo was blacklisting the whole industry and making it sound like they are all corrupt, which she said is not the case. It's just a very small percent.

Rob Reddy, director of Financial Aid at Oberlin College, echoed similar sentiments. In a phone interview, he said the incidents in New York "are not indicative of the larger (financial aid) population because it was just a small proportion of people who may or may not have done anything." He refused to comment further.

Malinda Yarnell, financial aid coordinator at Denison, also refused to comment, stating that her office isn't authorized to give statements to the press.

While Bogg agreed that it was only a small percent of the industry involved in such activities, she said Cuomo's investigation was not blown out of proportion.

She said the investigation was in the "spirit of trying to reform the industry...and it was serious enough for them (loan companies) to sign agreements in New York, so we just want to make sure

(from page 1)

everything was okay in Ohio."

While some Congressmen have proposed banning the use of preferred lender lists, according to the *New York Times*, Sanford states that preferred lenders lists have been around for approximately 15 years.

If a university doesn't use a preferred lender list, the university loses control, she said. It also becomes more time consuming and a logistical hassle because schools would need contact information for nearly every single bank across the country.

If schools have one preferred lender, it's a problem because the student has no choice, Sanford said. But as long as students still has a choice and a few lenders they can pick from, it's okay.

According to the *New York Times*, on Tuesday Education Secretary Margaret Spellings announced that a federal task force has been set up to examine the ties between lenders and college financial aid officers and the practice of having preferred lenders lists.

Members of Congress are also pushing to write into law a code of conduct that bans lenders from paying colleges in exchange for being a preferred lender, from paying for trips for financial aid officers and from college employees being allowed to serve on advisory boards.

In addition to New York and Ohio, attorney generals in Missouri, Illinois, California, Connecticut and Minnesota are also investigating student lending practices, according to the *New York Times*.

News Briefs

Movie festival to show *Internal Affairs*

The Chinese Movie Festival will be held at 7:30 p.m. tomorrow in the Benes Rooms. The Chinese movie is entitled *Internal Affairs*, and it is the original version of the Academy Award winning *The Departed*. Chinese refreshments will be served.

Virtual flyover of foreign nations tomorrow

The House of Thought will be hosting a high-resolution visual tour of Darfur and North Korea followed by a discussion about how technology is changing global perceptions. The event is titled Google Earth: The Explanatory Power of Images and will take place from noon to 1:00 p.m. tomorrow in room 244 of the Science Center. The event will include discussion, visuals, and free food.

Observatory to hold evening programs

Perkins' Observatory is holding evening programs tomorrow and Saturday at 8 p.m. both nights depending on the weather.

Groups to sponsor relaxation class

Progressive Muscle Relaxation technique will be taught in the Atrium in Ham-Wil on Friday at 11:45 a.m. or sign up for this free class afterwards offered from 12:15 - 1 p.m. This even is sponsored by the OWU Counseling Services, the Dean of Student's Office, PHAT and Women's Resource Center.

Impact of online networking sites to be discussed

The House of Thought will be hosting an interactive discussion on the impact of Facebook, MySpace, and YouTube. The discussion will use the Internet to provide real time examples tomorrow at 7 p.m. in AV Center Room 27 of the Beeghly Library.

Public Safety to accept parking requests

Public Safety is requesting that seniors send them requests for special and handicap parking arrangements for friends and family attending commencement. For more information, contact Public Safety at x2222.

Huddleston

(from page 1)

were talking about renewing it," he said. "My leaving here is coincident with the end of the contract."

He said the UNH position is a good fit for him.

"Professionally, the University of New Hampshire is a lot like the University of Delaware, where I had worked for 24 years prior to coming to Ohio Wesleyan," Huddleston said. "I like the undergraduate and the graduate research, and the public mission of university that was attractive to me."

With regards to the interim president, Huddleston said he has no insight as to who it will be.

"I think they'll make a decision before the end of the semester," he said. "It's in everyone's best interest to have stability as quickly as possible."

Huddleston said the University of New Hampshire used a search firm for their search.

"I've been talking to them for some months now," Huddleston

said. "I don't know how long I was 'the finalist'. Obviously before I went up there for the public interview [I told the OWU board]. It wasn't weeks and weeks but I wanted to give the board sufficient time before it became public."

Huddleston said the biggest goal OWU has in the future is to increase the endowment.

"I think Ohio Wesleyan needs to raise a lot of money because the biggest challenge is to keep Ohio Wesleyan accessible and affordable," he said. "We need to grow the endowment to provide more aid."

Huddleston said he'll miss the students and alumni the most.

"They're one and the same," Huddleston said. "I've come to like the sense of attachment. People come back after 30, 40, even 50 years and continue to feel like an integral part of the Ohio Wesleyan family. It has had a transformational effect on so many people. It was great to feel like a part of that."

Elections

(from page 1)

out that changing the name of Smith Cafeteria is ultimately up to Chartwells, which is an outside business from the University.

"I think it's really nice of Gene and really respectful of Gene to ask the students," Rymut said.

For sophomore class representatives, Sharon Rymut and Katie Corrai received 28.3 (106 votes) and 24 percent (90 votes), respectively, securing the two available slots. Trevor Hawley received 65 votes, Hasani Wheat received 54, Drew Farrell received 49 and Andy Sisson received 10. Out of 558 rising sophomores, 35.5 percent of the class, or 198 students, turned out to vote.

The rising junior class had a voter turnout of 33.2 percent, or 150 students out of 452. Amir Paul secured the first spot with 62 votes, 22.6 percent.

Nafis Rahman fills the second with 60 votes, 21.9 percent. Andrew Houlihan received 84 votes but was disqualified due to a failure to turn in his receipts, in accordance with the Election Guide-

lines Article V part E, according to an e-mail to *The Transcript* from Paul Krog. Tov Norbo received 38 votes and Jessica Monroe received 30.

For the rising senior class, only one representative slot was open, along with the senior class president position. Out of 426 rising seniors, 130, or 30.5 percent, voted.

Shannon won the presidential election with 53 votes, or 40.8 percent. Steve Yang received 44 votes with Emily Uline-Olmstead and Char Smith receiving 17 and 16 votes, respectively.

Nazneen Lilauwala won the representative slot with 40 votes, 30.7 percent. Lauren Hanhart was disqualified for failure to turn in her receipts but received 57 votes. Shannon Hopkins received 26 votes and Maygan Hall received seven.

Neither of the disqualifications will require adjudicating, according to Krog, and the results will stay as they are.



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Center helps students manage

By Stephanie Stiassni
Correspondent

Are you breaking your back over twelve page papers and pulling all nighters studying for exams? Students struggling with their school work can visit the Sagan Academic Resource Center, located in room 316 of the R.W. Corns Building.

Sophomore and receptionist Milda Maciuleviciute said the Academic Resource Center is dedicated to guiding students on how to improve their academic performance.

“The Academic Recourse Center makes it easy for students in need of school related help to improve their grades, study skills and writing styles for any class,” she said.

Instructor Donna Dawson said students come to get help on a number of different academic related issues.

“The center is divided into a writing center, an academic skills center for help in test taking, a quantitative skills center for mathematic and a learning disabilities center,” she said.

Junior Stephanie Bologeorges said professors and interns help students with procrastination, time management, anxiety, learning disabilities, motivation, concentration, grades, test taking and reading comprehension.

“In my opinion the fact that students receive individual guidance from either a professor or a tutor is a big plus,” she said. “This is why I encourage students to take full advantage of this free and unique service.”

Maciuleviciute said the Academic Resource center is a quiet

place to study and a great alternative to the library, which can get very noisy.

“It’s quiet and there are always free cookies and coffee,” she said. “The center also has computers, comfortable study stations and a library that includes over one thousand volumes.”

Junior Stacy Ling said the Academic Resource Center provides assistance in the areas of time management, study skills, note taking, test preparation and test performance.

“Students that have taken advantage of the center’s free services have almost always received better grades,” she said. “It’s also great how students can bounce different ideas around with an advisor to better grasp the material.”

Maciuleviciute said the center is open from 2 p.m. to 5 p.m. Monday through Thursday, but upon special request, students can meet with a tutor outside the regular hours.

“Students can come in, e-mail or call the academic skills office at extension 3925 to schedule an appointment with one of our professionally trained tutors,” she said.

From her own experience, junior Lynne Albers said she believes the Academic Resource Center can enhance students’ lives.

“As a struggling freshman, I constantly went to the center for help and as a result they helped me learn how to study more effectively and perform better on tests,” she said. “If it hadn’t been for the Academic Resource Center, I probably would not have figured out how to manage my time so I am grateful and appreciative of their services.”

Miss OWU tomorrow

By Maygen Hall
Staff Reporter

Sigma Phi Epsilon will be hosting its fourth annual Miss OWU pageant tomorrow in the Gray Chapel at 7pm.

Sophomore Gregory Vasami, VP of Programming for Sig Ep, said Miss OWU is a philanthropy event used to raise money for the Susan G. Komen Breast Cancer Foundation.

Vasami said any women’s organization, athletic group or individual female representative of any group on campus can participate in the pageant.

“There is an entry fee, but the fee along with ticket sales and all donations go towards the foundation,” Vasami said.

Approximately \$2500 was raised last year, Vasami said.

“We hope to raise at least

\$3000 dollars for the foundation this year,” Vasami said.

Sophomore Josh Dougherty, Sig Ep member, said brothers of the fraternity, assistant football coach Mike Zazula and house cook Ruth will be judging the competition.

“The event will have pageant format and consist of formal wear, talent and spring break wear,” Vasami said.

He said extra money will be raised in the money run section of the pageant. This part of the competition is where participants have two minutes to raise as much money as possible from the audience.

“We have no names for sure, but sororities such as Delta Zeta have shown interest,” he said.

Vasami said tickets are \$2 today and tomorrow in HamWill and \$3 at the door.

Monsters teach morals



Photo by Lynne Albers

Students watch performers of the Bread and Puppet Theater during its “Everything is Fine Circus” on Tuesday on Welch Lawn.

Communication crucial to response

Emergency guidelines focus on sharing info with authorities

By McCarton Ackerman
Staff Reporter

The shootings at Virginia Tech brought the Ohio Wesleyan community together to mourn and reflect, but also to ponder the readiness of this University to react to such an emergency.

Many students wonder how OWU would handle a similar incident on campus and what plans are in place to do so.

“We have protocols to address emergency situations and, like all college campuses nationwide, we are reviewing these protocols to ensure that they are as effective as possible,” said Dean of Students John Delaney.

This system, known as the Critical Incident Response Plan (CIRP), lists protocol for all foreseeable catastrophes ranging from the death of a student to an airplane crash.

Although CIRP serves as a guideline for handling emergency situations, it is not a step-by-step procedure.

“It serves as a basic framework for delegating responsibilities, but we have to deal with these situations as they come,” said Bob Wood, director of Public Safety (PS).

Although all PS officers are knowledgeable about how to handle emergencies, their role is limited.

“Our public safety officers are not commissioned law officers and do not carry any type of firearms,” Delaney said.

According to the current protocol, most emergency situations are to be deferred to the Delaware Police Department.

If the issue is beyond their capacity, the Delaware County Sheriff’s Department will handle the situation.

The Ohio State Highway Patrol and Columbus Police Department may also be called in if necessary.

The role of PS in emergency situations is to support the response team.

“Our first responsibility is notification to the proper agency,” Wood said. “We would assist in areas such as getting into buildings and letting them know what is contained in the buildings.”

Although PS officers will only

assist the response team, they have extensive training and knowledge in how to handle emergency situations

“All new public safety officers have extensive in-house training with an experienced officer,” Wood said. “This includes aspects such as First Aid and the Ohio Peace Training Curriculum.”

Wendy Piper, assistant director of Residential Life, said that all dorm RAs and SLU moderators are trained to handle a variety of emergency response scenarios.

“A second module training class covers general roles and responsibilities,” Piper said. “RAs and moderators also undergo an extensive August training schedule where they meet with counseling services and public safety, among others.”

Communication is arguably the most important aspect of dealing with emergencies and OWU benefits in this regard as a relatively small campus.

“The size of Virginia Tech’s campus is the size of the city of Delaware,” said Cole Hatcher, associate director of OWU Media Relations.

Ohio Wesleyan’s CIRP does not list a specific method to communicate emergencies to the campus, but instead has several different ways to spread crucial messages.

“Word of mouth is most useful in communicating emergency situations,” Hatcher said. “We’re better off with a variety of different methods in place though.”

These methods include campus wide e-mail and dispatching public safety vehicles with bullhorns to inform students of what they should do.

Although Delaney sent a campus wide e-mail last Monday that highlighted the important aspects of CIRP, all students questioned for this article were unaware that the system existed prior to the e-mail.

All students questioned were unsure of what to do in an emergency and reported that it had never been discussed with them during their time here prior to the e-mail.

“I would call Public Safety, but I wouldn’t know what else to do specifically,” said junior Barbara Eldredge.

Eldredge was not surprised that she had never been part of a formal discussion on how to handle emergency situations.

“I don’t think it crossed anyone’s mind to talk about it prior to the Virginia Tech incident,” Eldredge said.

While students and faculty are not expected to put their lives at risk, Wood said everyone is responsible for dealing with emergency situations.

“Everybody’s responsibility is to communicate by dialing 911,” Wood said. “From there, stay on the line and provide as much as information as possible.”

Regardless of whether a person dials 911 on a landline or cell phone, the call can be tracked. The call will be traced to a specific location based on the type of phone being used.

“If you call 911 on a landline, the call goes to the City of Delaware, as well as public safety and the address will be listed,” Wood said. “Calls from a cell phone will go to Delaware County, where there is GPS positioning to track the call.”

The counseling service center plays a crucial role in dealing with the trauma of emergency situations. Although counselors are on call 24 hours a day, they make an extra effort to see all students in emergency circumstances.

“During urgent situations, we typically offer additional crisis hours so that we can respond to any individuals directly impacted by the crisis,” said Colleen Cook, coordinator of Health Services.

Even if a student does not have a scheduled appointment, they may be able to do a walk-in appointment if the situation proves to be urgent.

“If a student reports that their need is urgent and no counselors are available, a counselor will be interrupted to assess the situation,” Cook said.

Wood is confident in the Delaware Police Department and says the campus is in experienced hands.

“The city of Delaware has one of the finest police departments I’ve been around,” Wood said. “I’m confident in their ability to handle and respond to anything that happens.”



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Iraq war stalls, support quickly eroding

Government mistakes and public misunderstanding lead to five-year quagmire

By **Natalie Gottsch**
Correspondent

The Iraq war is into its fifth year, with no end in sight. More people are questioning the agenda of the Bush administration and why we are still at war.

Both houses of Congress are debating legislation that would tie war funding to mandated troop withdrawals, which President George W. Bush has said he would veto. Currently, there are 145,000

troops in Iraq. According to OWU professors, an OWU student stationed in Baghdad and others, the war is an incredibly complicated situation that the public doesn't understand.

Mandy Yowler, 21, is a student on leave from OWU. She joined the National Guard in the summer of 2003 to relieve her parents from paying for her college education, she wrote in a March e-mail interview. After basic training, she finished medic training in San Antonio and returned home in February 2004. In May 2006, she was notified of her activation for deployment to Baghdad. She is currently residing in Baghdad and her mission is to provide medical support in an urgent care setting.

Yowler said she works in the pharmacy most days, but also sees patients in a civilian hospital. Yowler sees every type of ailment ranging from trauma to common colds to STDs. The patients range from Iraqi civilians, to foreign nationals (Filipino, Australian, Romanian, British, etc.), to detainees (military and civilian.)

Yowler said she's not exactly sure what the war is about.

"It is not about crazy Americans and Western ways," she said. "It's a heck of a lot deeper than that. It's a hatred burning in people's minds for thousands of years between Muslims and Kurds, Turks and Pakistanis."

"Currently, I love what I'm doing, I love helping people. I don't support the rea-

sons for the war, but I've learned that being patriotic means to support those who have no choice but to do their jobs."

Several soldiers, both former and current, have recently become outspoken about their opposition to the war and what they say is the fruitless effort to install democracy in Iraq.

According to the World Socialist web site, Liam Madden, 22, a dissident Marine Corps sergeant stationed in Quantico, Virg., is a leader in petitioning the end of the Iraq war.

Madden spent six months in Iraq.

Madden said on the website, "I oppose the war in Iraq, and I feel it is my duty not as a Marine, but as an informed citizen to tell other service members that there's a powerful tool available to them. The real grievances are: why are we in Iraq if the weapons of mass destruction are not found, if the links to Al Qaeda are not substantiated?"

Madden said, "If democracy is our goal, I believe we're going about it all wrong and the occupation is perpetuating more violence. I think it's the biggest destabilizing thing we can do in the Middle East. Furthermore, it's costing way too many Iraqi civilian and service members' lives. The only people who benefit in my eyes, visibly see the benefit, are corporations."

As of Tuesday, 3,332 service men and women have died in Iraq since the March 2003 invasion, and another 25,000 have been wounded. Estimates of Iraqi civilian deaths by the United Nations, human rights groups and the Iraqi government range from 100,000 to 600,000. The war has cost the U.S. \$420 billion thus far.

It's pretty clear it was a mistake to invade Iraq, said James Franklin, professor of politics and government.

"I sympathize with the goal to get rid of an awful dictator, Saddam Hussein, the worst dictator in the world," Franklin said. "But

defeating the Iraqi army, rebuilding a democracy, and dealing with ethnic conflicts in the region is a huge task."

"It was a wrong invasion, a wrong war. We have come to confront our own realities."
-Akbar Mahdi, professor of sociology and anthropology

Darrin Mortenson, a Gulf war veteran in 1991, a military reporter, and Iraq correspondent, filed more than 150 dispatches during his three assignments as an embedded journalist with Marine units in Iraq since 2003. Mortenson is a visiting scholar in journalism at the Mershon Center for International Security Studies at The Ohio State University, and spoke to a Senior Seminar journalism class earlier this semester.

"The war is unfortunate," Mortenson said in a telephone interview. "Nothing has gone according to plan or by intentions. It is coming undone or already has come undone. They reached the point of no return."

Akbar Mahdi, professor of sociology and anthropology, is currently researching the concept of civil society in Iran and the attitudes of Iranian youth and women immigrants in the U.S. Mahdi has written, among many books, *Iranian Culture, Civil Society, and Concern for Democracy*. Mahdi received his bachelor's degree from the National University of Iran and his doctorate from the University of Michigan.

"It was a wrong invasion, a wrong war. We have come to confront our own realities," Mahdi said. "Though the future will be a better judge, it's not hard to see already. The war has already hurt America a lot. America has interfered in the change of gov-

ernment with over 28 countries in the course of history; this war has cost more money, more soldiers, and has brought more criticism for America than any other war of this nature."

The war has created conflicts with other countries, some of whom are considered sponsors of terrorism by the U.S., including Iran and Syria.

"There has been a loss of integrity and credibility with allies and friends. We need to go back and regain our friends and allies, and I'm sure this is an achievable goal," Mahdi said. "The war has provided an opportunity for our world competitors to reassert themselves. China and Russia had a chance to move in where we lost ground in Asian and Middle Eastern countries. They don't see eye to eye with America as far as nuclear developments in the Middle Eastern region are concerned."

While some think invading Iraq was a huge mistake, many people do not understand the intricacies of how to fix the situation.

Mortenson said there is no good option. There are only a few things the Marine command can do on the ground to change the situation.

"It doesn't have anything to do with the U. S. now, except we've opened the lid,"

Mortenson said. "The Sunni and the Shiites have the most visible stake in Iraq in addition to other smaller factions and insurgencies. The two huge Sunni factions are battling a civil war of deep-rooted ethnic and religious differences against the Shiites."

The war has started a "nasty" civil war in Iraq that has put the U.S. in a very difficult political position, according to James D. Fearon, a professor of political science at Stanford University.

"As the ethnic cleansing of Baghdad proceeds, the weak Shiite-dominated government is inevitably becoming an open partisan in a nasty civil war between Sunni and Shiite Arabs," Fearon writes on the Foreign Affairs web site. "As a result, President Bush's commitment to making a success of the current government will increasingly amount to siding with the Shiites, a position that is

morally dubious and probably not in the interest of either the United States or long-term regional peace and stability.

"However, hopes for a peaceful ending to the war seem unattainable. A decisive military victory by a Shiite-dominated government is not possible anytime soon given the favorable conditions for insurgency fought from the Sunni-dominated provinces. Furthermore, this course encourages Sunni nationalists to turn to al Qaeda in Iraq for support against Shiite militias and the Iraqi army. It also essentially aligns Washington with Tehran against the Sunni-dominated states to the west."

Mortenson said the war is so difficult to understand because of the different factions, different civil wars, and the presence of insurgents.

"Few people in America understand it. They still think of it as World War II, where there was an unconditional surrender," he said.

"The conflict is a civil war with counter insurgencies. There are several different wars going on which makes it super complicated and creates all these different nuances."

Others think President George W. Bush is part of the problem with ending the war.

Yowler said, "I'm not a big fan [of Bush]. I think he is hard-headed and has no idea how to listen to the American people. I think he realizes we are trapped in this war, and doesn't want to be the president to accept defeat. I think his pride is getting in the way of our happiness and safety."

The Bush administration's political objective in Iraq is to create a stable, peaceful, somewhat democratic regime that can survive the departure of U.S. troops. Many question whether a democratic regime is possible in a country

deeply conflicted by ethnic differences. The latest military strategy was to send a surge of 21,000 American troops to Iraq.

Mortenson explained the strategy behind the surge of troops. "The troops are not a surge, but a 'bulge.' The

overlap time of keeping old units there and bringing in fresh troops creates a bulge to keep the insurgents out," he said.

Franklin said, "It's clear the Bush administration will keep

See War p. 5



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OWU online

James Franklin



OWU online

Akbar Mahdi

Iraqi students face two different worlds

By **Laura Sinclair**
Correspondent

Like most college students, Sabeen worries about graduating on time and finding a job. In her spare time, she loves to read, draw, hang out with her friends and work on her blog. Unlike most students, she worries her young male friends will die in one of the many bombings in her native Iraq.

"One of my friends was recently saying that he might as well die tomorrow as it won't make a difference," Sabeen wrote in an email interview (she declined to give her last name for this story). "Boys his age are not supposed to think of death, but he had woken up that morning only to see a corpse outside his front door."

In her blog, "Endless Dreams,"

Sabeen writes about her fond memories of Baghdad, the city in which she was born, and the daily trials of her University classes in England. She said she misses the atmosphere of Iraq and being surrounded by her own people, friends and family.

Because Sabeen left Iraq five years ago, before the war started, she has not had any first-hand experiences of the violence that is ravaging her home country. She does, however, hear from her friends who are still in Iraq going to University.

"Most of [my friends] are scared to continue attending uni after all the bombing that has been targeting the uni," she said in an email. "They are stuck in their houses 24/7 due to the situation."

Sabeen and her family live in England now, and only some of

her distant relatives have stayed in Iraq because of the sectarian violence.

According to Arabicnews.com, Ellen Sauerbrey, assistant secretary of state for population, refugees and migration told the Senate Judiciary Committee on Jan. 16 that the plight of Iraqis forced to leave their home country are a "top priority" for her bureau. She said the Bush administration "is committed to helping improve conditions for them in countries of first asylum."

Sauerbrey said on April 2 she anticipates the United Nations High Commission for Refugees will refer 7,000 more displaced Iraqis to the U.S. in the coming months, though it will receive approximately 20,000 applications.

According to Sauerbrey, there are 10 categories of vulnerability

the United States considers in determining whether an applicant is in need of resettlement. Categories include: "single women with children and no financial resources, unaccompanied children with no family, elderly people, individuals with extensive medical needs, certain ethnic and religious minorities, and people endangered because of their association with the United States..."

Currently there are 1,500 to 2,000 Iraqi applications for asylum being processed by the U.S. government. At the press conference on March 23, Sauerbrey encouraged those who are in danger in Iraq should leave Iraq while their applications were being processed and praised Iraq neighbors Syria and Jordan for accepting their Iraqi refugees.

George Bush has placed the

total number of refugees to be accepted by the U.S. at 70,000 per year.

Although Sabeen's family was wealthy enough to leave the country independently, many Iraqis are not as lucky. The Bush administration has given \$800 million since 2003 to support non-governmental agencies that assist refugees, but many are still unable to leave and escape the violence.

This \$800 million is a small fraction of the total spent on the Iraq war. According to the Brookings Institution's Saban Center for Middle East Policy, \$420 billion has been spent so far on the Iraq invasion, and an estimated total \$605 billion will be spent by the end of 2007.

Mehdi Musawi, another stu-

See Iraqi students, p. 5

Events to be podcast

By Myra Blackburn
Staff Reporter

Ohio Wesleyan has decided to implement a podcasting service for students, giving them access to off-campus lectures, athletic events, and other campus programs.

Kathy Baird, director of University Communications, said the podcasting program, which is part of the strategic communications project, was initially funded by the Board of Trustees in May 2006. Its use for informational purposes was formally approved this year in March at a faculty meeting.

“[This will be implemented] this fall, we are still finalizing the details,” Baird said. “The recordings of specific lectures or events will be scheduled and overseen by the office of University Communications, much like the web streaming events are.”

Baird said the podcasting program will help the University to provide information in a popular format to current OWU students, prospective students, parents, faculty and alumnus. She said it would be an easier way of making off-campus lectures and events

more accessible to the interested audience.

Craig Ramsay, professor of politics and government, said the initial reason the University decided to approve this program was to increase the communication strategies on campus such as public relations, web streaming, audio podcasting etc.

“[The podcasting program] has been approved because it’s something that other schools have been doing” Ramsay said. “It wasn’t approved at a specific time, but the Board of Trustees has designated special funds for this program, which involves hiring new people, equipment, and software. The University of California at Berkeley, Stanford University, and the University of Michigan are currently using it, but a lot of schools are doing web streaming.”

Ramsay said there is a website called iTunes University, created by Apple, that allows universities to establish a school webpage without any additional charges.

“If we start this [program], people will have the opportunity to use Ohio Wesleyan and iTunes University websites to see a list of podcast lectures,” he said. “The

[The iTunes University website] is free because Ohio Wesleyan gives Apples a chance to expose them to highly educated people with incomes, called co-branding. It’s going to mix in with Libraries and Information Service and the University of Communication department. [Furthermore,] Stanford has a [pod casting system] where you can download lectures. If you can download music on your ipod’s then you can download other sites.”

Ramsay said since the podcasting system is small, the tuition will not be affected by this program. Although podcasting can be used for students to download off-campus lectures and events, the program will not be used in academic courses. Ramsay said this is because students may not want to attend classes for lectures if they can download lectures on their ipod’s.

“The faculty, the Teaching Learning Committee, and the University Governance will each meet with the president to discuss this issue,” Ramsay said. “We will look into intellectual rights policy before we start to podcast in the academic course.”



Photo by Emily Bigelow

Seniors Jason Whitcom and Taylor Kendall examine an exhibit at the Senior Art Show.

Iraqi students

dent who writes a blog, “One Red Devil,” hosted by blogspot.com, said the news on television and reports from the U.S. government are very different from what he hears from friends and family still in Iraq.

“Children are told that the Iraqi war took place to help Iraqi civilians, and that the work to help them is ongoing,” he wrote in an email. “Those who have closer contact with people in Iraq know that this isn’t the full story, and that the Iraqi dilemma goes much further than ridding the country of a tyrant or getting an extra million barrels of oil everyday.”

When asked about the growing anti-war sentiment around the world, Musawi became angry.

“America is far from democratic for it to teach other countries how to be civilized,” he said. “I remain unconvinced that [the invasion] was to bring democracy; one who doesn’t have, cannot give.”

Despite his anger about U.S. foreign policy, Musawi appreciates some aspects of foreign culture. In a blog entry about his experience at a British gay bar, he writes that he is glad he has overcome some of his prejudices since moving abroad.

Sabeen said she intends to stay in England after she graduates so she can become a doctor.

“I don’t think I can handle living [in Iraq], only because I would

be restricted to the things that I can do, since I am a girl,” she said. “People are more open-minded here in the UK.”

Although he was forced to leave Iraq seven years ago because of his father’s religious activities as a cleric, Musawi dreams of returning to Najaf, the city of his birth. He studies Religions and Development Studies at the School of Oriental and African Studies at the University of London and is glad to be an ambassador of Iraq in the West.

“I feel advantaged to have an insight into a largely-understudied area of the world and so I try to make the most of it by sharing my opinion about Iraq’s news and telling them about the country and its history,” he said. “I would do whatever I can to make people understand and appreciate the gem that is Iraq.”

Zaid Mammo, a 19-year-old who loves playing and coaching soccer, studies medicine at McMaster University in Canada. He was also able to leave Iraq with his family but said in an email that he misses his old school and best friend. Although he has observed the growing anti-war movement amongst educated Canadians, he does not participate in political protests.

“I am not really interested,” Mammo said in an email. “I don’t feel that the political machine

cares about public opinion.”

Although he is angry Iraq is not being restored or reconstructed, Mammo would not mind living and working in the United States, as he makes a distinction between the political machine and the civil institutions and facilities of America.

“If Iraq is safe and there is a serious effort to reconstruct the country, I would not mind going back with my professional expertise to help in the rebuilding process,” Mammo said. “If that is not the case than I will be in North America working in a health care setting.”

Like Mammo, Musawi said he would like to return to the country of his origin eventually.

“I feel Iraq is where I truly belong,” Musawi said. “I may not know a lot of people there aside from my extended family, but when I am there I feel accepted.”

Upon his return to Najaf, Musawi hopes to become a published author of religious philosophy, politics, and poetry. He said he has a lot of hope for Iraq’s future and that it will take a maximum of twenty years after the war for it to become a “leading country in the world.”

“Iraq was always at the forefront in the fields of science, music, art, and culture,” Musawi said. “It has suffered and it will take some time for it to heal.”

(from page 4)

War

(from page 4)

troops in until time runs out or until there are major improvements in Iraq.”

Others have a more definite theory of the end of the war.

Mahdi said, “Iraq is dividing up, that’s what I see in the future. Iraq is being aligned along ethnic/religious divisions, away from the idea of a unified Iraq or a freindly alliance with the U.S.”

Some soldiers just want to go home to their families and move on.

Yowler said, “I’m not sure, I don’t see a way out and have seen the influx of soldiers already in Baghdad. Whatever happens, I don’t want to be involved. I’m paying my dues and finishing my time. That’s enough for me.

“It may be considered selfish, but I have my friends and family waiting at home, as well as my future. There comes a time when every individual has to weigh what’s right for them; the war isn’t right for any of us.”

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Ohio budget cuts threaten grant program

By Natalie Gottsch
Correspondent

The vast majority of OWU students from Ohio would lose a \$900 state grant under a proposed budget cut by Gov. Ted Strickland.

Since 53 percent of OWU students, or about 850, are from Ohio, the cut would result in a loss of about \$700,000 in financial aid to Ohio OWU students, leaving them and the University with a financial aid shortfall.

It is undetermined whether the cut to the Student Choice Grant program proposed for the 2007-08 fiscal year would take effect for the next academic year. The Strickland administration wants to cut \$36 million from the program, reducing it to \$18 million from \$54 million. The savings would be funneled to Ohio's public higher education system and other programs, according to *The Columbus Dispatch*.

Junior Julia Smith, a recipient of the grant for the past three years, said the cut would pose a serious problem.

"I am very dependent on all financial aid that I receive," Smith said.

The budget cut would eliminate the grant to 45,000 students, or 79 percent of those who currently get it. The amount of the Student Choice Grant for the 2006-2007 academic year is \$900. The grant program is not based on need or academic

merit, and all recipients must be Ohio residents seeking a bachelor's degree at a non-profit Ohio college or university full-time. Statewide, 58,049 students received the grant last year.

The grant was intended to attract more students to attend college in Ohio rather than out of state. When the program enacted in 1983, only about 47 percent of the students attending private, independent colleges and universities in Ohio were from Ohio. Today, about 72 percent of the students come from Ohio homes.

Ultimately, the program assists in narrowing the tuition gap between the state's public and private non-profit colleges and universities.

Junior Miranda Simmons said, "If I wouldn't have had a scholarship here [the loss of \$900] would be a problem."

In an e-mail interview, Margaret L. Drugovich, vice president for Strategic Communications and University Enrollment, said the grant cut would curtail choices for Ohio students.

"I see daily the financial stress our Ohio students are under," Drugovich said. "Many Ohio students are extremely price sensitive, but they want the freedom to choose an independent education."

"In addition, many independent colleges throughout the country vie for our best and brightest, and I am certain that some of Ohio's brightest students will opt for col-

leges out of state without the help provided by Student Choice Grants."

C. Todd Jones, president of the Association of Independent Colleges and Universities of Ohio, said in a press release, "Maybe to some people, \$900 doesn't seem like much. But for too many of our students, \$900 might just spell the difference between attending college and not attending college," he said. "Some might opt to attend school out of state, reversing the gains we have made since Choice grants were implemented."

Jones said the development of the choice grants were also a way of avoiding billions of dollars in costly construction and operation of tax-supported public universities.

Strickland suggested the budget cut will only exclude students from families earning over \$75,000 per year. According to the AICUO, national figures from the most recent federal "Pell End of Year Report" showed that 75.6 percent of all Pell recipients who had family incomes between \$50,000 and \$60,000 would lose their Student Choice Grants.

Others predict students will drop out of school because of the loss of funds. Another prediction is Ohio will experience a "brain drain," meaning Ohio students will be forced to attend out-of-state schools, lowering the number of college-educated students in Ohio.

According to the AICUO, Ken Baker,

president of Ohio Northern University and chair of AICUO, said the cut would hurt middle-class students.

"With the median family income in Ohio at \$54,000, you can see how devastating the executive budget proposal would be to middle-class students," he said. "In the governor's attempt to expand aid to Ohio's neediest students, he has ignored those students that even the federal government identifies as needy."

According to The Columbus Dispatch, all private Ohio schools will suffer from the budget cut. About 2,000 Otterbein students receive the grant, which is about 90 percent of the Westerville school's full-time enrollment.

Jones said, "The students will have to find a way to make up for the aid lost, and they'll have to do it immediately."

Strickland's proposed cut is surprising, especially when Ohio is trying to increase the number of residents with college degrees, private school officials said. Ohioans will have little incentive to stay in Ohio to attend a small school, if most private schools charge the same tuition for in-state and out-of-state students.

Simmons said, "The grant affected whether I looked in state or out-of state too."

The Save Student Choice website urges students and parents to write to Strickland to oppose the cut.

Students waiting to get off campus

By Paige Burton
Correspondent

Students applying for general housing selections next year were given placements Thursday April 19, but those applying for off-campus housing are still waiting to be released.

General housing includes double and quad rooms in Bashford, Thomson, Smith, and Stuyvesant and as a residential campus, students are expected to live on campus for four years.

Wendy Piper, assistant director of Residential Life, said OWU has a residency requirement that differs from many other colleges and universities.

"OWU recognizes the educational value of having students live on campus during their entire academic careers," she said. "Students may not always agree with the residency requirement, but as an institution, OWU values the strong elements of community and out-of-classroom learning that takes place in a residential setting."

Piper said despite the fact that OWU is a residential campus, there are not enough spaces in the residence halls, Small Living Units, or fraternity houses to accommodate all students.

In addition to living in the residential halls, Welch, the SLUs, Austin Manor, or a medical single, some students participate in an off-campus housing lottery.

Students planning to live off-campus turned their housing applications in to ResLife in January, participated in the lottery in February, and are waiting on final results through the summer.

Piper said including commuters and students released off-campus in the lottery, there are about 300 students who do not live in University-owned housing.

"Last year there were 25 students released in the lottery, but we had to release many more throughout the spring semester into the summer," she said.

This year 80 students have been released in the lottery. Piper said she was able to release more students this year because historically the office has had to release more students throughout the

spring and summer and so she anticipated this by releasing more students up front.

Piper said an early release is also helpful to the students who then have more time to secure a place off-campus versus having to wait until the summer and are away from Delaware further complicating housing arrangements.

"Another reason for the increase is because we are holding a firm 600 spaces for new freshmen and transfer students for next year," Piper said. "We are just trying to be more proactive early on."

Public Safety Officer Cathy Hursey said she does not know how the living environment is different between living on-campus relative to living off-campus, but during the holidays special precaution is taken.

"We send out a campus-wide e-mail before breaks advising students that the Delaware Police will do vacation house checks for them over break," she said. "All students need to do is contact the Delaware Police Department and be put on the vacation house check list so that an officer can be notified."

Hursey said PS does patrols well during breaks, but their focus is on campus property.

Piper said some students who are not approved to live off-campus do so anyways.

"These students if caught, are assigned to a space on campus and are charged room and board," she said. "Although it is an expense, sometimes students choose to live off-campus and pay room and board on campus."

Hursey said she does not see a difference in students living off-campus receiving more parking violations than those living on-campus and has really no indication of whether or not a student car owner is living on or off-campus from the passes alone.

"Students living off-campus can request a commuter pass allowing them to park in the Corns Building lot and Selby Stadium if they chose to buy a permit," she said. "This process is the same for everyone else in that when you are eligible to buy a permit, this does not mean you choose to buy one."

Living on campus ok for some

By Paige Burton
Correspondent

For students eager to live off-campus, Ohio Wesleyan's university housing policy is far from accommodating.

The policy states, Ohio Wesleyan is a residential university and thus all of its students are required live in University housing. Only those students who commute from their parents homes or who have been released due to special circumstances by the Residential Life Office may live off-campus.

Junior Rachel Ryan said she lives in a Thomson double as a single because she is an RA, but

was lucky enough to get off-campus next year.

"I like having people around me to interact with and not getting stuck with a roommate that is not of my choosing," she said. "I look forward to next year so that I can make better quality food and for the opportunity to get away from community bathrooms where people don't clean up."

Senior Jerome Stenger said he has lived in the House of Thought (HoT) for three years and admits to paying a little extra for a single room this year.

"There a pros to living in a SLU," he said. "We have a nice kitchen and house environment

where you don't feel like you're in prison, you have more leniencies in what you do, and you are surrounded by great people."

According to the OWU website, the only set requirement for living in a SLU is an interest in the house's mission and beyond that, residential costs are the same as the dorms, residents still have to pay for laundry, and residents are also on a meal plan.

Stenger said he had to apply and interview to live in a SLU.

"I don't really have anything in common with the theme of the house but, at the time, nine members were women, and I think I charmed my way in," he said.

Students enjoy freedoms and learn responsibility off campus

By Paige Burton
Correspondent

Living off-campus is a privilege all students, especially seniors should have the opportunity to experience while here at OWU.

Senior Samantha Wallace said she thinks dorms should only be required for the first two years of school and after these years, a student should be given the option to live off-campus.

"I think the only cons are that at times you can feel a little disconnected from campus and there is literally no parking on the academic side," Wallace said. "The pros are living space, feeling more relaxed, the ability to have people over, and it is cheaper."

Wallace said the money she has saved from canceling her food plan has helped her finance two months of rent.

"The fact that I had a scholarship made it even more appealing to live off campus because I am not paying room and board and I am going to school for free," she

said.

Senior Kadie Leavy said her GPA went up after she moved off-campus and she has learned from the experience.

"Living off-campus taught me a lot about money management and living on my own," Leavy said.

Leavy said she doesn't have financial aid and thus is not saving money in that way, but living off-campus was the best decision she had made about school.

"I hated living in the dorms," she said. "They were unsafe, noisy, and too confined, but living off-campus has made all the difference in my liking for the school."

Junior Rachel Staff said she lives off-campus with three other roommates and a dog. She said collectively she and her three roommates pay \$1,200 and split and additional \$400 for utilities a month.

"It's nice to have your own house, kitchen and bathroom," she said. "I have privacy and I can have parties."

Staff said she can relate to Wallace's feelings of being disconnected from OWU.

To get off-campus, she put her name in the off-campus lottery and was selected for off-campus housing during the summer because many freshmen were coming in.

"I still have my academic scholarship and pay for the food points program," she said.

Leavy said living off-campus has changed her OWU experience.

"I think everyone should live off-campus," she said. "At least for their senior year."

Wallace said she thinks at least the option of living off-campus should be offered to all students.

"Even if people chose to live in the dorm anyway, it would be nice to have that option," she said. "I know the University may lose some money, but we already pay enough money to go here and it should be our choice where we want to spend our money."

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Arts & Entertainment



Student actors dive into characters

By Julia Smith
A&E Editor

The music department's joint opera production this weekend may have featured ghosts and cowboys, but the actors weren't scared to rise to the challenges.

The students who participated spent eight weeks preparing for their debuts, using various techniques to better understand their characters.

"The Turn of the Screw" is set in 20th century England and tells a tragic tale of possession and exorcism.

The plot involves a governess battling for the souls of her two young charges. Composed by Benjamin Britten, the opera is based on the short story of the same name by Henry James.

Senior Sam Duplessi, who plays the narrator in both of the productions as well as a chorus member in "Oedipus Tex" said the music offered a challenge for the audience.

"The music is very challenging, especially 'Turn of the Screw,'" Duplessi said.

"There are a lot of non traditional aspects to the music. It's interesting, especially for people who are musicians but I think it's going to [be] challenging for audience members to hear. It's really a great opportunity to hear things you wouldn't normally hear in a college production.

"This opera was written in the 20th century, so it's a new style. Benjamin Britten was [...] known for trying new things and being very daring with his music. There are a lot of 20th century type theoretical things that he throws in.

"Unbeknownst to a lot of audience members are a lot of very intricate musical things going on that are hard to make out at first.

"So its been a treat being in it, but expressing them so the audience gets it has been a challenge."

Senior Alison Park, who played the governess in "The Turn of the Screw," said her preparation required less exploration than others.

"We are asked to compile a character analysis in which we go to our research and investigate motivations and descriptions to help prepare the whole package of the character," Park said. "I'm playing someone my age, so it's not that far of a stretch as some of the other characters have to go."

Park said she and her character have some other similarities as well.

"She's a very passionate individual that really cares about these children as if they were her own and I feel like I'm a very compassionate person."

Senior Qiana McNary, who played the ghostly past governess, Miss Jessell, said the process of preparing for her role was involved, but there were resources to help.

"First, it always starts with the auditioning stage, and once we're assigned our roles [...] I take mine and try to find out as much information as possible," McNary said.

"The neat thing about this opera is that it's based on a book, a short story called 'The Turn of the

Screw'. It really helped in terms of solidifying a little background history on my character.

"There are a lot of critical essays that describe the type of character that I play, which help with internalizing the character on my own and seeing what I can bring to make that particular character more effective.

"Then its all summed up once you put it on the stage."

McNary said although she and her character are different, she can relate to and understand her.

"I think I identify most with the hurt that she has," McNary said.

"It's hard when you're in love and you want to do the right thing, but at the same time you what the other person to want you back. In terms of the longing she felt for this particular person, I do understand that."

Duplessi said his greatest challenge was performing dual roles as narrator and a chorus member.

"I come in between every scene to help the action precede, to tell everyone what just happened, and describe what's going on next.

"The same time we've been working on this production, the other cast for the other play has been working on their production, so for me the challenge was being in both and having to run back and forth."

Senior Amy Bergandine, who played Miles, said she wanted to maintain a balance when portraying her character.

"[I prepared by] just talking to other people in the show and trying to figure out more about the character," she said.

"Since it's a child and the whole show is about innocence versus



Photo by Lynne Albers

Senior Qiana McNary and Professor of Music Jason Hiestler haunt the stage as ghosts in "The Turn of the Screw."

corruption, trying to figure out how innocent the character is and where the balance is [between innocence and corruption] was difficult. Also, even though I'm possessed by a ghost, I'm still a fun little boy."

Park wanted people to really connect with the feeling of the play and not so much her personal performance.

"More than my performance, I wanted the audience to really get invested in the story of this opera and the complexities of the ghosts and the kids," she said.

"The eeriness of it all. It's written in a style that's very British in [the sense] it doesn't reveal a lot. It leaves a lot up to the imagination or for interpretation I wanted the audience to walk away in a quandary. It's a very odd show."

Bergandine agrees that the play is very complex in nature.

"I think the main thing about this story is there are a lot of things that are up for individual interpretation," she said. "How the innocence and corruption is balanced.

"I think anyone who came to see this will continue thinking about it when they come out. Trying to organize their thoughts, I think that's the cool things about this show."



Photo by Lynne Albers

Seniors Alison Park and Amy Bergandine, as the Governess and the young boy Miles, respectively, singing in "The Turn of the Screw."

The Strand Theatre

Showtimes for
Friday, April 27-Thursday, May 3

Kickin It Old Skool (PG-13)
Friday: 5:00, 7:30 & 9:30
Saturday: 1:30, 4:00, 7:30 & 9:30
Sunday: 1:30, 4:00 & 7:30
Monday-Thursday: 5:00 & 7:30

The Condemned (R)
Friday: 5:00, 7:15 & 9:30
Saturday: 1:30, 4:00, 7:15 & 9:30
Sunday: 1:30, 4:00 & 7:15
Monday-Thursday: 5:00 & 7:15

Blades Of Glory (PG-13)
Friday: 5:00, 7:30 & 9:15
Saturday: 1:30, 4:00, 7:30 & 9:15
Sunday: 1:30, 4:00 & 7:30
Monday- & Tuesday: 5:00 & 7:00
Wednesday: 5:00
Thursday: 5:00 & 7:00

OWU Community Film Series
Welcome To The Dollhouse
Tuesday: 9:15
Wednesday: 7:00
All Seats \$5.00

Tickets go on sale May 1st
4:30p.m. for Spider-Man 3
Special Midnight Showing 5/4/07
12:01 a.m. Be the 1st to see it.

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or call us at (740) 368-2911

Arts Briefs

Chinese Movie Festival to show original version of *The Departed*

Today at 7:30 p.m. in the Benes Rooms the Chinese Movie Festival will present a viewing of *Internal Affairs*, a Chinese film that is also the original version of the Oscar winning movie *The Departed*. Admission is free and Chinese refreshments will be served.

Community film series to finish with *Welcome to the Dollhouse*

Tuesday and Wednesday, the department of English and The Strand Theatre will conclude its community film series with the showing of *Welcome to the Dollhouse*, a dark comedy about the challenges a young girl faces in junior high school. Showings will be held at The Strand, with all Tuesday screenings beginning at 9:15 p.m. and all Wednesday screenings beginning at 7 p.m. Admission is \$5 at the door.

Perkins Observatory to host evening program tomorrow

Ohio Wesleyan's Perkins Observatory will host an evening program at 8 p.m. tomorrow and Saturday. Depending on sky conditions the program may include a planetarium show, observatory tours, and stargazing. Advance admission is \$6 for adults and \$4 for children and seniors. Call (740) 363-1257 for reservations.

University Communications Office to search for video assistant

The University Communications Office is searching to hire students to capture campus events on video and assist with streaming the video live on the university's Web site. Training will be provided. Applicants must be comfortable using various forms of technology, detail oriented, and able to attend several evening/weekend events (five to 15 hours per month). Contact Ann Bailey at ambailey@owu.edu before the end of the semester for more information.




Opinion



Founded in 1867 as *The Western Collegian*, *The Transcript* (USPS 978-520) is published weekly September through May, except during University vacations, holidays and examination periods. The views expressed in letters, columns and cartoons are the opinions of the writers and artists and do not necessarily represent the views of the Department of Journalism, Ohio Wesleyan University or the Ohio Wesleyan Media Council. POSTMASTER: Send address changes to *The Transcript*, Phillips Hall 106, Ohio Wesleyan University, Delaware, OH 43015. Copyright *The Transcript* 2006

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Mission Statement

To provide our audience with accurate information about news, safety, health, sports, entertainment, politics and campus living regarding the members of the OWU community.

To serve as a check on WCSA, the administration, and the Board of Trustees.

To maintain an open forum for the discussion of campus issues.

To educate students working on the staff in the procedures of a working newspaper and provide them with journalism experience.

Show your inner beauty



This month Playboy Magazine ran Anna Nicole Smith on its cover, and the feature inside consisted of a sort of posthumous “best-of” album, memorializing Anna Nicole in her nudie model hey-day. I’m not entirely sure why Hugh Hefner wants his readership masturbating to dead people, but regardless, Anna looks gorgeous: voluptuous and vivacious and actually pretty fantastic. There’s also something else noteworthy about her: she had pubic hair.

This sets Anna Nicole apart from the rest of the Playmates featured this month – are all quite smooth in their nether regions. Many of the pictures in Smith’s greatest hits portfolio were taken in 1992, so the contrast between her and the others is explainable. Between that year and 2007, pornography became available widespread via the Internet.

With any sort of desire quenchable at the click of a mouse, red-blooded American men started holding their wives and girlfriends to a different standard. Suddenly, everyone had to look like a porn star.

Fifteen years ago the Brazilian wax was unheard of and any man asked would have said that he favors pubic hair because it is a sign of womanhood. Preferring complete hairlessness would be creepy, almost pedophilic. Now it’s the gold standard.

One of my friends said he actually stopped seeing a girl because he was “so disgusted” she didn’t shave or wax. And he isn’t some freak show; most of the guys I spoke to agreed.

I don’t know how much it costs

at other places, but in my hometown, a full Brazilian wax runs at about fifty dollars. So essentially, here is what happens: one writes a check, sits naked and exposed in a room at a salon, has melted wax poured on her genitals so a stranger can rip the hair out by the root.

Oh, and it gets better: women who are completely bare are more susceptible to infection than those who are not. So, essentially, one must sacrifice money, comfort, and sometimes health to be accepted by men in mainstream American society. Awesome.

After the mice in my head started spinning on their little mice wheels, I thought of all the other things women do in order to be considered attractive.

In some alternate universe, I would have a hit TV show called Ugly Emily – it would star a chubby brunette with frizzy hair and crooked teeth. But through thousands of dollars and innumerable hours spent on hair dyes and products, orthodontics, and lettuce and gym memberships, I can be accepted. My efforts, like those of so many other women, are exhausting, expensive, and tedious – and most of us aren’t even the prettiest girl in the room.

So what is it all for? To not get dumped by someone who not only doesn’t accept our bodies, but finds their natural qualities “disgusting”?

I don’t hate men and I don’t burn my bras – in fact, I like my bras, and I love men. I like being a girl and I like feeling feminine and pretty. But this week, I am encouraging the women on this campus to take a good look in the mirror and like what they see: hair and teeth and body and skin as is. We should enjoy the way we look while we can – because right now we may look like Anna Nicole Smith in 1992, but one day, we will look like her in 2007.

Editorial Grants shouldn’t be cut

Governor Ted Strickland’s proposed budget leaves students scrambling for cash.

The governor’s budget involves cutting two-thirds of the Student Choice Grants, a grant that is given to Ohio students who attend Ohio colleges and universities.

Students affected will lose the \$900 grant.

Think about it- that’s over 130 hours of minimum wage in Ohio that students and their families will have to make up. At a time when the cost to attend colleges increase about five percent annually, every cent is already vital for some students.

According to the article on

page seven, the median income for a family in Ohio is \$54,000. Tuition, room and board for Ohio Wesleyan University will cost \$39,960 next year.

Huddleston said the biggest challenge Ohio Wesleyan faces in the years ahead is to increase the amount of aid we can give to students. He said it is becoming harder and harder for students and their families to afford college, which it clearly is.

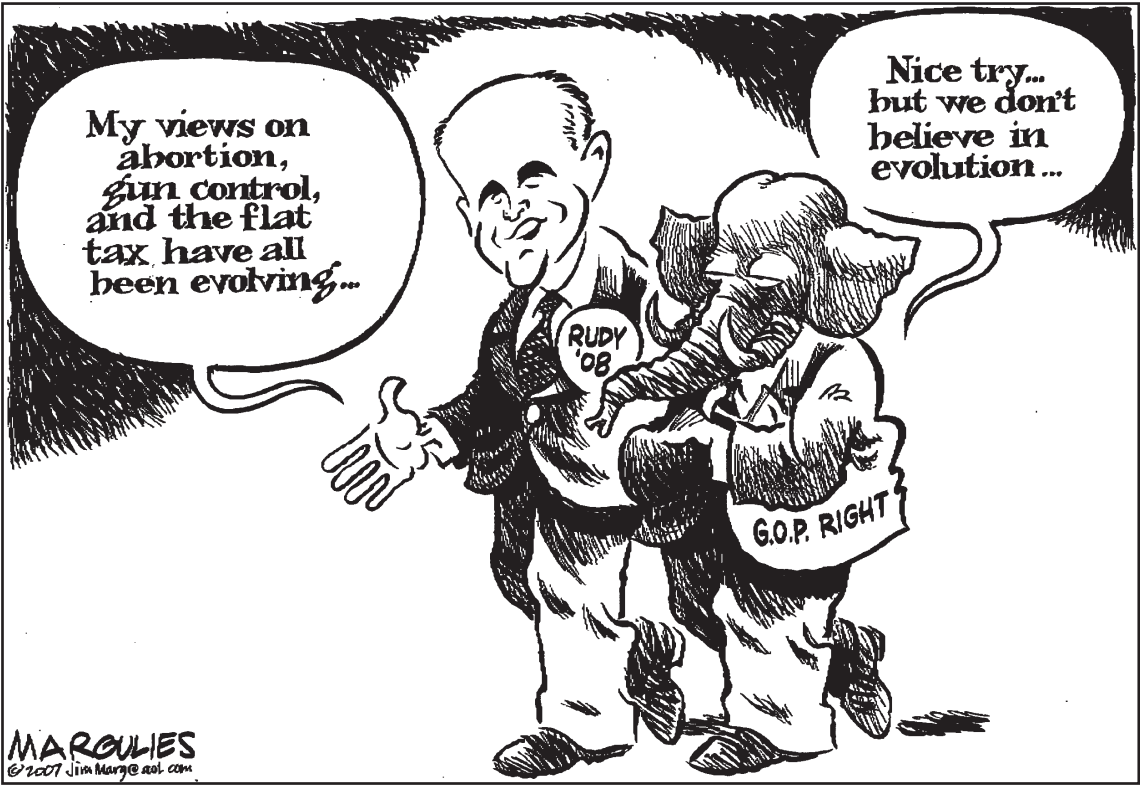
However, Ohio Wesleyan’s challenge is more than that. We need to find a way to combat the annual tuition increases as well.

It’s pointless and of no help to students to give more aid but then

raise tuition by as much or more. Not raising tuition isn’t a viable solution, however. If tuition isn’t raised, the University would have to make cuts, which isn’t a good thing either.

The state of Ohio needs to invest in higher education, and keep the grants around. It’s proven that workers earn more money with a college degree over a high school diploma.

There was a giant push in the 50s and 60s to make college the next step for most people rather than just the wealthy elite who could afford it. If these cuts take place, it’s another step in turning the tide around.



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New experiences ahead



Technically I should be asleep right now. Those of you who know me would be surprised to find out that, as I write this, it is around 2:30 in the morning. Oh, and I am not drunk. Usually the only circumstances under which you would find me awake at this hour of the night (day?) are when I am under the influence of...something.

Well, tonight I am under the influence of my mortality; that is, the mortality of my college career. After writing seven pages of my Public Administration paper, compiling a dozen or so sources into a Works Cited page, and reading the latest *Time* magazine, I looked at the clock and figured I should be going to bed.

In other words, it was time to go from engagement to disengagement.

But as I lied there in bed, a thought came to mind: what am I doing here when I could be writing, or reading, or doing something else far more exciting with my time? In that moment, despite having been up for nearly twenty hours, I was not tired.

I was as awake and alert as I had been at any other given moment that day. And sleep just seemed like such a waste of time.

Call it the opposite of Senioritis. The antidote to wanting to graduate. A protest against the wishing-away-of-time: the-wishing-now-of-time.

The realization that this moment, 99% of the time dubbed “sleep time,” is “awake time” tonight, because one month from tonight I will not be in this dorm room. I will not be at college. I will no longer be a student at OWU. I will be a graduate.

I am again brought back to my Modern Temper class as I find myself in the midst of a very Modernist, very Surrealist, very existential crisis. This crisis, more broadly, is known as life.

More specifically, though, I must keep reminding myself that,

even though millions of college kids before me (including even my parents and grandparents) have done the whole four years thing, the whole graduation thing, and the whole starting over thing, I haven’t. And that’s the point.

What makes this experience entirely new, entirely different, and entirely important is that it is *mine*. It is not about engaging or not engaging or even achieving something somewhere in between.

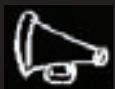
It is about me attempting to drive into your hearts and minds the point that cannot be overstated: that this is about your own, individual, personal experience. Your. Modern. Journey.

Repeat those words after me as though you are the professor at the front of the classroom yelling them at your students as though your life depended on it. Because it does.

And now for the question-and-answer portion of the class. Luckily for you, there’s only one question. But this one question might take you your entire life to answer: are you awake?

Want to voice your opinion?

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Opinion



Tour of campus like an odd dream



I've been catching a little flack lately, accused of slacking with *Jerome in Your Home*. Two weeks ago, junior Rory McHale was kind enough to fill the space for me while I was away. He wrote about varying trends at surrounding liberal arts campuses.

While his column was well written and humorous, I was disappointed he never touched on the most recent trend here at Ohio Wesleyan—students strutting around with dumb little puppies on leashes and other students running up to them like they've never seen a f*%^\$ puppy before.

**With almost three weeks until graduation, I've been hot on the job trail, having almost no time for horseplay. Just upon sitting down to write last week, a surprising job opening came out of nowhere and I had to take a shot. That's when I asked Rory to bail me out ever so graciously.

After sending in my application to become President of Ohio Wesleyan, I was informed I wasn't what they were looking for. Apparently, I had too much personality and didn't emulate a robot.

I dejectedly trudged to Beechly Library, where, in the peaceful café, I decided to write an e-mail to my local congressman. Just when my day couldn't get any worse, a hoard of prospective students and a tour guide entered

the room. Cramming in, the tour guide felt no need to use her "indoor library" voice and instead used her "let's pretend we're in a wind tunnel and I'll break the focus of every student in this room so I can explain to the prospective students the mind bending array of mocha choices" voice.

Imagine a campus tour where student tour guides actually revealed their true feelings.

"This is the Creative Arts House SLU. You can expect the second floor to cave in sometime in the next three months. It's gonna be bad."

"These large red and black flags might look nice for the time being, but as soon as you leave, they take them down."

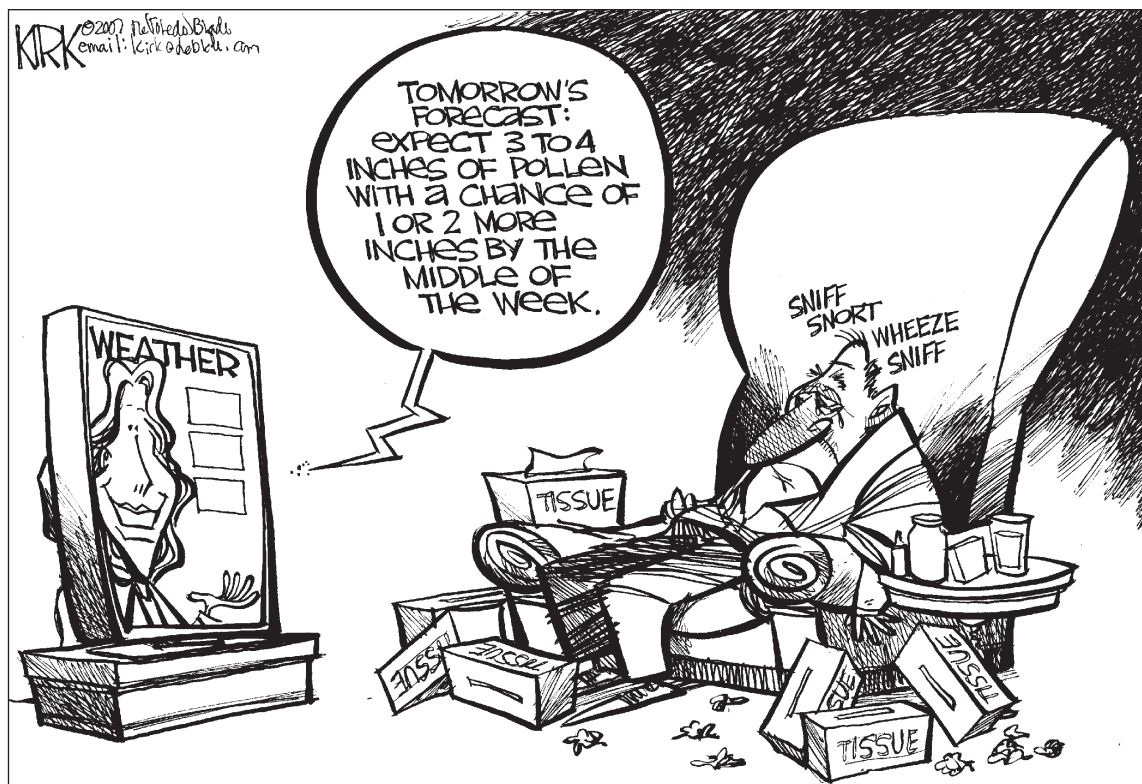
"That is a steaming hot orgy you see in the House of Thought window. I will join it later."

"The crosswalk we are crossing right now is extremely dangerous. Four students have been hit by cars at this juncture in the past year and a half."

"This is Hamilton-Williams Campus Center. Its oddly colored roof takes the life of approximately 278 birds a day."

"The JayWalk—" And then I woke up. It was all just a dream. I knew the orgy scene didn't fit in with those other examples. I'm not sure where in the column the dream began; let's say beginning of the second paragraph. Oh wait. Look. There are magical asterisks by the start of the second paragraph, I assume to signal the start of the dream.

I was so relieved none of these things actually happened, or did they...(to be discontinued).



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Letters to the Editor

Campus should be accepting

Dear Editor,

This past weekend I was lying outside of my SLU residence, simply enjoying the sun like so many other students on campus. Lying next to me was another male, who had his arm around me. Various groups of people walked past us.

We received strange looks from some, and were totally ignored by others. At one point two males walked by. When they had passed us, they turned around and one of them yelled, "FAGGOTS!"

I know the name of one of these people, but I will not disclose it. However, I think this is an important issue to raise, because even in a liberal environment like the Ohio Wesleyan campus there are obviously still some people who do not respect individual differences.

Even more shocking, this ver-

bal attack came the weekend after PRIDE week, which had a very effective and visual *Day of Silence* on Wednesday to draw attention to the silencing and oppression of the voices of so many LGBT people.

What gives someone the right to continue this oppression? What is the point of shouting such an offensive word at me and spoiling the rest of my weekend?

There is no difference between this word and a racial or ethnic slur, so why use it? I was brimming with anger, but what could I do? Yell back at him, sure, and face possible physical violence? I can't do that because I am not physically strong and I know my limits. Approach him gently about the subject and get brushed off and insulted again?

What do I do to prevent others from experiencing the same hu-

miliation? Where do I go, who do I turn to? This offensive remark, which for all intents and purposes is a prime example of hate speech, is oppressive and silencing.

I have done no-one harm and I have just as much right as any other student to enjoy the beautiful day. Why does it matter what my sexual orientation is? Why does it matter who has their arm around me?

I don't care what your religious or "moral" beliefs are, I don't care what kind of environment you were brought up in, and I don't care if my homosexuality makes you uncomfortable.

You don't have to talk to me, spend time with me or even look at me. All I want is some respect.

Sincerely,
Philip Rademeyer ('08)

Letter to the Editor Loved ones always with you in spirit

Dear Editor,

What better gift for our mothers on Mother's Day than seeing us receive our diploma, something they have probably been waiting for longer than we have. Well, for some of us, graduation day is going to feel a little bit different.

We won't be seeing that warm, proud smile in the audience because our mothers (or fathers) are no longer with us. Even though it will take great strength for me to walk up to receive my diploma, I will also be very happy because I know that my mother is proud of me even though she can't physically be there.

An added element is involved in the fact that this May 13 is

the 13th anniversary of when my mother passed away.

In those past thirteen years I have made every effort to make her proud. For those who share in my situation, let me tell you that there will be a special place for our mothers at graduation—in our hearts.

It truly is a time to celebrate and honor our mothers who worked so hard to see that we made it this far.

Sincerely,
Amanda Mook ('07)

P.S. I also attribute this accomplishment to my father who has done an amazing job at being two parents at once.



"...SO I FIGURED, WHAT TH' HEY, I'LL GIVE IT A SHOT, TOO-- MY TRACK RECORD IS AS GOOD AS ANYBODY ELSE'S PREDICTING THESE THINGS..."

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Columnist shouldn't stereotype

Dear Editor,

I am writing this in response to Emily Rose's article in last week's paper where she criticizes a couple for advertising to adopt a child in this newspaper.

Rose says that a college campus is an unsafe place for couples looking to adopt. However, her arguments are completely unfounded. She assumes it takes six weeks post conception to find out a woman is pregnant.

She then goes on to describe the unhealthy behaviors that can occur in six week time period. Let us look at the reality of this scenario.

A normal menstrual cycle is 28 days (four weeks): day one being the first day of a woman's period. Ovulation (when a woman can actually get pregnant) occurs around day 14. This leaves two weeks until the beginning of

her next period. Pregnancy tests are effective on the first day of a missed period. Therefore, most women are capable of knowing if they are pregnant or not within two to three weeks after conception. Can wild and unsafe behavior occur in those weeks? Yes, however, the zygote does not implant into its mother's uterine lining until the second week, so it is not affected by any teratogens (such as drugs or alcohol) during this time period.

One would hope that a woman with a college education would then know to cut out hazardous behaviors and the growing fetus would develop normally.

Secondly, Rose assumes that "most of the people in college who abstain from alcohol are the same people who abstain from sex." This is totally unreasonable. Binge drinking may increase the likelihood of unprotected sex, but

simply choosing not to drink does not mean a person is not having sex.

Choosing to drink alcohol and choosing to have sex are two completely separate decisions and it is pretty inappropriate to make assumptions about someone's private life based on their social life.

Also, I hope that Rose's insensitive article did not give the impression to Diane and Neal that this is how all students feel.

I, personally, think it was pretty rude and heartless to write such an article in response to a couple's desperate wish for a family. Rose's so called "sex column" is not what it claims to be. Instead, it is an embarrassing statement of opinion coming from an inexperienced, tactless writer.

Sincerely,
Catie Coleman ('09)

Want to voice your opinion?

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Send letters to: Phillips Hall 106 or via email at: owunews@owu.edu.

ROCKET MAN

BY SOPHOMORE ERIK HAUBER

CRASH!

SKYE FIRES

NOT THE ENTRANCE I WANTED INTO THE GREENHOUSE!

TO BE CONTINUED...

POPEYE

DO YOU KNOW WHAT I WANT?

YA DON'T HAFTA TELL ME

DO YOU KNOW WHAT I REALLY WANT?

WHAT I REALLY WANT IS WORLDLY ACCLAIM...

BEAUTIFUL WOMEN ADORING ME...

LUXURIES BEYOND COMPARE...

POWER OVER THE MULTITUDES!

I CAN'T HELP YA WIT' ANY OF THEM THINGS...

I ONLY SELL HAMBURGERS!

THEN I'LL SETTLE FOR ONE OF THOSE!

HY EISMAN

FLASH GORDON

Character Profile: Dale Arden

AN AIRPLANE IS TORN ASUNDER BY A FREAK METEOR SHOWER!

THAT FATEFUL FLIGHT BRINGS RAVEN-HAIRED BEAUTY DALE ARDEN INTO THE ARMS OF WORLD-RENOWNED ATHLETE FLASH GORDON.

SINCE THEN THEIR LIVES HAVE BEEN BOUND TOGETHER, FACING ADVENTURES UNDREAMED OF IN THE HOPES OF SAVING A WORLD ON THE BRINK OF DESTRUCTION!

LOOK AT THESE SUPPORT BEAMS. THE REST OF THE SHIP MUST HAVE BEEN BURIED BY AN AVALANCHE.

CRACKLES FLASH, CAN YOU HEAR ME?

WHAT IS IT, ZARKOV?

THAT STORM FRONT IS MOVING IN FAST. YOU NEED TO TURN AROUND AND HEAD BACK TO BASE CAMP NOW.

NO CAN DO, DOC. WE FOUND THE SHIP AND THERE MAY BE SURVIVORS.

FLASH, YOU WON'T BE ANY HELP TO THEM IF YOU GET CAUGHT IN THE STORM AND GET YOURSELF KILLED!

WE'LL BE ALL RIGHT, DALE. WE CAN WAIT OUT THE STORM IN THE PART OF THE CRAFT THAT'S STILL INTACT. THERE'S NO NEED TO WORRY.

DALE...? ARE YOU STILL THERE...?

BUT FLASH'S WORDS FALL ON DEAF EARS.

WATCHING THE DARK STORM CLOUDS BILLOW IN, DALE'S HEART SINKS...

...AS SHE REMEMBERS A FATEFUL WARNING GONE UNHEEDED.

TO BE CONTINUED...

KATZENJAMMER KIDS

BY HY EISMAN

WHERE ISS DER CAPTAIN? I AIN'T SEEN HIM IN A WEEK!

HE'S BIN BUSY EFRY DAY, INSPECTOR!

HE'S HELP'INK A PERFESSOR MIT RESEARCH

A PERFESSOR? I DINT KNOW HE VUZ INT'RESTED IN SCIENCE!

HE GETS UP ORLY IN DER MORN'INK TA GO HELP!

HE EEFN SKIPS HIS USUAL NAPS!

HE SAID IT VUZ 'BOUT TIME HE GOT SUM CULTCHER

HE'S SURE FILL'D MIT SOOPRIZES

SO YOU SEE, CAPTAIN...

WHEN YOU DISCOVER A BEAUTIFUL SPECIMEN LIKE THIS, YOU CAN STUDY IT ENDLESSLY

YA SAID A MOUT'FUL PERFESSOR

HY EISMAN

Wishing Well®

7 4 6 4 7 3 8 4 7 4 2 6 8

L A T P A N P P S L A R R

6 3 4 5 3 7 3 8 7 8 4 7 6

E E Y A W T S O I S N N A

8 3 4 3 7 8 6 3 8 4 8 7 2

P K E I G E T L R W I L F

3 2 3 5 7 2 7 5 2 5 3 2 7

L A S D O S V A T P N S E

6 8 5 4 2 8 3 6 5 2 3 2 8

Y T T S T Y E O T A E R A

2 8 5 8 3 6 5 8 4 5 8 3 6

T S O S D U L U K I R E R

4 3 8 5 8 6 4 5 6 4 6 4 6

I D E F D S L E E L L S F

HERE IS A PLEASANT LITTLE GAME that will give you a message every day. It's a numerical puzzle designed to spell out your fortune. Count the letters in your first name. If the number of letters is 6 or more, subtract 4. If the number is less than 6, add 3. The result is your key number. Start at the upper left-hand corner and check one of your key numbers, left to right. Then read the message the letters under the checked figures give you.

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MAGIC MAZE ● BRITISH —

Y S X U T R O L J G D A X S E

V S Y S P I N K I F C A X A R

V S Q A E O N M L J H E C R U

A X V L W I T U U R P N L U T

Y J H I F R D D L E B Y X D L

V N E A T R I N V A S I O N U

P O O R N M S A I B M U L O C

PARLIAMENT K R M H I

G D N U O P I E L D S B E Z X

W N W O R C M U U S T E R H Q

O N L J I G F E G D I C W A T

Find the listed words in the diagram. They run in all directions - forward, backward, up, down and diagonally.

Airways Culture Invasion Rail

Colony Empire Isles Thermal unit

Columbia Guiana Museum West Indies

Crown Honduras Parliament

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King Crossword

ACROSS

1 Exam format

5 Bachelor's final answer?

8 Spade and Snead

12 Humanitarian

14 Snare

15 In one's innermost recesses

16 Anger

17 Ward heeler, for short

18 Low pH

20 Lumberjack, at times

23 Put an end to

24 "Metamorphoses" poet

25 Dispose of

28 Crib

29 Before expected

30 Bobby of hockey fame

32 Cook in fat

34 Celebrity

35 Couch

36 Enjoys recess

37 Perfect

40 West of Hollywood

41 Met melody

42 Like

43 Chicago-style pizza

47 Treaty

48 Cameo's opposite

49 Otherwise

50 Grant foe

DOWN

1 Peculiar

2 Fish eggs

3 Candle count

4 Pruned

5 "American -"

6 Morning moisture

7 With much elaboration

8 Disrobes

9 Saharan

10 Timbuktu's land

11 Detail, for short

13 Stench

19 Mimic

20 Weep

21 Eager

22 Sommelier's ken

23 Capistrano founder

25 Narcissus' cousin

26 Tittle

27 Picture of health?

29 Long story in verse

31 "Monopoly" foursome

33 Will subject

34 Heavy hammer

36 One of the Three Bears

37 Mock

38 Caspian Sea feeder

39 Commands an attack dog

40 Apportion

43 Away from WSW

44 Under the weather

45 Scrooge portrayer

46 Follower of boo or yoo

TRIVIA TEST

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1. HISTORY: In what century did the Industrial Revolution begin?

2. ANIMAL KINGDOM: What is a harrier?

3. MYTHOLOGY: What gift was given to Cassandra by the god Apollo?

4. ENTERTAINERS: Who is actress Shirley MacLaine's younger brother?

5. TELEVISION: What is the first name of the father on the sitcom "Home Improvement"?

6. NATURAL WORLD: What color is the mineral malachite?

7. INVENTIONS: When was the first practical zipper invented?

8. U.S. STATES: What state is home to Moosehead Lake?

9. GEOGRAPHY: Where would one find the Queen Elizabeth Islands?

10. COLLEGES & UNIVERSITIES: Where is the main campus of Georgia Tech?

Answers

1. Late 18th century

2. A hawk

3. Prophecy

4. Actor Warren Beatty

5. Tim

6. Green

7. 1913

8. Moline

9. Northern Canada

10. Atlanta

GO FIGURE! by Linda Thistle

The idea of Go Figure is to arrive at the figures given at the bottom and right-hand columns of the diagram by following the arithmetic signs in the order they are given (that is, from left to right and top to bottom). Use only the numbers below the diagram to complete its blank squares and use each of the nine numbers only once.

DIFFICULTY: ★

★ Moderate ★★ Difficult

★★★ GO FIGURE!

1 1 2 3 5 6 7 8 9

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Weekly SUDOKU

by Linda Thistle

4 6 1 9

3 9 8 2

5 7 2 6

5 2 3 4

9 8 1 5

7 6 8 1

8 7 9 3

1 3 8 7

2 6 5 4

Place a number in the empty boxes in such a way



Bishops Sports



Softball

Inconsistency burdens Bishops season

By Ryan Jones
Staff Reporter

It's been a tale of two seasons for the Bishop softball team this spring.

The Bishops (12-16, 3-9 NCAC) compiled a 6-4 record during its trip to Fort Myers, Florida to start the season, but has stumbled to a 6-12 mark since returning home.

The Bishops entered the 2007 season a distant version of last year's squad. Former Academic All-American Sarah Downs and All-American Linsey Longstreth were replaced by a 12 person roster that includes 9 freshmen.

First year coach Cassie Cunningham said her youthful roster is not to blame for all of the team's struggles.

"Some of our inconsistency has come from our youth, but a lot of our confidence has come from our youth too," she said. "We had a fantastic start to the season. We beat two teams in Florida that have only 3 losses on the season right now."

Cunningham said growing expectations coupled with loathsome weather contributed to the rough stretch.

"We sat for two weeks because of the weather before we began the NCAC schedule," she said. "We weren't able to practice much during those two weeks and got off to a rocky start. We didn't have any expectations going into the Florida trip—we were oblivious and somewhat naïve, but passionate. Once we realized that we were pretty talented we began to put pressure on ourselves after we returned home."

The Bishops doubleheader against NCAC rival Allegheny on Sunday exemplified the team's uneven play.

The Bishops combined for only 9 hits and 2 runs and dropped both games to Allegheny, 10-1 and 17-1.

The Bishops scored its only run in the third inning of the opener when freshman Emily Bradley scored from second after freshman Catrice Mayweather's infield pop up was lost in the sun by Allegheny's shortstop.

Mayweather pitched a complete game, but was credited with the loss.

Junior Miranda Simmons drove in the Bishops lone run in first inning of the nightcap. She hit a sacrifice fly to right that scored freshman Amanda Sanders, who walked to start the inning.

The Bishops rebounded with two victories, 4-0 and 8-6, against the College of Mount St. Joseph's in Monday's non-conference twin bill action.

The Bishops broke a scoreless tie in the fifth inning when Simmons raked a solo home run to left field.

Freshman Rita Cook followed with a single and scored when Mount St. Joseph pitcher Tessa Diersing committed a throwing error on a ball hit by freshman Sarah Cook.

The Bishops added 2 more runs in the sixth.

Mayweather hit a fly to center-field that allowed senior Theresa Longenecker to score from third when the ball was misplayed by Mount St. Joseph's centerfielder. Simmons followed with a RBI single to center that plated Bradley.

Mayweather (8-8) tossed a 4 hit shutout. She struck out 4 and walked 1.

The Bishops took a 4-0 lead in the nightcap after scoring 2 runs in the fourth and fifth innings,



Photo by Emily Bigelow

Freshman Emily Bradley slides into home plate Sunday against NCAC opponent Allegheny at Mingo Park.

which was highlighted by Simmons' 2-run single in the fifth.

Mount St. Joseph's came back to force extra innings, tying the contest at 4 in the bottom of the seventh.

The Bishops put the game away by scoring 4 runs in the eighth. Freshman Rachel Seibel inflicted major damage when she smacked a 3-run homer to left

to push the lead to 8-4.

In both games combined, Simmons went 6-7 with a home run and four RBI's to lead the Bishops.

Cunningham said the team needs to strive for consistency in its last six games of the season.

"We got the 2 wins yesterday because we made fewer mental errors and avoided the snowball

mistakes," she said. "We approached the game with a different mentality—one that was similar to the approach we had while in Florida. We need to have this type of consistency so that we can carry it over to next year."

The Bishops committed 2 errors in the twin bill against Mount St. Joseph's compared to 7 against Allegheny.

Women's Lacrosse

Early domination clinches win

By Emily Steger
Sports Editor

Senior midfielder Paula Breen netted 2 goals in the first 90 seconds of play, proving the Bishops strength and experience in Tuesday's NCAC win over Oberlin. The Bishops dominated, 24-9.



Photo by Lynne Albers

Freshman Jessica Copeland carries the ball past an Oberlin defender for a 24-9 win in Tuesday's game.

Ohio Wesleyan's momentum didn't stop there. The team put 3 more goals on the board with junior midfielder Alexa Deaton adding to the score. Junior Julia Fouts and sophomore attacker Channing Bush both put it past Oberlin's goalie scoring within 30 seconds of each other.

Junior Lura Allen said the team went into this game prepared for anything.

"Oberlin has had some close games this season and we knew they would be gunning for us for a chance at the last seed in the NCAC tournament," Allen said.

OWU kept up the intensity, going on a 9-0 streak before Oberlin put it past junior goalie Maggie Eichenlaub.

Oberlin mounted a small comeback before the half, trailing the Bishops 13-5 at the midway through the action.

Allen said at halftime the team acknowledged the offense was forcing the ball and tiring out the defense because of the fast transitions.

"We needed to work on our patience, something we have been working on throughout the season," Allen said. "The team knew if the mistakes ended, so would Oberlin's scoring opportunities. We went into the second half focusing on our patience."

The Bishops came out in the second half with a strong 5-0 goal streak. Junior Polly Burke scored twice during that stretch, while Breen, Fouts and junior attacker Kelsey Lake each had a goal and an assist.

Breen and Fouts shared the Bishop lead with 3 goals and 3 assists apiece. Burke finished with 3 goals and an assist, Lake kicked in 2 goals and 2 assists, and Deaton helped the Bishops in their domination with 2 goals and an assist.

Freshman Jessica Copeland

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Golf

Steady 2nd rounds place team at top

By Will Bridgeo
Staff Reporter

Every year, the Ohio Wesleyan golf team hosts the Strimer Memorial Invitational in memory of Bob Strimer, who served as head coach for the basketball, golf, and baseball teams and as assistant coach for football and track during his 22-year tenure at Ohio Wesleyan.

The team was able to honor Strimer by winning the tournament, finishing in first place out of a field of 17 teams.

Aside from winning the team championship, the Bishops also had 6 golfers finish in the top ten overall standing.

The victory was the team's second of the season.

OWU saw strong finishes from all 5 of its golfers in the team event.

Senior Doug McCullough led the pack with a first round 75 and second round 71 for a combined score of 146. McCullough finished tied for third in the individual standing.

McCullough was followed by sophomore Kyle Martin who finished tied for fifth overall with a two-day score of 147 (75, 72).

Sophomore Jeff Nieman came in third for the Bishops and tied for ninth overall with a 149 (73, 76).

Rounding out the team score for Ohio Wesleyan were Jordan Benner and Jesse Chiero who finished tied for 16th and tied for 45th overall with scores of 153 (78, 75)

and 159 (78, 81), respectively.

OWU had its best performance of the 2-round tournament come from junior Rory Hotaling who finished second overall. He shot a 71 on Saturday and a 73 on Sunday to finish with 144 overall.

Hotaling came up shy of winning the tournament by one stroke to Otterbein's Andy Miller who shot a 143.

Hotaling said the key to his success in the tournament was his improvement mentally.

"I didn't do anything spectacular during last weekend, I just played steady golf and made some good putts to keep the momentum going," he said. "I played well because I was relaxed and focused the whole week before the tournament. A lot of times I get too anxious and lose my patience. This week I was very patient and just thought really well out there."

Hotaling said he was disappointed to be left off the team lineup but attributed the team's success to the competitiveness for the five team slots.

"Our team is very strong, we have more than just five good players," he said. "With only five players getting to play in the team event it is very competitive. That's what makes a good golf team is making each other better and pushing each other to get better."

The team will now look ahead to the NCAC championship at Wooster on May 4 and 5 and the NCAA national tournament in Indianapolis.