

Bishop
Mail

On Monday, April 20 OWU will switch its e-mail provider to Google. Students should go to gmail.owu.edu for information on the switch or to check e-mail on or after Monday.

Building &
Grounds

By Dianne Macasu
Transcript Reporter

The Buildings and Grounds staff recently conducted a campus-wide survey to evaluate the level of satisfaction with the services provided to the community.

“Hopefully, we can get some ideas and suggestions on how we can do a better job so we can improve in. We have our perspectives of how well were doing, and it could be different from another people’s perspectives,” Chris Setzer, director of the Physical Plant, said.

“The main purpose is to get feedback from the rest of the campus and on how we’re supporting the faculty, staff and students. Go through all the survey, all the comments and see what we can do to provide better service and support to the rest of the campus. That’s our job. That’s what we’re here for,” Setzer said.

“This is the first time I’ve done it in my ten years at OWU, and I’m pleased with the response. I think we had 125 to 135 responses. I was very pleased that we had a number of students as well as faculty and staff that took the survey,” Setzer said.

Available through e-mail and on the B&G office located at the Maintenance Services Building, the survey was divided into three sections: building maintenance, which includes the heating and cooling systems, as well as roof, window and elevator conditions; custodial services – keeping hallways and classrooms clean and trashcans empty; and campus services such as landscaping, delivering of packages, snow and ice removal and overall appearance of the campus community.

Setzer said those are the main functions of the Physical Plant, but there are other aspects not included on the survey such as constructions and renovations.

“We are responsible for constructions and renovations and those I did not survey at this point. Those kinds of services usually get immediate feedback on how well the project is going on, whereas the other three aspects are things we do in a daily basis.”

Setzer said preliminary results and responses will be out on Tuesday or Wednesday, and he hopes to share a more detailed result in two weeks.

Striking the delicate balance

Administration tries to keep admissions diverse while keeping OWU financially stable

By Mary Slebodnik
Transcript Reporter

To avoid placing increased financial strain on students, financial aid representatives said the university will not reduce the tuition discount rate - percentage of tuition given back to students via financial aid and scholarship - next year despite long-term goals for increasing revenue.

The tuition discount rate goes up when each student receives more financial aid from the university. When each student pays less of their tuition out-of-pocket, the university receives less money to dedicate to educating students.

In March 1999, the North Central Association team visited OWU and said the high rate of tuition discounting had reduced the university’s quality and effectiveness. In response, the university planned to decrease the discount rate from 56 percent to 50 percent over a five-year period. In the Self-Study Report available on President Rock Jones’ web page, the university evaluated its progress in reducing the discount rate. It said Ohio Wesleyan successfully reduced its dis-

count rate to about 47 percent.

Eric Algoe, vice president for finance and administration, and Lee Harrell, assistant vice president for admission and financial aid, commented on the how the university tries to balance decreasing the discount rate with maintaining socioeconomic diversity. In an e-mail, they said the university has two reasons for reducing the average annual discount students receive on tuition.

“First, it sends a message about the value of the education we provide,” they wrote. “President Jones and the Board of Trustees firmly believe that we should continually build the value of an Ohio Wesleyan education, not discount it. Secondly, and more obvious, is that heavy discounting lowers the net revenue of the university. That revenue provides the funding for things like faculty salaries, heat, electricity, athletics and campus programs.”

According to Harrell and Algoe, the university has already benefited from the reduced rate in the last decade because it has ensured the size and quality of the faculty.

“We have added two new tenure



track faculty positions for the [2009 to 2010] school year,” they wrote. “And, at a time when most schools are freezing new hiring or even laying off, we are on track to fill all 12 of the faculty positions currently open with highly skilled and sought after applicants.”

Harrell and Algoe added the university does not intend to decrease socioeconomic diversity on campus by attempting to increase the number of students who pay a large percentage of tuition.

“Ohio Wesleyan has as one of its founding values the idea of making a truly world class education affordable,” Harrell said. “By attracting more students who can pay full tuition, we accomplish two goals: we increase the discount dollars available to students in lower economic groups and we add to the socioeconomic diversity

on campus.”

Harrell and Algoe wrote the university will not try to lower the discount rate for next year because of the “current economic crisis.”

President Rock Jones said he struggles every day with the role tuition discounting plays a role in deciding how to best distribute the university’s limited resources. He said the education gains value from academic experiences, interaction with faculty and co-curricular experiences, and the university needs enough resources to provide those.

“Ultimately, we enhance the experience and increase the value of an OWU education when we are able to bring more resources to the table,” he said.

See TUITION, page 2

What’s in a degree?

OWU awaits accreditation evaluation

By Kimberly St. Louis
Transcript Reporter

After almost three years of research and self-evaluation and almost a century of consistent accreditation, Ohio Wesleyan awaits the written report from the Higher Learning Commission of the North Central Association.

Professor Barbara Andereck, the associate dean for assessment and accreditation, is a professor of physics and astronomy at OWU and has been a faculty member since 1985. In 2006 she was hired by the university fulfill the dual responsibility of the position that had been done the last two prior decades (1999 and 1989) by Professor Louise Musser. Musser is a professor of education and associate dean of academic affairs.

Andereck said it is a long process that includes many steps and you have to start early so that you would be prepared. She said this time a different administrative model was used for her position and her responsibilities were more narrowly focused.

The accreditation process is called a self-study, which is conducted by the university, Andereck said. She was the Self-Study Coordinator and her job was to oversee the process.

“Make sure all of the pieces

come together the right way,” she said.

She appointed a Steering Committee in January 2007, which consisted of 20 people from within different aspects of the OWU community, which included faculty, administrators, trustee members, and one student member. Andereck said she met with the committee several times so they could provide her with guidance and input in looking at the bigger picture and in taking steps to proceed.

She appointed people she felt had some type of expertise that would assist her in writing the report, said Amy McClure, chairperson and professor of education.

Andereck said the committee has to address five criteria from the HLC and demonstrate how the university meets the criteria. The committee had to provide supporting evidence and seek consultation from people on campus.

Andereck said that by January, a printed version of the report along with other materials such as the catalog and handbooks had to be provided to the HLC team eight weeks prior to their campus visit so they could review it.

Also prior to the team’s visit, it is required that there is a resource room available to

them, which included specified material requested by the HLC. This involved gathering and organizing supporting material, detailed information received from consultations, and minutes from meetings.

The team came to visit during the week of March 23 and consisted of five members that all work at other universities. They were on campus for three days and had an open meeting for students and faculty. Andereck said after reviewing all of the material provided to them they gave a preliminary oral report before leaving and they recommended the full 10 year re-accreditation period.

“This is the best possible recommendation a visiting team can make,” OWU President Rock Jones said in a campus wide email. Jones said the report will be reviewed and the Commission’s Board will vote on OWU’s accreditation at their fall meeting. A written report is expected from the HLC at the end of May.

“They did seem to genuinely enjoy their visit here,” Andereck said. “Especially the students, they were very complimentary of them.”

She said it is a very extensive process, but it is also good because it makes the institution a little more deliberate about how it thinks. McClure said she feels that it is a valuable process that provides the university with information about itself.

Administration
drafts strategic
plan for future

By Mary Slebodnik
Transcript Reporter

Ohio Wesleyan University students might notice changes to residential life, student activity and the academic program if the Board of Trustees approves all or part of the Strategic Plan in May.

Dean of Students Craig Ullom, who works on the co-curricular committee of the plan, said the plan will target remodeling residence halls.

“We’re looking at residential life from a real broad perspective,” he said. “You wouldn’t build 1850 beds for 1850 students...Do you target 1750 beds to build? What is that magical number?”

Other student-life areas of the plan Ullom discussed were more transitional experiences for new students, a recreation center, increased funding for service trips and mission trips and improved student programming.

“[The plan] is putting together a compelling vision for what we can be in the next few years,” he said. “What we need to do to get there, what resources do we need?”

According to OWU Provost David Robbins, former President Mark Huddleston decided four years ago that the university should outline a long-term vision because he wanted to discuss OWU’s future goals with potential financial supporters.

Robbins posed several questions considered in the plan.

“What are [current students’] needs that might be

different than past student generations’ needs?” Robbins asked.

Robbins said administrators put the plan on hold when Huddleston left OWU two years ago, but eight groups of faculty members, administrators and students resumed work when Rock Jones became university president in 2008.

Robbins named eight groups contributing to the plan: academic programming, community service, co-curricular issues, facilities, fundraising, human resources, student success and technology. The work groups incorporated information gathered two years ago with current information from three new task forces: Arts and Science, Sustainability and Retention. Robbins said the task forces evaluate our campus curriculum, environmental efficiency and student success.

Robbins said he is excited about OWU’s vision in the plan.

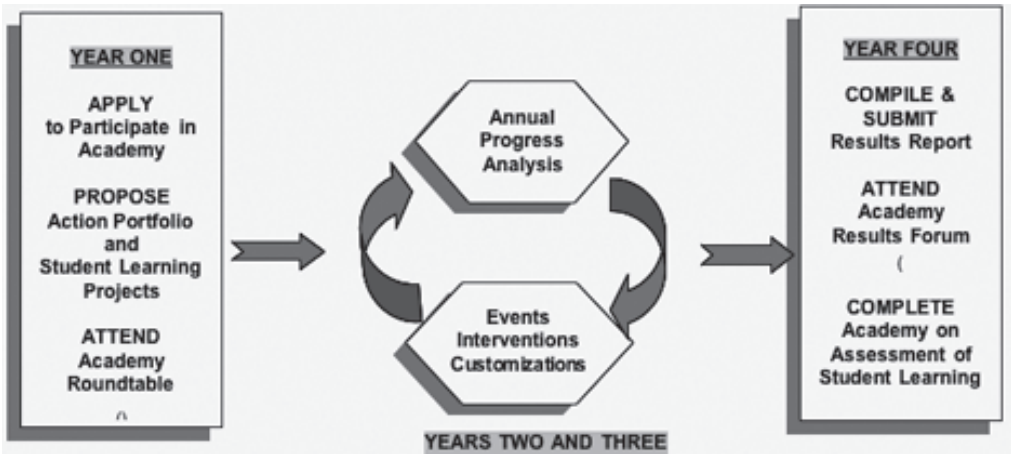
“In spite of the economic downturn in this country, this institution is looking forward,” he said.

President Jones emphasized the importance of participation in the plan from everyone in the OWU community.

“The plan will be effective only if all constituents have a vested interest in the plan and a strong desire for it to succeed,” he said. “It must articulate a shared vision that can be embraced by all who care about the future of OWU.”

Jones said the community

See PLAN, page 2



Outline of accreditation process courtesy of the Higher Learning Commission.

Student justices run OWU court system, maintain opinions of peers

By Chelsie Pacha
Transcript Reporter

OWU Student Justices experience firsthand a court-like atmosphere, serve on the peer-run courts and are able to oversee cases for and against students who are accused of policy violations.

Junior Eric Wise has been a student justice for two years and has recently moved up to the chief justice position, which comes with many responsibilities.

Although Wise and other justices have learned a great deal during their experiences, Wise said the general perceptions of students have not really changed.

“My perceptions have not changed, but the big thing I have realized is that freshmen often don’t understand how PS and the judicial process works, and therefore, they often make many more mistakes than older students,” said Wise.

Sophomore Megan Evans, who has only been a justice for a short time, said most cases are what could be expected of college students.

“My perception of OWU students has not changed at all since taking this position, and there are very few incidents of a severe nature which the courts receive,” said Evans.

“Also, the incidents that come to court are really ones that you would expect on any college campus: drinking violations, contraband flammables and misuse of campus furniture or property.”

Junior Adam Dworetzky, who is also a chief justice, said he has come to understand college as even more of a learning experience than he once thought.

“Learning to follow OWU policy is almost a pre-cursor to following the laws outside of the school’s boundaries,” said Dworetzky. “The learning curve for freshman is much higher than that of the rest of the student body.

“If I could offer one word of advice to the student body, it would be to actually read the student code of conduct. Although it is technically required for all students to read and understand OWU policy, most don’t read the booklet. So, many students don’t realize that they are committing violations of OWU policy until it’s too late.”

Senior Foster Thalheimer said he believes the student judicial system has its pros and cons.

“On one hand, the student does have the right to plead their case; however, it’s your word against that of whoever wrote you up, whether it be a PS officer or an RA.,” he said.

Thalheimer, who has had personal experience with the judicial system, said that even though students are allowed to bring witnesses with them to the court, the process can be frustrating.

During his freshman year, Thalheimer was accused of being involved in an incident involving alcohol. Although innocent, he felt the nature of his reported violation was enough to give student justices preconceived notions about the verdict.

“The judicial board let me plead my case, but I felt like they had made up their minds before I even entered the room,” he said.

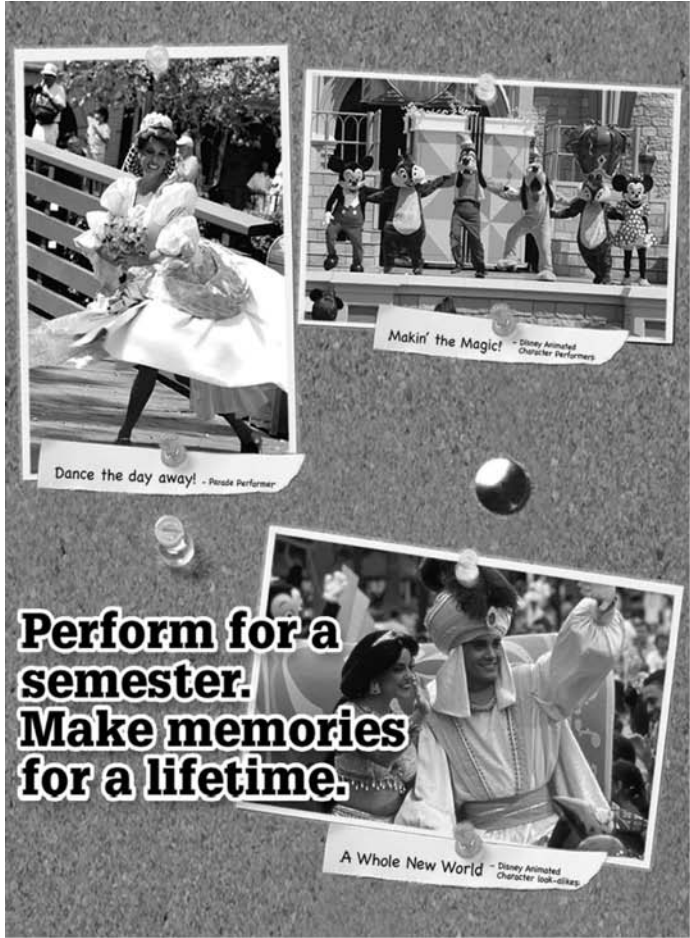
Although justices have found many of the cases interesting, Evans and other justices said they are unable to share them.

“Unfortunately, confidentiality extends not only to the names of individuals but also the details of the cases we receive, especially on such a small campus,” said Evans.

Each of these student justices takes their position seriously and want students to feel comfortable when entering the “court room.”

“I think it’s pretty sweet that we have a peer-run judicial system,” said Dworetzky. “The students on each court each bring different experiences.

“I also feel that having a student-run court is less intimidating than one run by faculty or staff could be.”



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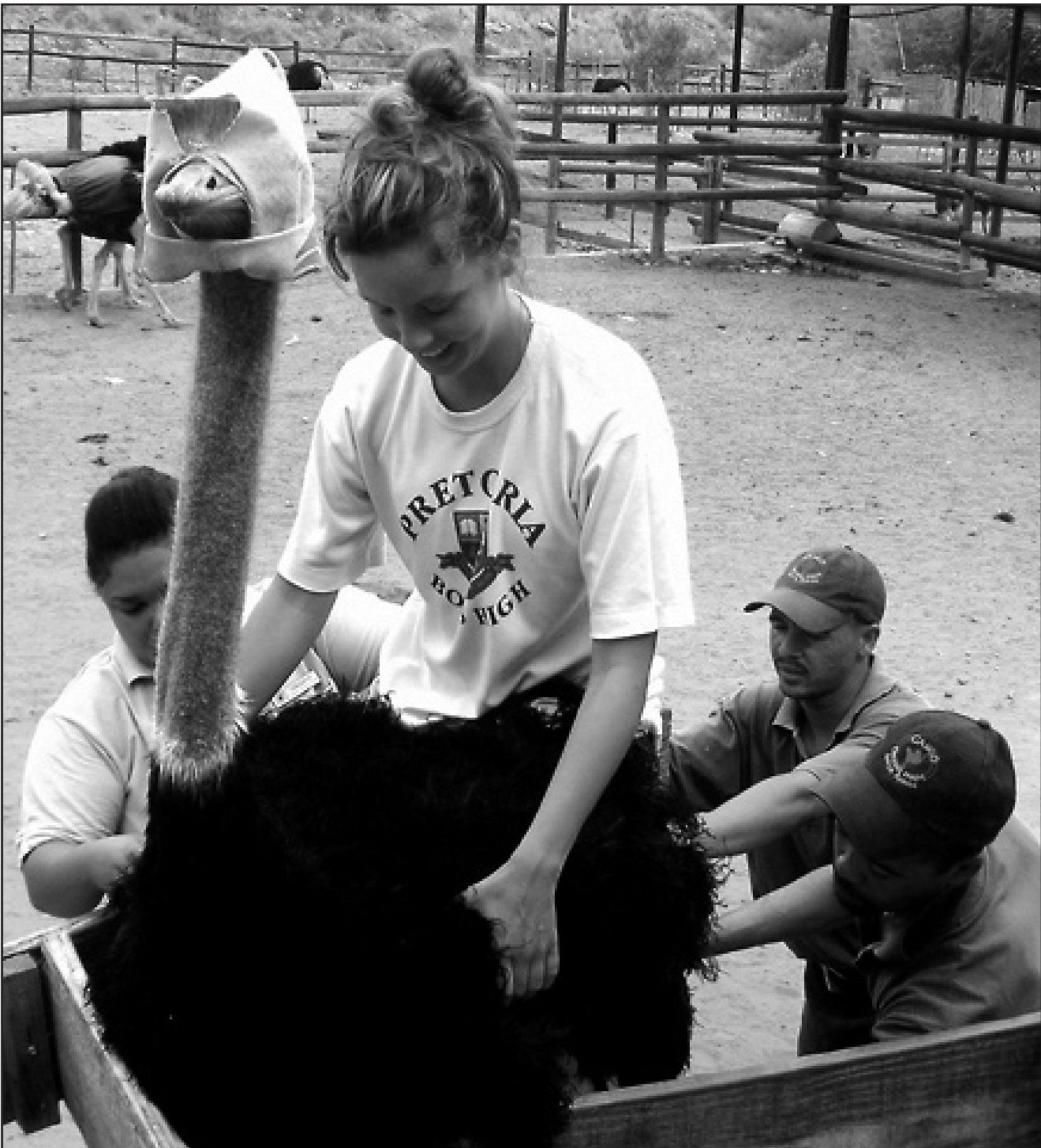


Photo contributed by Emily Rose

With the help of a few friends, junior Emily Rose boards an ostrich during her backpacking vacation through the South African countryside. Rose has spent the past semester studying abroad in Cape Town, South Africa at the University of Cape Town through an Arcadia University program. An English major, Rose has been studying South African literature and learning more about apartheid, HIV/AIDS and other contemporary issues affecting the country.

TUITION from page 1 _____

“Tuition is the largest source of revenue at Ohio Wesleyan.”

Jones agreed with Harrell and Algee on maintaining student diversity.

“It is important to provide scholarship and financial aid resources to ensure that every deserving student has access to an OWU education, regardless of their family financial circumstances. So I will always advocate a tuition discount that provides the necessary financial support for our students.”

According to 2009 financial aid brochures, the university does not place absolute income caps on most financial aid programs. Two-thirds of students receive assistance based on need, and 99 percent of the entering class receive some financial assistance. Freshman

Blair Connelly said she has been satisfied with financial assistance the university has given her.

“Without my scholarship, I wouldn’t be able to go here,” she said. “I do think the school does try to give us an affordable, quality education because I’ve looked at the financial statements.”

While she agreed having students pay less causes them to undervalue their education, she said the argument overshadowed how much an OWU education costs, even with a discount. She said she would find paying a higher percentage of tuition reasonable if she could see physical evidence the increased revenue made her education better.

PLAN from page 1 _____

Jones said the community will have a chance to review the plan. “Preliminary

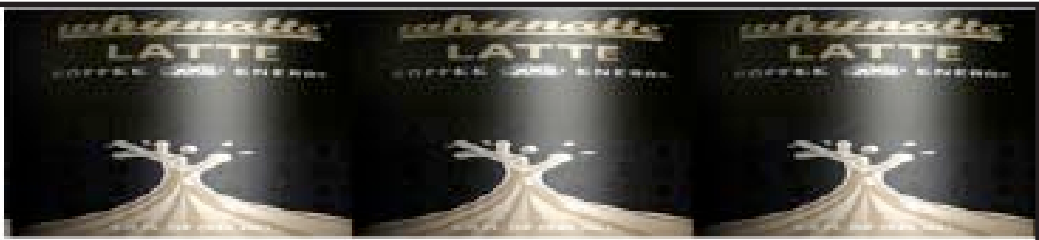
drafts will be shared with smaller groups, such as the University Governance Committee, WCSA leadership, the President’s Cabinet and key faculty committees prior to the campus-wide sessions,” he said.

Jones said he hopes current students will see results from the plan before they graduate.

Robbins said he anticipates quick implementation of the plan if the board approves it.

Robbins mentioned results of the work groups’ efforts already affecting the campus, including the appointment of a dean for first-year students and the creation of the StART OWU program.

He said the new natatorium will be Leadership in Energy and Environmental Design certified due in part to work by the Sustainability task force.



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Good Times Good Friends Good Times

Religion department searches for Islamic studies professor to begin fall semester

By **Mary Slebodnik**
Transcript Correspondent

The religion department plans to hire a professor to teach Islamic studies, a course Christian studies professor Emmanuel Twesigye says may help students solve religious conflicts throughout their lives.

Freshman Abby Dockter said she is excited about the religion department’s search for an Islamic studies professor.

She said she was disappointed at the beginning of the year when she searched for a class about Islam in the Ohio Wesleyan course catalog and couldn’t find one.

“I wanted to know more about Islam,” she said.

“With no class to take, I thought I would go right to the source, the Qur’an. But I know you have to treat it with certain kinds of respect. I mean, should I even touch [it]? Is there a difference between the Arabic translation and the everyday translation? I didn’t know how to approach these kinds of issues. I’m glad there’s going to be a class to help.”

Twesigye said Muslims will soon outnumber Christians worldwide, and that Muslims have increased their presence in the U.S. Muslims live all around the world, including Middle Eastern countries, Nigeria, Ethiopia, Sudan and the United States.

“If you go to Michigan, you will see lots of mosques,” Twesigye said.

Christian Americans live much closer to Muslims now. Near OWU, Somalis make up a large Muslim population in Columbus.

“The knowledge of Islam and how to live with Muslims and not offend them is impor-

tant,” Twesigye said.

“The Protestant tradition can be really hostile to Muslims.”

The Islamic studies course will address controversial topics between the Christian and Muslim faiths, including dietary laws and the relationships between men and women and the role of sex in those relationships.

Twesigye said Americans need to understand Islam because of the large number of Islamic nations playing decisive roles in world politics.

“We cannot ignore Islam anymore,” he said. “Al-Qaeda is a wake-up call that we have to understand Muslim nations and their values.”

Twesigye said the long-standing conflict between Israel and Palestine requires American ambassadors to negotiate with both cultures.

He said he thinks students going into politics and government should seriously consider taking an Islamic studies course.

Beyond teaching qualifications, the department is looking for an open-minded, friendly person who students will feel comfortable approaching.

Twesigye said the department must be careful about who they hire to represent the Muslim community.

“[Students] may judge the whole group by what he or she does,” Twesigye said.

Ali Mahdi, professor of sociology-anthropology, said he is glad the religion department has chosen to hire a scholar of Islam.

Mahdi said conflicts between the U.S. and the Middle East have made it important for Americans to understand the history and expectations of Islam.

“The events of 9/11 really

pushed [conflict] to its peak,” he said. “Much of our knowledge is based on fear and panic. Negativity is still very high.”

Mahdi said he believes students from all backgrounds can benefit from taking the future professor’s classes.

“Dialogue between any group is good on campus, and in a classroom, it will be more formally instructive and with a guide,” he said.

Freshman Maryam Shitu, a Muslim, and freshman Emily Neldon, a Christian, both said they would be interesting in taking an Islamic studies class.

Shitu said she took Islamic classes in high school, but would be interested in taking them with non-Muslim students.

“It’s going to be complicated,” Shitu said. “But Islam is similar to Christianity, so [Christian students] won’t be like, ‘Oh my God, why do they think that?’”

Shitu and Maryam discussed what they have learned from each other about religion since they became roommates in September 2008. Neldon said she learned about Muslim customs, such as praying five times a day and fasting for Ramadan.

“I didn’t really know anything about the Muslim faith [before],” Neldon said. “We didn’t really talk about it at school.

“It’s weird how much [Islam and Christianity] have in common. There are key differences, but it’s the same type of moral code.”

Shitu came to OWU from Nigeria, and said she was surprised to meet students with morals as strict as hers, a fact which contradicted impressions she said she got from American television shows.

“I think one of the reasons I get along with Emily is because she is a religious person,” Shitu said. “She will understand if I don’t do something because of my religion.”

Shitu said she thinks the university provides a beneficial interfaith experience.

“People are a lot more open than I thought they would be,” she said. “I mean, have you been to [Peale] Chapel? It’s amazing.”

University Chaplain Jon Powers said the practical side of interfaith living is facilitated by Peale Chapel on campus. A shelf lined with symbols and art from the Jewish, Christian, Muslim, Shinto and other faiths stands against the south wall.

The chapel has a designated place for prayer rugs facing east for Muslim prayers. Powers said Rev. Norman Vincent Peale, for whom the chapel was named, wanted the chapel to be a place of worship for students of all faiths.

While OWU tries to create an interfaith community on campus to give students practical experience in understanding and accepting other religions, Powers said he thinks an Islamic studies course will help students understand Islam from a theological perspective.

He said exposure to different religions and backgrounds in campus life will be bolstered by study in the classroom.

“It deeply excites me that the next step can be on the other side of campus, to study history and theology of Islam,” he said.

“Lack of knowledge breeds conflict. Lack of exposure and harboring old myths breeds conflict. People who are scholars about the faith tend to get along.”



Blake Michaels

Swan-Collins-Allan Professor of Religion, Department Chair (1978)

Teaches courses about the religious life of Hindus, Buddhists, Confucians, Shintoists, Muslims and others, and about the ways in which Asian religions challenge contemporary American culture.



Emmanuel Twesigye

Aden S. and Mollie Wollam Benedicts Professor of Christian Studies (1989)

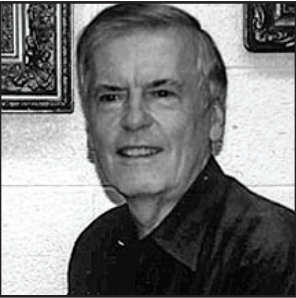
Teaches classes specializing in church history, theology, and Christian ethics in contemporary society.



Patricia Ahearne-Kroll

Assistant Professor (2006)

Teaches courses on the Hebrew Bible and other topics in the field of Jewish studies. Her primary expertise is in Judaism during the Hellenistic and early Roman periods.




Rollin Kearns

Chrisman-Jeffers and William R. Walker Professor of Religion (1966)

Teaches courses in New Testament theology, the life and teachings of Jesus, Hellenistic-Roman religions and the history of religion in Western culture.



Teaches courses in Islamic studies.



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OWU continues to bolster international diversity

Compared to similar Ohio colleges, OWU still ranks first in highest percentage of international students

By Emily Hastings
Transcript Correspondent

At a small liberal arts college just north of Columbus, Ohio, students from around the globe come in search of a higher education.

Ohio Wesleyan University boasts the largest percentage of international students in the state among similar undergraduate colleges, and with good reason.

“We have a long tradition of attracting international students,” said Darrell Albon, director of International Student Services.

“Even the yearbooks from the late 1800s show international graduates.”

OWU has come out on top for many years when compared with four similar colleges that are also located in Ohio: Denison University, Kenyon College, Oberlin College and The College of Wooster.

In 1980, 3 percent of the OWU student body was made up of international students. In comparison, Denison’s international student percentage was .9 percent, Kenyon was 1.4 percent, Oberlin was 1.5 percent and Wooster had no international students, according to the Integrated Postsecondary Education Data System.

This data reflects non-immigrant students. There are students who self-identify as international students and might be perceived by others to be international, but who have immigrant or citizen status and are not included in this data.

In 1984, there was a huge increase of international students for OWU and Wooster, but little change for the other three schools.

During this time, OWU jumped from 3 percent to 8.6 percent, and Wooster jumped from 0 percent to 7.3 percent.

From the late 1980s through the mid 1990s, OWU switched off and on with Wooster to claim the No. 1 spot in international recruits. Wooster had the most international students from the years 1986 to 1988 and 1993 to 1995. OWU took the lead from 1990 to 1992 and from 1996 to the present day.

Wooster established a special group to help with international recruiting called the International Student-Alumni Network (ISAN). It is made up of current and former international Wooster students.

According to the Wooster website, “The mission of ISAN is to ensure a vibrant international student presence at The College of Wooster.”

Ohio Wesleyan uses networking to recruit as well.

“Many students have and will continue to come to OWU without being formally recruited,” Albon said.

Junior Shahina Pohoomul, who is from India, said she heard about OWU through others from her hometown that were attending the university.

“They told me it was a really good experience for them, so I got information about the college and decided to apply,” she said.

“My guidance counselor also recommended the college to me because it fit my requirements well.”

In addition to word of mouth, OWU also recruits formally.

Sophomore Yashika Shah from Mumbai, India heard about OWU through the United States Education Foundation of India (USEFI) in Mumbai.

There, different schools from the U.S. interact with students and tell them about the quality of education at their respective schools.

“I decided to come to OWU because it is a small school,” Shah said.

“My parents did not want to spend money on a big school where the professors would not even know me and the teaching assistants would be the ones teaching.”

All four international students interviewed also said that OWU gave them a very good scholarship, which helped in their decision to come here.

“Undoubtedly, cost is a factor in the students’ decision process,” Albon said.

“International students are required to meet the same criteria for OWU academic scholarships as American students. Also, international students are not allowed U.S. Federal and Ohio State aid.”

OWU is the only school out of the five to have reached double digits in international student percentage. In 1997, 10.1 percent of OWU’s students were international. OWU’s highest percentage of international students, 12.1 percent, was reached in 2001.

According to the OWU website, 8 percent of students enrolled in the 2008-2009 school year came from 50 countries.

“Over the years, we have had strong enrollments from South Asia, such as India, Pakistan, Nepal and Sri Lanka,” Albon said. “Some secondary schools in these countries know us well.”

“After graduation, 50 percent of OWU international students go on to graduate school, 25 percent accept employment in the U.S. and 25 percent return to their homes for further schooling or careers,” says the OWU website.

Denison and Oberlin continued to make a slow and steady climb throughout the years. In 2007, 4.2 percent of Denison’s students were international, while Oberlin was at 6.1 percent. Kenyon remained at the 2 percent range until 2004 when they increased to 3.1 percent.

According to the U.S. National Center for Education Statistics, out of everyone in the U.S. achieving their bachelor’s degree in 1990, 2.5 percent were international students. In 2000, the percentage rose to 3.2 and only dropped 0.1 percent in 2006.

Some international students decide to go on to receive a master’s degree. Out of all the master’s degrees nationally received in 2006, 12.1 percent were received by international students. This was the second highest percentage. White, non-Hispanics received the most master’s degrees with 66.2 percent.

Senior Giang Le, who is from Vietnam, plans to attend the University of Southern California to receive her master’s.

She was accepted into the linguistics graduate program, and said she plans to focus on East Asian linguistics.

“Academia is an environment I want to be in and want to continue in,” Le said.

“I also admire the scholarship in the U.S. There are incentives to produce scholarly work, more so than in my country it seems.”

International students also have the second highest percentage of doctorate degrees received in the country for at least the past 25 years, according to the U.S. National Center for Education Statistics. In 2006, 28.5 percent of all doctorates conferred nationally were received by international students. White, non-Hispanics received the most, with 56.4 percent.

Dear Ohio Wesleyan Community:

Commencement and the end of another academic year are right around the corner. But before we say goodbye to the class of 2009 and hello to the reunion classes who will be joining us at Alumni Weekend, it's time for the entire OWU community to gather for "Bishop Celebration Week." This multi-day recognition of the year's accomplishments begins Tuesday, April 21, with the Golden Bishop Awards and ends Friday, April 24, with our gala Spring Fest 2009.

For the first time, this week also will feature "A Day on the JAY," a time for students, faculty, administrators, and staff to come together as a family for a delicious barbeque lunch, music, and a multitude of surprises. At the time of my inauguration last fall, I witnessed a real outpouring of OWU spirit, and I invite you to capture it once again at this all-campus gathering that's just for fun.

The other events that will constitute Bishop Celebration Week include:

Tuesday, April 21: Golden Bishop Awards; 6:30 p.m., Hamilton-Williams Campus Center, Benes Rooms, honoring the outstanding achievements of individual OWU students, clubs, and organizations.

Wednesday, April 22: Day on the JAY; 11a.m. – 2:00 p.m., JAYwalk, featuring a tropical paradise in the middle of campus. Come for a complimentary lunch, enjoy the sounds of the steel drum, have your caricature drawn, send a campus celebrity to the bottom of the dunk tank, ride the waves of the surf slide, or challenge your friends or professors to an island-style obstacle course.

Wednesday, April 22: WCSA vs. Faculty Soccer Match; 4:00 p.m., on the Hill. Come cheer on your favorite professors and student leaders in this annual event sponsored by the Wesleyan Council on Student Affairs.

Thursday, April 23: Retirees Reception, 4:00 p.m. – 6:00, Ross Art Museum, recognizing retiring faculty, staff, and administrators who have helped to make OWU the unique place it is.

Thursday, April 23: Dale Bruce Scholar-Athlete Awards Banquet, 7:00 p.m., Hamilton-Williams Campus Center, Benes Rooms, acknowledging those who have excelled both in their sports and in the classroom.

Friday, April 24: Stress-Free Fair, 10:30 a.m. – 4:30 p.m. Hamilton-Williams Campus Center Atrium, helping students learn to manage time, work, and stress as the end-of-the-year rush begins.

Friday, April 24: Senior Class Luncheon and Reception, 11:30 a.m. – 1:00 p.m., Ross Art Museum, honoring our graduating seniors.

Friday, April 24: KuShinda Awards Celebration, 6:30 p.m., Hamilton-Williams Campus Center, Benes Rooms A & B, acknowledging the academic achievement and outstanding leadership of OWU students of color from the Class of 2009.

Friday, April 24: SpringFest 2009, 6:00 p.m., Gordon Field House, headlined by local artist Matt Beckler; Hoboken, N.J.-based Yo La Tengo; and Greg Gillis as Girl Talk.

This will be an eventful week as we remember all the reasons it's great to be a Bishop!

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Genocide not soon forgotten

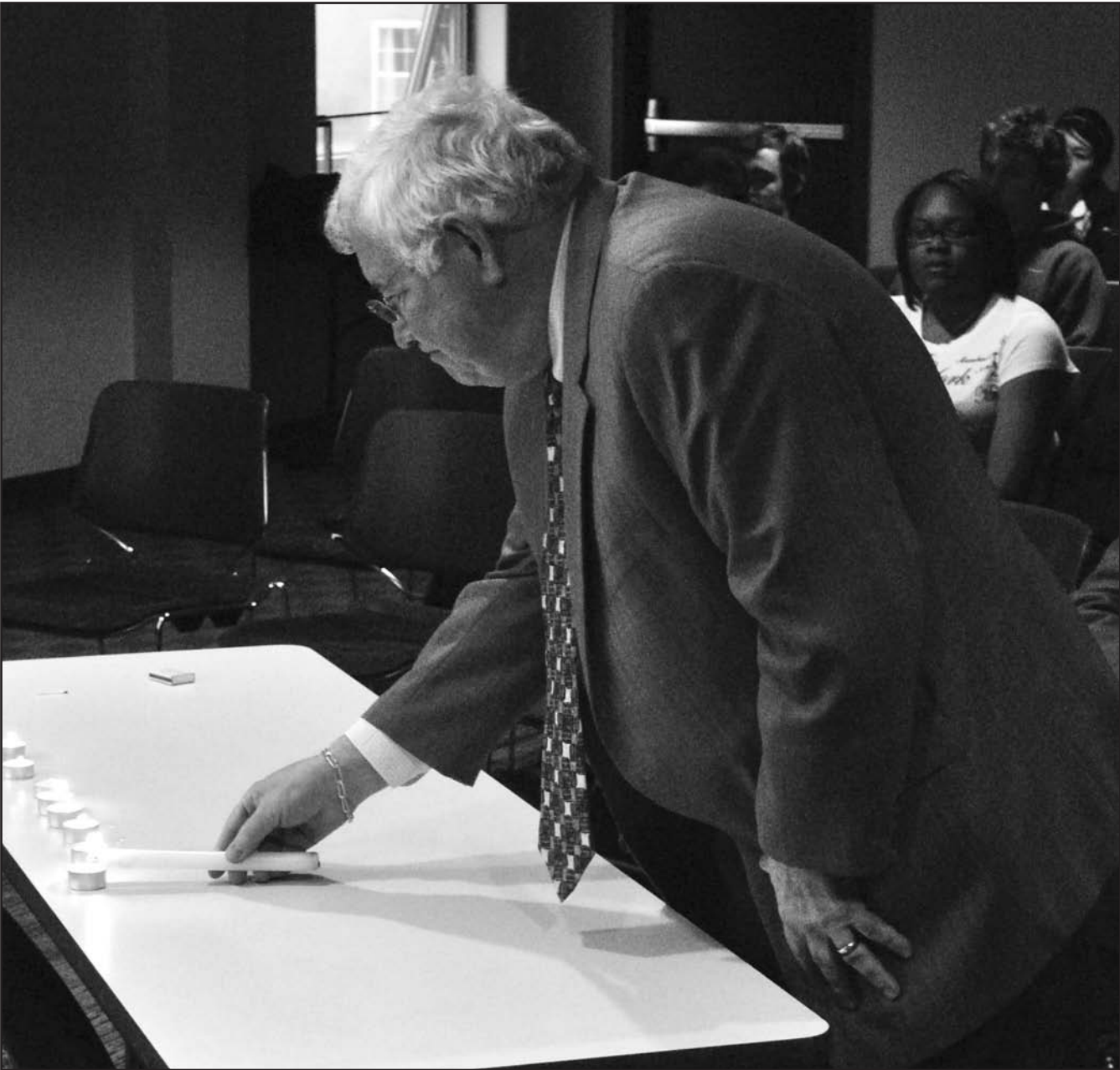


Photo by Ben Boynton

Holocaust survivor Joseph Koenigsberg lights a candle in memory of the lives lost during the Holocaust during a vigil for the victims of the Holocaust and Darfur genocides held on April 13.

Passover event offers reflection to all students

By Kelley King
Transcript Reporter

Roughly 100 OWU students and faculty attended Hillel’s inter-faith Passover Seder Thursday, April 7, when students of any denomination enjoyed a ceremony and dinner. Passover is the Jewish holiday remembering how Moses led the Jews out of slavery in Egypt and into Israel. “Although Passover isn’t one of the High Holidays, it’s extremely important,” said junior Emily Heppen, president of Hillel and organizer of the event. “For seven days and nights, we do not eat anything containing flour, yeast or any type of leavened bread, to remember that when the Jews were rushing to leave Egypt, they didn’t have time to let their bread rise, and they were forced to eat flat bread. Many people describe Passover as the Jewish Thanksgiving.” The first two nights of Passover are celebrated with a Seder, a ritual meal where the story of Passover is retold. Seder is a Hebrew word meaning “order.” The order begins with prayers and eating the food of remembrance on the Seder plate, followed by a festive meal, after-dinner prayers and psalms of praise.

“To me, Passover is a time to reflect on how the Jews were persecuted, and be grateful for all that we have today,” Heppen said. “Passover is the time when I sacrifice foods such as bread and pasta in thanks to the sacrifices my ancestors made for me.” Sophomore Erin Carmody said she attended the Seder to support some friends. “I went to support my friends and try something new, other than my own religion,” she said. Every family celebrates Passover with their own traditions. Sophomore Sally Goldstein-Elkind said her Seder at home is more involved. “My Passover Seder is about two to three hours longer than the one we had at school, because there is a lot more reading in Hebrew and more singing,” she said. Hillel hosts other events throughout the school year, including a Shabbat service, dinner commemorating Kristallnacht and a Hanukkah party. The group also had a former Israeli Defense Forces Officer to discuss the issues in Gaza. There are currently 30 members in Hillel, and this year the group was able to hire an Assistant Chaplain for Jewish Life, Jodi Kushins.

The good, the bad and the ugly of the 1970s

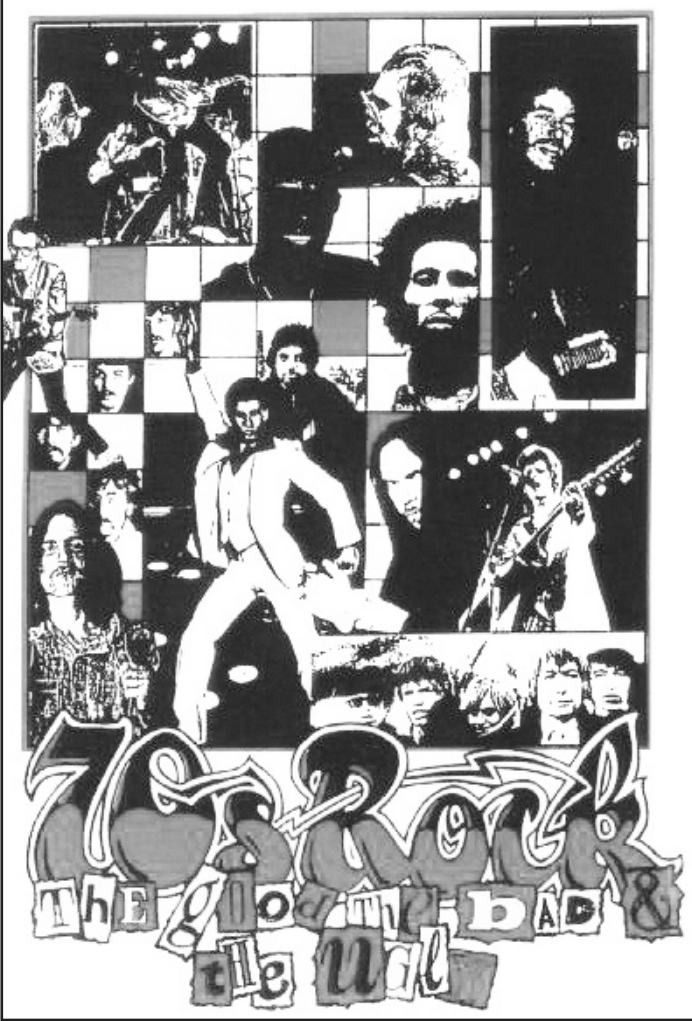
By Katie Tuttle
Transcript Reporter

“What I want you guys to do is get your heads out of April 2009 and go back to 1969,” Barry Drake said as he presented a “Rock & Roll History.” Drake, a former recording artist and current lecturer, came to OWU Tuesday, April 7, to present a segment of his four-part series, “Rock & Roll History.” As he talked about artists such as The Beatles, The Rolling Stones, Elton John, Stevie Wonder, Queen and Bob Marley, their music played in the background. Drake spoke in the Benes rooms on the music of the 70s. Titled “70s Rock: The Good, The Bad and The Ugly,” the presentation covered different forms of rock music present in the decade. Drake’s web site describes this presentation as examining

“one of the most confusing, misunderstood and criticized decades in rock ’n roll history.” Known as “a walking encyclopedia of rock and roll,” Drake signed with Capitol Records in the ’70s and recorded three albums. He began performing his music at colleges, and in 1984, he started giving lectures on rock and roll. Since then, he has been named Lecturer of the Year for both the NCAC and the Campus Activities Magazine multiple times. Sophomore Jessica Felicijan said she came to the show because it sounded interesting and she would also receive extra credit for a class. She said she liked the way Drake set up his presentation. “[I]t was really cool how he incorporated playing the bands’ songs into the lecture,” Felicijan said. “There were some songs I had heard of but was unsure of who did them.

Now I know.” Felicijan also said she liked how Drake did not stick to mainstream rock and roll in his presentation. “I was very interested by his discussion of all the different types of rock music from the ’70s,” she said. “I realized that whenever I thought of ’70s rock, it was all Led Zepelin and the Rolling Stones. It was cool to hear about the rest of the many musicians of the ’70s.” Felicijan added that she “appreciate[s] the music a lot more now after learning so much.” Along with talking about the different types of rock such as American roots, southern, glam and art, Drake also talked about genres like reggae and disco. “I don’t know what you guys could possibly remember from the late ’70s. You weren’t even embryos yet,” Drake said

as he discussed the music of “Saturday Night Fever.” Julia Brooker, a residential life coordinator, was staff advisor for the Campus Programming Board in charge of bringing Drake to campus. Brooker has been to one of Drake’s performances before. “Barry presented on ’60s Rock in September of 2007,” she said. “It was a really spectacular show.” Brooker also said the presentations are engaging for more than just the information given. “[I]t is so apparent that he is very passionate about his subject matter, and that makes the presentations very personal and engaging,” she said. “I’m sure different people prefer different presentations of Barry’s based on their preference for a particular decade of music, but Barry’s presentation is fabulous, no matter what the decade.”



Stories from Iraq: Veterans Discuss Atrocity and Humanity at Abu Ghraib

Friday, 7 to 8:30 p.m., Benes C

The forum will feature clips from the documentary *The Prisoner* followed by a panel discussion with veterans Benjamin Thompson (who appears in the documentary) and Jonas Cleaves. Both Thompson and Cleaves served at Abu Ghraib prison after the highly publicized scandals had ended, but when lesser known inhumane treatment and neglect-related death continued. These veterans will discuss their experiences of systematic neglect and racism at the prison. Even more importantly, they will recount the efforts on the part of some soldiers to maintain their humanity amidst the violence and to build constructive relationships across cultural borders. Through telling their stories, including the story of Thompson’s unexpected friendship with an imprisoned Iraqi journalist named Yunis, the event will provide an opportunity to explore the conditions that make possible atrocity as well as the possibilities for maintaining human relationships amidst political violence. Event sponsors: WSCA, OWU Amnesty International and the Philosophy Department Anderson Fund

WoHo residents empowered by conference

By Brittany Stojavljevic
Transcript Reporter

Twelve OWU students attended the 2009 Reproductive Rights Conference at Hampshire College. They went to workshops and heard from speakers who helped them think about local and daily activism. The Reproductive Rights Conference is an annual event put together by the Civil Liberties and Public Policy Program (CLPP). According to the CLPP, the purpose of the conference is to help spread current information about reproductive rights through workshops and speakers and link those rights to other social justice movements, such as the environmental justice, racial justice and economic justice. This year’s conference was held April 3 -5. Sophomore Kate MacLam and senior Madeline Foote, members of the Women’s House (WoHo), helped organize the trip. MacLam said this was the first year a group from OWU attended. The members of the group went to the same speakers but different workshops. MacLam attended work-

“It was very intelligent,” sophomore Greer Aeschbury said. “It was passionate, diverse and really wonderful. It made me want to get involved more. I value and support (reproductive) rights more.”

shops on mothering rights, natural and herbal contraception, basic reproductive justice and abortion methods. “You’re not able to learn about abortions in that manner anywhere else,” MacLam said. “It was a relaxed, impartial atmosphere. I feel more prepared for my life as a woman. I have the tools to deal with such a situation if it ever happened.” Freshman Alexis Reid said she attended workshops on reproductive rights and the environment, how the right wing came to power and demystifying reproductive health. She said the workshop on reproductive health was her favorite. “It’s empowering,” Reid said. “We learned how to

give pelvic and breast exams. I can take control of my doctor’s visits now. I am going to become more involved in my reproductive health. I’m no longer passive.” Sophomore Greer Aeschbury said she attended a national round table about the reproductive rights situation in other countries, climate change and reproduction and reproductive rights and the environment. “It was very intelligent,” Aeschbury said. “It was passionate, diverse and really wonderful. It made me want to get involved more. I value and support rights more.” Reid said she was surprised by the diversity of organiza-

tions represented at the conference. MacLam agreed and said it showed how intertwined all causes are. “They were combined effectively at the conference, which is maybe ignored on campus,” MacLam said. “Perhaps we can one day get there through attending things like this conference.” Reid and Aeschbury said the conference also helped them think about local changes they would like to make. Aeschbury said she would like to bring reproductive health workshops to campus. “I feel it’s sometimes a taboo subjects, and it’s something we need to become comfortable with,” Aeschbury said. Reid said she thinks a more local conference could be beneficial, especially since they had to travel to Massachusetts to attend. “It may take away some of the focus, but it could result in a more widespread knowledge if more colleges had a conference,” Reid said. “The information could be more accessible.” MacLam said she hopes to take another group to the conference in the future.

Opinion

Quote of the Week: “It is important to provide scholarship and financial aid resources to ensure that every deserving student has access to an OWU education, regardless of their family financial circumstances.” – **Rock Jones, President**

Letter to the editor

Transcript demonstrates responsible journalism

Dear Editor,

I commend the editors and staff of *The Transcript* for the professional and responsible job they did in three important articles on the front page of the April 9 edition of our university newspaper.

A student was assaulted at a local pub and subjected to the ugliness of racial slurs. We are all diminished by any attack on our international students. The officers of Public Safety deserve praise for responding off-campus to a student in crisis.

The Women’s House merits everyone’s respect and sincere thanks for the yearly organization of *Take Back the Night*, an event I would call the most important of any organized by a campus SLU.

Lastly, censorship. What was the Admissions Office thinking? What’s next? Perhaps sample classes should be pre-screened to make sure no below-average student might give a bad impression to a visitor. Perhaps we should sweep Sandusky of any homeless or not so well-dressed.

Women and men have died for freedom of the press along with our other cherished liberties. Students this week in my Rome class are exploring the issue of censorship during the last days of the Roman Republic. Any suppression of First Amendment rights and the prerogatives of a free press threaten all of us.

“50 Days” is a legal activity that is enjoyed by many of our of-age seniors. Next year, I’d be happy to be a faculty sponsor for a team. And I hope *The Transcript* highlights the next “50 Days.” In the meantime, well done in handling three sensitive and important issues.

Dr. Lee Fratanuono
Associate Professor of Humanities and Classics
Whitlock Prof. of Latin

News Editor recounts article

Compared to my other articles, I never considered the 50-Day Club story to elicit the reaction that it did. To me, it was a nice piece about a popular OWU activity among students. I wrote the article because a fellow staff member recommended the 50-Day Club and its tradition as worthy of a write-up, and I happened to be the only *Transcript* writer who was available, 21-years-old and not participating in the festivities.

In addition, my previous article, in which I covered a lecture by visiting scholar Mitchell Seligson, was deemed “boring.” I figured a fun, student-oriented piece might create a little more interest.

However, the 50-Day Club article definitely would not have received as much attention as it did had it not been taken away in the first place.

I became a journalism major because I wanted my writing to contribute in a way that would inform people about what was going on in the world. As I’ve said above, this particular article was something I considered relatively light. But the fact that it brought attention to a common college issue -- student drinking -- and a renewed defense of the First Amendment and freedom of the press makes me proud to have written it.

I hope to contribute more work that preserves the purpose and integrity of this newspaper and properly informs the community of news affecting university life.

Mark Dubovec
News Editor

Will public perception of OWU change now that the theft of our newspaper has received broader attention?



Dan Vogt
Chemistry professor

“I think ultimately things end up being worse when you try to modify things than they would have been initially It may have a short-term effect. I hope it won’t have a long-term effect.”



Elizabeth Weiss
Freshman

“Yeah, I do actually. It’s probably considered a bad thing because if people are drinking every single day, they are perceived to be alcoholics, and if our school is known as a school of alcoholics, a lot of people probably won’t want their children to come here. “



Sean Power,
Sophomore

“I think it would. That’s a pretty different face for the school if parents see a story about how there is so much drinking on campus instead of a happy perfect face the person who removed the papers would have wanted.”

How could The Transcript have been more comprehensive in reporting last week’s newspaper theft?



Paul Kostyu
Adjunct Journalism professor

“They could have talked to more sources. All journalists are trained to talk to more sources than one in any story, and theirs only had one. It was inadequate.”



Emily Steger
Senior Journalism major

“They shouldn’t have settled for a lack luster quote from the Admissions Office. And they should not have let them blame it on a junior admissions officer. They shouldn’t have let them get away with a response of ‘we don’t know.’”



Micah Klugman
Senior Journalism major

“They should have talked to more people, and made more of an effort. The president could have had something to say on the matter.”

Moldovan future bleak under Russian shadow

Alexandra Panait
Transcript Columnist

Under the Russian grip, trying to revive a lost 1989. This is the present Moldova, a forgotten country in Eastern Europe suffocated by neighboring transformations.

In a much weaker position than Belarus or Ukraine, Moldova failed to attract Western attention, despite liberal doctrines and spiritual youth demanding Western liberalism. On the horizon is Russia, surpassing the importance of human rights, freedom and a decent standard of living Moldova is longing.

In the parliamentary elections of April 5 that acknowledged the governmental dominance of the Communist Party, Moldovans declared a black day in their history. Surging protests, the mass demonstrators taking over the Parliamentary and Presidency buildings, the flying over Romanian flags and irredentist claims, all froze for three days the history of the tiny country of Moldova.

Since the brief 1991 union with Romania, it was the first time the voice of culturally and socially kindred population across the Prut was being heard. Yet, only by Romania,

a country relatively privileged by its strategic Black Sea opening and Western turn that contextually brought it the Trans-Atlantic integration.

In contrast, domestic politics did not diffuse anything from the thousands gathered in the main square of Chisinau demanding the abolishment of communism. Normalcy was indicated by Russian politics that saw a tremendous opportunity in fomenting irredentist Romanian claims, a political move for dividing a country belonging to international organizations. Sadly, the political models that inspired the Moldovan revolution, those from Western Europe and the U.S., are tacit at what is considered a futile attempt to change the status quo.

In a deepening economic crisis, an identity dilemma, a self interested U.S. focused solely on its national priorities (Middle East, Afghanistan), and closed European doors, Moldova’s chance to stir the present are minimal. Indubitably, the importance of international organizations such as NATO or the EU is widely acknowledged in its regional role of changing the shape of political form absent in Eastern Europe.

Yet, the U.S. and Western Europe have failed tremendously in raising countries’ expectations and allowing the elapse of time that transformed itself into social illusion and an inescapable inability to live the present the rest of Eastern Europe is enjoying.

The vehemence of Russian dominance of public media, forceful imposition of Russian language into the educational system, at the expense of the Romanian majority demographics are a present reality for Moldova, a forgotten past for the rest of Central and Eastern Europe.

To the poorest European country, struggling with an average of \$51 per month (2005 UN statistics) and imposed artificial Russified culture, the present is an unending socialist time.

Why now? Why duplicating the Romanian 1989 Decembrist violence that led to permanent communist legacy in the so called transition period? The economic and political gap is growing at a fast pace, with no return to homogenization. The borders are opened in Europe and for the first there is no generational East-West divide. With the exception of the Russian near abroad: Belarus,

Ukraine, and Moldova, heavily Russified and not let to respire the same transformational air once present in Eastern Europe.

One could argue it’s too late for Moldova; twenty years of tremendous geopolitical transformations cannot be recouped easily.

Not now, with the stronger Russia and its monopoly on gas and energy.

Romania’s claim of integration is long forgotten; Moldova a territorial part of Romania is a lost reality. Yet, much can be done for breaking the past ties and bringing Moldova back on the present map.

For once, the West and the U.S. should not turn their back and reduce the right moment to mere violence, too afraid to confront Russia. It is true a country of four million in a landlocked and forgotten country is not a priority now or in the near future; yet, there is nothing worse than helplessness and invisibility on the map of interests of countries advocating democracy and unrealistic dreams for their own interest. Diplomatic support is worth thousands of troops on the ground for a country that lost its identity and present.

THE TRANSCRIPT

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- To report, gather and interpret the news in a thorough manner which empowers all members of the OWU community in their decision-making.
 - To maintain an open forum for the discussion of campus issues and other pertinent matters.
 - To provide students with journalistic experience while educating them in the procedures of a working newspaper.
 - To practice professional journalism.

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Letters to the Editor and Press Releases

The Transcript welcomes and encourages letters to the editor as well as press releases and story ideas. All letters to the editor must be accompanied by the writer’s contact information for verification - anonymous letters will not be printed. Letters may be edited for grammar and defamatory or obscene material. Story ideas or press releases should be emailed to owunews@owu.edu or delivered to the Department of Journalism, Phillips 114. Before submitting story ideas or press releases, please first consider how the potential story pertains to the Transcript’s audience and include that in your submission.

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Arts & Entertainment

OWU theatre takes a spin with “Carousel”

By Samantha Beany
Transcript Reporter

It’s been a wild ride in the theatre; a wild carousel ride.

On Friday, the Chappelaar Drama Center opens Rogers and Hammerstein’s musical, “Carousel.”

It is directed by Ed Kahn, associate professor of theatre and dance, with music direction from Jason Hiester, assistant professor of music, and choreography by Noelle Chun, associate professor of theatre and dance.

The story is about “two people who fall in love and marry each other but are never able to say they loved each other,” said freshman Nathaniel Barber.

Barber plays Billy Bigelow, who he describes as a “very complicated character with many levels. He has so many hidden feelings and is a strong man on the inside.”

However, Barber also said Bigelow is someone who is “unable to recognize his own faults and recognize that he loves Julie.”

Julie is being played by senior Eva Cecilia Koh.

“Julie Jordan is the young, introspective yet effervescent heroine,” said Koh. “The Julie that Ed [Carousel’s director] and I have created flirts, jokes around and is able to see through all the silly notions that the adults in the show have about us young hooligans. She’s a pretty cool lady.”

Carousel started in January with three auditions: one for dance, one for acting and one for singing.

Koh said there was nothing



EvaCecilia Koh '09 and Nathaniel Barber '12 portray Julie Jordan and Billy Bigelow

out of the ordinary about the auditions, and after it was all said and done, Barber said he was just happy to get a part.

“Carousel is a classic musical with several amazing roles,” said Barber. “I had no idea I would get the role that

I did. I could only hope, and when I found out, it was ecstatic.”

Barber said he has never

had such an amazing and powerful role, despite participating in seven musicals before Carousel.

Koh described the music in the show as “catchy.”

““A Real Nice Clambake” is probably the oddest song in the show because we sing, with great detail, about how we prepared and ate clams,” she said. “If you’re not into seafood, it’s kind of gross.”

Koh also sings the classic “If I Loved You” and another solo piece, “What’s the Use of Wonderin,” which she said was more difficult to learn.

“I’d never heard it before, and it takes some interesting turns. It unexpectedly borrows notes from another key, and that transition is hard to hear and feel sometimes,” said Koh.

Barber said integrating acting and singing was relatively simple, especially since Kahn and Heister are good at what they do.

“Compared to other musicals I have done, ‘Carousel’ focused much more on the inside of the character,” Barber said.

“It was much less superficial than other musicals I have done.”

“The biggest different between my experience in this show and previous shows is that experimentation is encouraged throughout the entire rehearsal process,” Koh said. “Ed even said to me that I could keep trying new things until mid-tech week. That’s an idea I’d never encountered before, and I have to admit, it made me a little nervous.”

Both Koh and Barber encouraged people to come see the show because in Koh’s words, “It’s going to be wonderful.”

Characters development v. Plot

What’s the key to success for TV shows?



That's What She Said
BY
Kaitlin Thomas

Most television shows are driven by their plot.

Every “CSI” or “Law & Order” is driven by its story of the week. The characters develop and grow the longer the show stays on the air, but for many shows, the plot is the driving factor.

These shows follow a stand-alone procedural format that goes crime-investigation-solution. After awhile, it tends to get boring, and the writers try to switch to a more serialized format.

But few shows can make the switch from procedural to serialized. Few shows can switch from heavy plot to heavy character development.

Last season, “Bones” attempted to continue its mysterious death of the week while trying to develop an on-going story about a serial killer. Most fans agree this was a terrible idea. Luckily for “Bones,” most fans come for the characters and stay for the cases. “Grey’s Anatomy” and “House” are the same way. They are driven by the characters, and the patients of the week are minor to the progress of the show.

“Alias,” a CIA drama which ran on ABC for five seasons, was able to have a mission of the week format but still maintain the larger story arc of

bringing down a global terrorist organization.

The network forced J.J. Abrams, the creator of the show, to end the two season-long storyline an entire season early because the show wasn’t gaining viewers due to its complicated format.

Once Abrams wrapped up that storyline in season two, the show took a downhill turn, and by season five, the original fans weren’t even watching anymore.

While the procedural format might be good for the networks, the fans get the short end of the stick. Procedural shows get boring. There tend to be few surprises, and after awhile, when they try to make it more about the characters, fans tend to get angry because the show changes.

But even serialized shows that focus strictly on plot get boring. The shows that matter, the ones that are strong, focus on the characters. They focus on the story of the characters and how they change and evolve as they live their lives.

The best shows do both plot and character, but very few shows succeed. Abrams’ “Lost” is one of the few shows that blend the two perfectly.

The new cop show “Southland,” which premiered on April 9 on NBC, is attempting to leave the procedural style behind. The show, based in Los Angeles, could have taken the regular cop show route and focused on a crime of the week. Instead, they took a more realistic approach and threw out

the procedural format.

“Southland” follows rookie cop Ben Sherman, played by Ben McKenzie of “The OC.” If “The OC” went out of its way to glorify life in southern California, “Southland” tackles the other end of the spectrum. In a recent interview with E!, McKenzie described the show, better than I ever could.

“What we’re trying to do is different. It’s not so much about the resolution of the crime. Who gets punished or doesn’t, who goes to jail or not, but about the people who are working on it, the people that are first responders to it, the patrol officers in particular. How are their lives affected by seeing it, by being involved with it, by being involved with the crime? How does it affect them emotionally, on the job and off the job.”

Here’s hoping “Southland” stays true to this premise because procedural dramas are old and boring. They litter the TV landscape (and landfill). While it might not be the best new show, I think it could be the poor man’s “The Wire,” a critically praised Baltimore cop drama that ran on HBO from 2002 to 2008.

Even if it lasts only a few episodes, “Southland” deserves some credit. The creators tried to branch out and do a non-procedural cop show. They tried to focus on the characters instead of the crimes committed. If it works, then it works. If it doesn’t, there’s always TV pilot season to look forward to.

1. Film Fest

So there is a whole article about Carousel so there is no point in me including it in my column! Just as good though, is the 5th Annual OWU Documentary Film Festival. You do not want to miss this! It starts Saturday at 7:30 p.m.

- 7:30 “In Search Of a Home” by Prakrity Silwal ‘10 and Jaclyn Chauvaux ‘09
- 8:00 “Empty Cupboards” by Renee Colvin ‘09 and Jen Shepard ‘11
- 8:20 “People At The Gates” by Pam Skehan ‘09
- 8:50 “Sukumbashi: Life Under the Shadow” by Prakrity Silwal

2. Blingin’ Bishops!

It’s about that time again for the Golden Bishop Awards.

Every year, organizations and student leaders are recognized for their outstanding work during that academic year.

There are awards from the Student Involvement Office, WCSA, the “W” Association, the Meek Leadership Awards and for community service.

Even if you or your group are not receiving an award, come out and support your peers for all of their hard work and dedication to the University.

Tues. April 21, 7 p.m. Benes Rooms
Attire is semi-formal, so do it right!

3. No.16: Infinite Flux

Now that I’ve got your attention, No. 16: Infinite Flux is the name of a senior art recital. And guess what? It’s opening this weekend!

This cool name represents the 16 seniors who will be displaying their art work. The other part refers to the ever changing work of the students as they have progressed as artists.

Now it took some creative brains to come up with that name! Those same creative heads will be showing you the works that came from their creative hands!

Okay, a little corny on my part, but go check them out!

Reception is on Saturday from 4-6 p.m. at Ross Art Museum.



SHADE’S TOP3

Never know what to do because “there’s just too much going on” or “there’s never anything going on”?

This weekly column will point you to the top three things to do at OWU and beyond the Delaware city limits, because we know how much you love to leave.

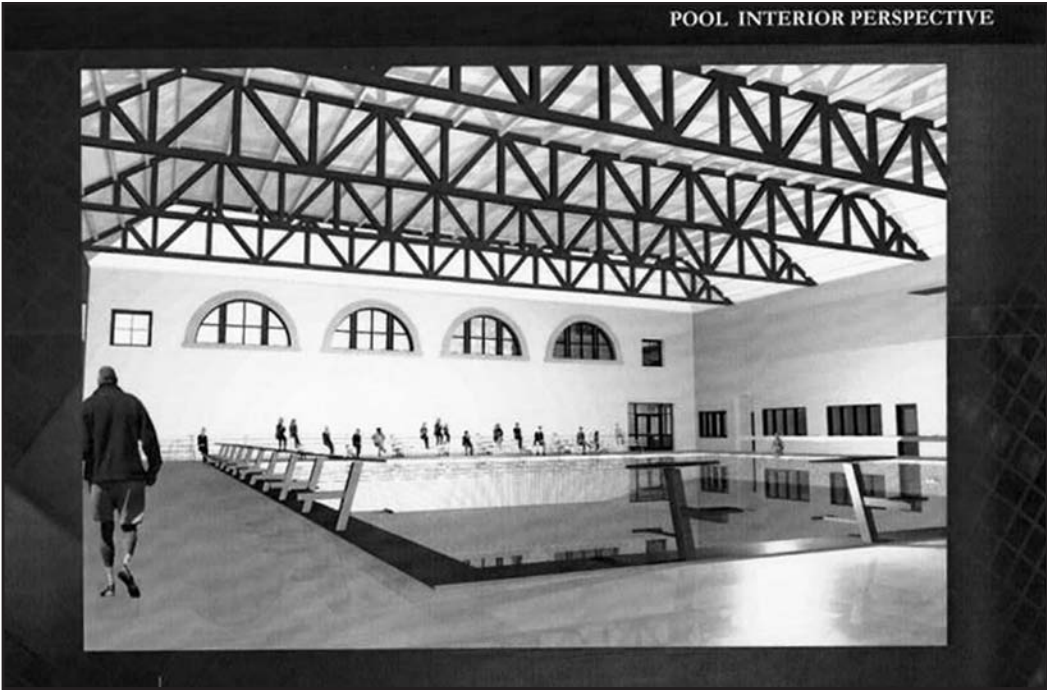
If you have any suggestions for what to include in next week’s Top3 (maybe an event your organization is sponsoring or in which you’re performing), shoot an email to owunews@owu.edu. w/subject: Top3

DID YOU KNOW

THERE ARE MORE THAN 100 STUDENT ORGANIZATIONS ON CAMPUS! GET INVOLVED!



Bishops Sports



Graphics courtesy of Collaborative, Inc.

An aerial (left) and interior perspective (right) of what the Meek Aquatic and Recreation Center may look like when the university breaks ground on Alumni Weekend in May.

Coming soon: Meek Aquatic Center

By Mary Slebodnik
Transcript Correspondent

During late March, the Delaware City Planning Commission and City Council approved plans to build the Meek Aquatics Center on the northwest corner of South Henry Street and Harrison Street behind Edwards Gym.

Christopher Setzer, director of Ohio Wesleyan’s Physical Plant, said the university chose the location because it provides space to add athletic and recreational buildings, and the opportunity to utilize geothermal energy to heat the building and reduce energy, electric and gas consumption.

Setzer said the planning process for this facility started in 2002 because Pfeiffer Natatorium, built in 1954, has had problems with space, ventilation and filtration. Building code changes prompted the university to remove the pool’s three-meter diving board.

Setzer said the new pool will have 10 lanes, and the pool’s depth will be increased to 13 feet to meet codes for a 3m diving board.

Coach Richard Hawes said better filtration and ventilation will reduce swimmers’ exposures to chlorine by using an ultraviolet filtration system, making chlorine levels almost nonexistent.

“We deal with pretty much no oxygen in [Pfeiffer] at this point,”

Hawes said. “It’s hard to motivate when your skin burns. You develop rashes. [Meek] will help.”

Junior Kevin Fahey, a swimmer who competed for Delaware Hayes High School, has been swimming in Pfeiffer for most of his athletic career. He said he is excited about the new facility, even though he will not use it during his time at OWU. He said the swim team will be fine with using Pfeiffer until the new pool is finished.

“Our pool’s old, but it still works,” he said. “We’ve swum in worse. It’s not something that prevents kids from getting to the national meet.”

Sophomore Brenna Irrer said she looks forward to the increased

space because swim meets will be less crowded, and the team will no longer need multiple practices to accommodate everyone.

“Our facility is so small and old; we’ve kind of outgrown it,” she said.

The Meek Aquatic Center has been funded by numerous donors, including George (’61) and Patricia “Patsy” Belt Conrades (’63) and Phillip (’59) and Nancy La Porte Meek (’59).

Junior David Gatz, men’s swimming captain, said he met Phillip Meek and had trouble finding words to express his gratitude.

“He was very modest about his donation,” Gatz said. “I was quite humbled. I just thanked him over and

over and over.”

Gatz said he is grateful to the donors partly because they gave money during a time of economic instability. Denison University had to put its plans to build a new natatorium on hold. Gatz said the new center will help build a better swim program.

“We can start getting better recruits,” he said. “They’ll come here and say, ‘Wow, this is actually some place I would really like to train.’ We could potentially field a larger team.”

The ground breaking ceremony for the Meek Aquatics Center will take place on Alumni Weekend, from May 15 to 17. Construction is scheduled to begin on July 1, 2009, and is expected to end in the fall of 2010.

Seniors hope to unite community through Bishop Champion Games

By Steven Ruygrok
Transcript Correspondent

At the end of this month, student-athletes will have the opportunity to help those less fortunate when the Bishop Champion Games take place.

Seniors Sean Patrick and Scott Hassee are heading a project on campus, which will involve the athletes of Ohio Wesleyan as well as children from special needs groups in the surrounding Delaware area.

All of the students currently playing for a varsity sport will be asked to participate.

Patrick said the event will be geared toward uniting the

Ohio Wesleyan students with the Delaware community through a sporting event for children with special needs who are ages 8 and older.

“The event itself is a track-and-field type of event, where individuals with special needs will be participating in a variety of events,” Patrick said.

Hassee said it is a community service project that will be assisted by the Ohio Wesleyan Athletic Council (OWAC).

Activities will include the long jump, a football or softball challenge, the 100 meter dash and a 1600 meter walk or run.

Scott said the event was

inspired by Patrick.

“He is a good friend of mine who has mentored a special needs child for several years, and he thought it to be a great idea,” Hassee said.

“It makes me thank God for the great abilities He has given me, so I wanted to provide these kids with [the] same chance...I get to compete, have fun, have a lot of fans, receive medals and be praised and lifted up.”

Patrick, who has mentored special needs individuals throughout his life, said this event gives him a chance to show his passion.

“I enjoy the feeling I get when I know that I have helped

them find joy and happiness in their life,” Patrick said.

“We are hoping to get 200 athletes from special needs organizations involved, and hopefully attract 1,000 or more spectators, athletes and family members.”

Patrick and Hassee said they expect to have sponsorships from local businesses in Delaware.

“We are currently working on getting local businesses to provide some funds to help cover the cost of the event, and any funds in excess of the costs will go to special needs organizations in the surrounding area,” Hassee said.

“We have been working with Recreation Unlimited and Special Olympics of Delaware County to get the word out to special needs families.”

Hassee said they have received \$1,000 from the athletic department so far, but are seeking more event funds in order for it to have its desired effect.

“We will be selling water bottles and t-shirts at the event for people to purchase at a small cost, and t-shirts, water bottles and medals will be given at no cost to the [kids],” Hassee said. “We also hope to receive donations from generous people throughout the community.”

Julie Duffy, head women’s lacrosse coach, said they expect the event to receive interest from the town of Delaware as well as the students at OWU.

“Most importantly, we expect those that are participating to have fun and get to know our athletes who will also be participating,” Duffy said.

“We also hope that this will help bridge the gap between athletics, our campus and the community.”

The Bishop Champion Games will take place on April 26 from 1 to 5 p.m. If the games are a success, Duffy said, it could become an annual event.

OWU Coach’s Corner

Grove City boy likes baseball and badminton

By Colin Magruder
Transcript Reporter

Years at OWU: 2

Graduate of: OWU in 2004 with an Economics Management major

Hometown: Grove City, OH

Previous Coaching Stops: Marietta College, as a graduate assistant for 3 years. --“In my second year, we won the National Championship, and in my final year, we beat OWU, which was bittersweet, to get back to the World Series. I was fortunate to gain the experience.”

Playing Career: OWU, and pitcher in the Frontier League

Positions Played: Pitcher all four years, as well as 3rd and 1st base

Favorite Subject: P.E.: especially racquetball, and Coach Ryan’s badminton class

Favorite Vacation: A family vacation to Hawaii in high school



Tyler Mott
Coach: Baseball

Favorite Part of OWU: “Everything. I enjoy the faculty and staff, the professors and students. This is home to me. I am extremely glad to be back.”

Greatest Influence in Life: “My dad. His biggest advice was work your tail off for a dime. This got me to appreciate hard work.”

Goals for the Rest of the Season: “To continuously improve as a team and coaches; we have a chance to make a run in the post-season.”

Favorite Sports Team: Cincinnati Reds

Favorite athlete growing up: Will Clark, the first basemen for the San Francisco Giants

Career Record: 48-30 (two years)

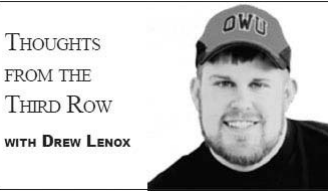
Also Serves as: P.E. teacher: beginning golf with Coach Whithaus and beginner and intermediate racquetball

Should Barry Bonds have an asterisk next to his name on the all-time HR list? “I suppose, but I wouldn’t want to be in Bud Selig’s shoes. It was so widespread, I don’t know how unlevel the playing field was.”

Playing Honors: --Seven-time All-Conference selection - all four years at Pitcher, and sophomore-senior year as a position player --Four-time All-Region selection --1st team All-American after junior year

Coaching Awards: NCAC Coach of the Year in 2008

Life good for sports fans, not for Tribe fans



THOUGHTS FROM THE THIRD ROW WITH DREW LENOX

It’s a good time to be a sports fan right now.

Some may be counting the money they won in their NCAA Tournament pool. The Masters showcased a great Tiger-Phil showdown and a playoff to get Angel Cabrera a green jacket.

The MLS is underway, the NHL Playoffs are starting and the NBA Playoffs are just a couple of days away. The NFL Draft is next weekend, and Major League Baseball is being played daily.

But it is also a good time to be a sports fan in central Ohio. If you’re into soccer, you get to claim all season that the Columbus Crew are still the champions. The Buckeyes are getting into spring practice, and the spring game is coming up.

The Columbus Clippers, now the Triple-A affiliate of the Cleveland Indians, are getting ready to open their new stadium, Huntington Park, this weekend, and I’m sure Dime-A-Dog night is right around the corner.

Upon moving to the Arena District, the Clippers have moved up a couple of start

times to limit traffic for fans going to see another hometown team: the Columbus Blue Jackets.

The Jackets will be causing traffic downtown because they have made the NHL Playoffs for the first time in franchise history. They take on the defending Stanley Cup champions, the Detroit Red Wings, and I hope when the puck drops each game, the fans will remember two things.

Even if they like both teams, they should try to root on the Jackets and create a difficult atmosphere for Detroit to play in. The fans should also remember to hold the hockey team to the same standards as they hold OSU.

It is never good enough for the Buckeyes to make the BCS games or the National Championship. They are expected to win. We, as fans, should not just be happy that CBJ finally got in. We need to care how they do.

The Cleveland Cavaliers have shored up the NBA’s best record, and this is important because they have been stellar at home. Cleveland needed home court advantage more than any other team, but it is ironic that the team they probably need it the most against, dominant Western Conference favorite (LA), is the only team to beat them on their home floor.

The Cavs go in this time with a little more “Mo” than in past years.

This brings me to my beloved Cleveland Indians. Now, it’s not too often that I choose to use this space to rant and rave, but I feel I must.

To the Cleveland Indians, I ask, “What is the deal?” In getting swept by the Rangers and dropping the first two to Toronto, you fell to 0-5: your worst start in 24 years.

At the time of this writing, you have dropped to 1-6 and given up 53 runs. Cliff Lee and Fausto Carmona are both 0-2, and Lee’s next start is against Sabathia in New York. (Remember him?)

In Monday’s game against the Royals, of all teams, Peralta and Hafner each left eight men on base. Sizemore struck out twice, Peralta twice and Hafner three times.

Here’s some advice for the Tribe.

If you are one of the marquee hitters for the team: stop striking out, and if there are people on base, knock them home! If you are a Cy Young award winning pitcher: start winning games! Stop giving up so many runs, and start scoring some yourselves!

On the bright side, maybe the Tribe will get a fit of nostalgia and bring back Manny Ramirez and Jim Thome next year.