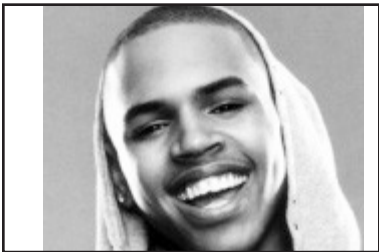


F.A.M.E. or infamy?:
His voice may sound Breezy, but
Chris Brown sure can act dumb
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THE TRANSCRIPT

**THE OLDEST
CONTINUALLY
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IN THE COUNTRY**

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**StAP it up
with campus
internships**
By Emily Hostetler
Transcript Correspondent

Paid internships can be hard to find, but the Student Assistantship Program (StAP) allows select students to explore possible careers and interests without leaving campus.

StAP is a paid internship program allowing Ohio Wesleyan students to work with faculty and staff in a field they are interested in.

Junior Rebekah Smith is an International Studies StAP intern for Sean Kay, chair of the international studies department and professor of politics and government. Smith started working as an intern at the beginning of the school year. So far, she said, it is a good job.

“It’s an on-campus job with flexible hours,” Smith said. “It has helped me to become much more integrated and invested in my department.”

Students can work for three to six hours a week, depending on the position held. However, if the position requires six hours, the student cannot have another university job. The supervisor and student will determine the work schedule on an individual basis.

Senior Tanvi Devidayal, who also has a StAP internship, said even busy athletes are encouraged to apply. She said many have held StAP positions because the hours are able to be molded around a certain schedule.

Devidayal said for the upcoming school year, there are 42 positions in various focus areas available for application, all of which have a monthly paycheck.

“The StAP program has a structured pay scale ranging from \$375 to \$1500 depending on the number of hours per week, and the number of semesters that you are employed,” Devidayal said.

Only students of sophomore status and above are able to apply for StAP positions, and juniors and seniors are given preference for positions.

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Sagan scholars study overseas

By Danielle Kanclerz
Copy Editor

As part of Ohio Wesleyan’s mission to combine classroom theory with real-world experience, students enrolled in five of the Sagan Travel Learning Courses employed their studies around the world over spring break.

Each of these experiences has a separate objective, but according to the OWU website, the overarching theme is to connect coursework and discussions with existing proponents in another city, country or culture.

Ashley Biser, assistant professor of politics and government and leader of “Citizenship in an Age of Empire,” said the purpose of the trip to Athens, Greece was to enrich students’ understanding of their rights and duties.

“The course is based on the premise that sometimes we need a kind of distance from our own problems in order to better understand them,” Biser said. “By traveling to another country or back in time by reading ancient texts, we can open our minds to thinking more clearly about global citizenship in 21st-century America.”

She said traveling to Athens allowed herself and her students to reflect on how the ancient Greeks thought about the relationship between democracy, empire and the rights and duties of citizens. The main emphasis of the trip was on citizenship, she said.

“We combined visits to historical sites with discussions about contemporary Greek politics and issues relating to conceptions of citizenship,” Biser said. “For instance, we visited the embassy for a briefing on immigration and volunteered at a refugee center.”

Senior Brittany Robertson, a participant of “Citizenship in an Age of Empire,” said the trip allowed her to understand the immigration problem in Greece from new perspectives.

“Greece is forced to face this problem, which is hurting its people economically, but



Photo courtesy of Sarah Ingles

From left to right: Senior Fred Copeman, Mexican citizen and friend Geras Medellin Morales, OWU professors Shari and John Stone-Mediatore and Schools for Chiapas delegation leader Leslie Yerington. The group is playing Mexican and Native American folk music in the community Roberto Caracol during a spring break visit to the Zapatistas. They learned about cultural differences, helped paint a building and taught English to local children.

the government has its hands tied because they have so little money to fund [a resolution],” Robertson said.

She said the on-campus preparation for the trip aided in her understanding while she was abroad.

“For preparation, we discussed what it meant to be a global citizen and the issues with immigration, refugees and those seeking political asylum,” Robertson said. “We also studied Plato and Thucydides to get an in-depth view of how the ancient assembly was held thousands of years ago at the birthplace of democracy.”

Junior Emily Knobbe, a participant of “Sustainability, Ecotourism and Eco Certification,” said classroom preparation and discussion made her experience in Costa Rica more enjoyable.

“We studied and discussed definitions of ecotourism and sustainability and how they are put into action in various situations and countries,” Knobbe said. “We [also] studied specific instances of ecotourism in Costa Rica.”

Knobbe said without this

preparation and basic knowledge, it would have been difficult to reflect upon her time in Costa Rica because she would not have known about the behind-the-scenes aspects of ecotourism.

“Even though ecotourism is designed to always benefit the area, it doesn’t always work; the key to successful ecotourism is management,” she said. “Ecotourism can be carried out in many different ways depending on means and location. Success of ecotourism is dependent on cooperation of locals.”

Knobbe also said the natural aspects of the trip were memorable and allowed her to learn about ecotourism in a way she never would have been able to in a classroom.

“Ecosystems in Costa Rica are nothing like anything in the United States, so we learned a lot about the plants and animals,” she said. “The atmosphere at Playa Grande and Playa Tamarindo was also very eye-opening because we discovered how little some people care or understand about ecotourism, and as a result the turtles have had to des-

ert the area that was originally set aside to protect them.”

Andrew Meyer, assistant professor of economics and leader of “Sustainability, Ecotourism and Eco Certification,” said the atmosphere and landscape of Costa Rica, in addition to their conservation efforts, is what drew him to creating the course.

“I teach environmental economics, but there are many topics such as ecotourism and eco-certification that we don’t have time to cover in the environmental economics class,” Meyer said. “This was an opportunity to cover these topics with students from a broad spectrum of majors and interests and see the concepts in practice with a trip to Costa Rica.”

Meyer said he believes the nine-day trip met the objectives of the course and was surprised at how closely some of the tours correlated with the things discussed in class.

“The tour that we did of an organic coffee farm was incredible and even better than expected,” he said.

“The Costa Rican farmer led us through his family’s

property and explained their entire production process and how their process conserves the environment and protects the health of the local people, while at the same time providing a little extra income because of the premium for organic and fair-trade products. Not to mention that we got to taste the excellent coffee at the end of the tour.”

Now that the group has returned to campus, Meyer said each student is working on completing a semester project. He said some students are writing papers based on information and data gathered during the trip while others are using video footage to create short documentaries.

Shari Stone-Mediatore, associate professor of philosophy and leader of “Modernity and Colonialism,” said since returning from Chiapas, Mexico, her students are working on creating a presentation to give to the campus illustrating their experiences.

She said the trip came about after her and John Stone-Mediatore, part-time instructor of humanities-classics, participated in a Schools-for-Chiapas delegation to Chiapas, Mexico in 2007.

“We were awed by the Zapatista people and institutions and began to scheme about ways to bring students down,” she said. “At the same time, I had been studying contemporary Latin American critical theory and was interested in developing a course that introduced students to Latin American and indigenous American perspectives on modernity; I believe that white Americans need to reckon with such perspectives in order to understand our own identity and place in the world. The Sagan courses provided the perfect opportunity for combing these projects in a course that studied Latin American critical theorists and included a week of face-to-face interaction with Zapatistas.”

See **SAGAN**
on Page 3

Polarized politics take the podium in Beck lecture

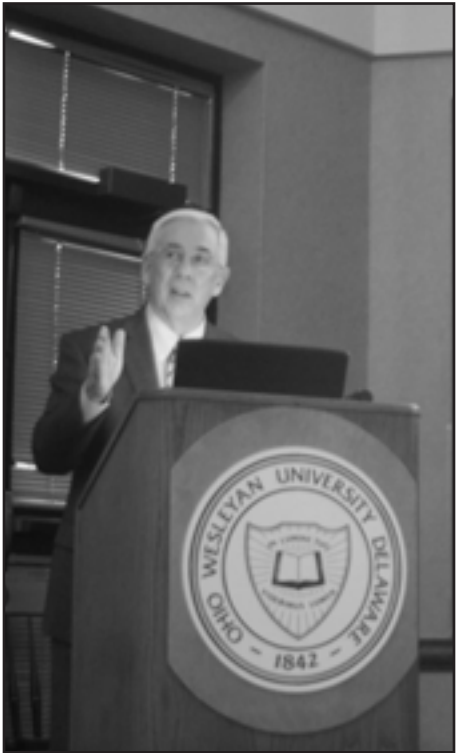


Photo by Suzanne Samin

Paul A. Beck discussed the polarization of American politics in a lecture at Ohio Wesleyan March 16. Beck, a professor of political science at Ohio State, came as part of the annual Benjamin F. Marsh Lecture Series on Public Affairs.

By Suzanne Samin
Transcript Correspondent

Paul A. Beck, professor of political science at Ohio State University, said the polarization of American political parties has become extreme, during his lecture at Ohio Wesleyan on March 16.

The lecture, part of the annual Benjamin F. Marsh Lecture Series on Public Affairs, was entitled “Obama and the Tea Party: Unsettled American Politics in a Polarized Era.”

Beck opened the lecture by discussing how the partisan politics of the Democratic and Republican parties has become extreme recently, and may cause challenges for the U.S. that, “highlight the issues on which politics must focus.”

A large part of Beck’s lecture involved discussion of the bi-partisan, or two-party, system, and how the

majority of voters in recent history have been nonpartisan, usually referred to as Independents. However, because Republicans statistically are older and more educated, they vote more. So, for the bi-partisan system to work, both parties need to mobilize their voters to make progress.

He discussed the vicious fighting going on between the two parties, especially since the creation of the Tea Party has made it very difficult for either side to make progress in creating policy – and will prove interesting for the 2012 election.

“These things make politics unsettled and unsettling,” Beck said.

He listed several major issues that politicians will need to face in the near future, such as an aging population, the spiraling costs of healthcare and the increase in unemployment and poverty. These issues result in politicians making sev-

eral bold decisions based on their party’s ideologies, which Beck pointed out tend to take place during very fragile political conditions.

Beck said the real solution to the United States’ problems is growth, but growth cannot be expected with the extreme polarization between conservatives and liberals and the apparent absence of moderates. Growth will only be achieved if the parties find a way to take a more centrist approach and compromise on policy.

Sophomore James Willis said he heard about the lecture in his politics class.

“I have always had a healthy suspicion in American politics,” he said, explaining he attended the lecture not only for extra credit, but also out of interest and prior knowledge of the issues.

He said he enjoyed the lecture and was pleased

with how Beck put polarization in perspective with informative graphs and figures, even if he did not necessarily learn anything new.

Senior Bridget Fahey, a politics and government major and a member of the department’s student board, said she has been to every Marsh Lecture since starting at OWU.

She said she had a high interest in this lecture in particular, because it directly aligns with her research.

She said she did not feel she learned any new information, but she said she would use the graphs he provided because they directly align with her senior honors thesis.

Both students said they felt Beck discussed the issues masterfully, and that his approach was well-structured and interesting, despite their already detailed knowledge on the subject matter.

SHO shows school spirit at tailgate

By Katie Carlin
Transcript Reporter

The Student Homecoming Organization (SHO) hosted their first of many tailgates this spring at Selby Stadium during the men’s lacrosse game on March 16.

SHO is a campus organization responsible for planning homecoming and organizing school spirit events for students.

SHO recently developed a new component of the organization revolving around OWU athletic teams in hopes of increasing school spirit.

Sophomore Clare Whitaker, vice president of SHO, said the campus group plans to sponsor “red alert games.”

“Each sports team will give us a date when they would like a large student attendance [a red alert game] and we will advertise to build the audience,” Whitaker said.

Whitaker said the committee, headed by sophomore Liza Bennett, worked for several weeks to plan the event.

“We ordered tailgate food from Chartwells, including hot dogs, burgers, salads and



Members of the Student Homecoming Organization (SHO) gather together on the bleachers at the March 16 men’s lacrosse game as they cheer their Bishops on.

drinks,” Whitaker said. “We made posters, sent all-campus emails and created a facebook group to advertise the event.” Junior Maddy Hargis, president of SHO, said she is excited about the new direction of SHO.

“I was very pleased with the turnout of the event,” Hargis said. “I think it shows promise to the upcoming red alert games and the spirit at

OWU.” Hargis said about 100 people attended the tailgate and they received only very positive feedback.

“It was great to see people showing support for the team as well as SHO, with the event being such a huge success, we look forward to hosting more in the future,” Bennett said.

Junior Jesse Lawrence, a member of the men’s lacrosse

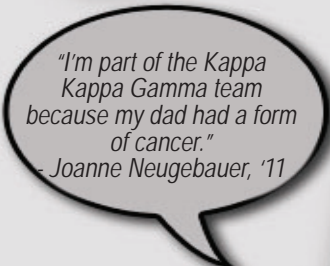
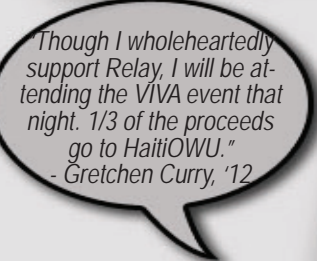
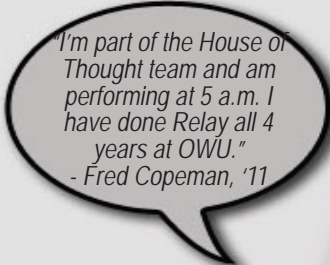
team, said both him and many of his teammates were pleased with the tailgate.

“It’s really great to have the support of our fans, it really helps motivate us,” Lawrence said. “Knowing you have a whole group of students behind us really helps the team.”

The next tailgate hosted by SHO will be Sunday for the baseball game against Kenyon.



Are you participating in this year's Relay For Life event at OWU?



WCSA pushes to pass a Behavioral Intervention Policy

By George Wasserman
Transcript Correspondent

The Wesleyan Council on Student Affairs voted 19-0 at the March 16, full-body meeting to pass the Behavioral Intervention Policy to improve student security through psychological evaluation of certain students.

The Behavioral Intervention Policy will establish the Care Team, a coalition of faculty and staff that will protect students that are seen as a threat to themselves or others.

Before WCSA voted on the policy, junior Sharif Kronemer, WCSA president, said faculty must vote on the policy before it’s put into effect.

“If we vote and it passes, myself, Tim [Carney, junior and WCSA vice president], and Yavor [Danailov, junior and WCSA conduct committee chair], can certainly present it to the faculty,” he said. “The faculty will have a discussion and then vote this Monday.”

Freshman David Moore, WCSA secretary, said the policy has been thoroughly discussed in the executive board meet-

ings.

“We have been talking about it for weeks,” Moore said. “Yavor Danailov has worked on it since it was brought to the table.”

Moore said the Behavioral Intervention Policy would help the community.

“Anything that protects students without infringing upon their rights is a good thing,” he said.

Freshman Ariel Koiman, WCSA residential representative, said the policy is in the best interest of the student community.

“This was done in the interest of student security and in the spirit of responding to such tragedies as the Virginia Tech massacre,” he said.

Koiman said members of the care team would be able to share their concerns about particular students.

“They would be trained to notice patterns of behavior,” Koiman said. “Behaviors such as talking about sadness and hopelessness, unexpected withdrawal from campus life and excessive and no sleep, for example.”

Koiman said Dean of Students Kimberlie Goldsberry and Chuck Stinemetz,

dean of Academic Affairs, would chair the Care Team and “discuss the cases of students whom have received multiple reports of errant behavior.”

“The team will determine the nature of the student’s behavior,” Koiman said. “They will discuss the probability of a violent outburst from the student, if there is anything the university can do to assist and if necessary, the need to be removed from campus temporarily.”

Koiman said students selected by the Care Team would be notified of the situation.

“The student will be given the opportunity to acknowledge their behaviors and discuss whether or not they are receiving support,” Koiman said.

“If deemed necessary, the student may be asked to undergo an evaluation of a psychological or medical nature.”

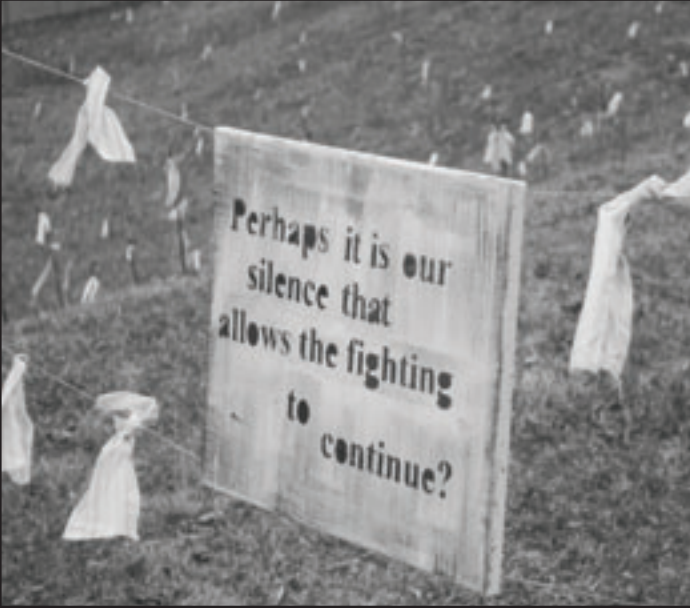
Koiman said similar policies have been enacted across the nation, “varying on a state-by-state basis.”

“As it were, Ohio hasn’t issued any regulations mandating such policies, yet,” he said. “Our school is ahead of the game.”

Flags raised for Iraqi civilian casualties



Senior Jon McBride and sophomore Leif Sayvetz presented their P&J house project on Saturday night in the amphitheatre. A peace vigil held in memory of the 8th anniversary of the invasion of Iraq and those who are affected by it.



College Republicans visited by Representative Tiberi



Photo by Michelle “R.J.” Rotuno-Johnson

Representative Patrick J. Tiberi, R-OH, 12th district, speaks with Senior Ethan Baron, president of the College Republicans, about issues the Republican Party faces on Capitol Hill, such as the new budget being introduced to Congress next week. Tiberi visited campus on Wednesday.

StAP, continued from Page 1

A student may apply for up to three internship positions, but the application indicates the chances of receiving more than one position is low.

The application process has strict guidelines including a 2.5 and above GPA requirement and several interviews that must be held before any student is chosen as an intern.

Smith said she is applying for another intern position next year.

“It gives me an opportunity to involve myself at OWU more formally and I get to work on issues I am truly interested in,” Smith said.

All applications for StAP

positions are due by April 1 at 5 p.m.

For those students who are still looking for internships but do not think StAP is for them, there are other options.

Junior Elizabeth Petrie has been interning for the Office of Admissions for nearly two years through the Legacy Internship Program. This program allows OWU legacies to apply for paid internships on campus, much like StAP.

“My communication and people skills have improved exponentially,” Petrie said. “I really couldn’t have asked for a better situation. The experience I’ve gained has really impacted my career goals.”

Other internships and job opportunities can be found by visiting Career Services.

Ever wonder what it would be like to be a cartoonist?

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Become The Transcript’s editorial cartoonist. For information, email owunews@owu.edu

We would like to see your commentary and artistic style!

DG makes a splash for a good cause

By **Natalie Duleba**
Transcript Correspondent

Alpha Sigma Phi (Alpha Sig) won first place in Delta Gamma’s annual spring charity event, Anchor Splash, after two hours of swimming challenges on Friday. DG raised more than \$1,900 from this event.

Anchor Splash is a mock swimming competition where teams from various sororities and fraternities compete for first place. All donations made by the teams, the spectators and various businesses from downtown Delaware benefit Service for Sight, DG’s personal philanthropic cause.

This year, 11 teams participated in the two hour event held at Meek Aquatics and Recreation Center. Most were made up of sorority and fraternity members, but the varsity swim team also participated in several events.

Each team participated in five relay races, and they also performed a 2-5 minute synchronized swimming routine. Teams that placed first, second and third earned points that were later added to their final scores.

Fraternity and sorority team members lined up to participate in swimming events. For example, during the “Sailor Strip,” a member had to swim a lap in the pool wearing a shirt and hat and pass the clothing off to the next swimmer.

Another competition, the “Whale Ride,” involved a DG coach for each team being pulled down the length of the pool on a whale by two members of the team. It was a crowd favorite.

Freshman Amelia Randall, a new DG member, said it was her favorite event.

“My favorite part was riding the whale because I had been coaching Phi [Kappa] Psi, and it was really fun to get in the water with everyone,” Randall said.

The whale ride was the best part of the night, according to junior Anne McComas, DG’s vice president of foundation, who helped plan the event.

“My favorite event is the whale race because it is pretty funny to see the teams try and pull the coaches across the pool without letting them fall off,” McComas said.

Winning relays wasn’t the only way to earn points.

Each team submitted a picture of a team member’s eyes for the “Most Beautiful Eyes” contest.

Students donated money to the team they thought had the most beautiful pair of eyes the week before Anchor Splash and during the competition.

Sophomore Brandon Segaa of Sigma Phi Epsilon won the competition with the most donated money to his bag.

Teams could also make banners for Anchor Splash to earn extra points before the event started. The banners were hung in Hamilton-Williams Campus Center until Friday, when they were moved to Meek for the event.

The final competition of Anchor Splash was synchronized swimming. Each team, besides the swim team, performed for the crowd. Each routine was judged by senior members of DG.

Phi Delta Theta (Phi Delt) had an Australian exchange student, freshman Dylan Porter, play the part of Crocodile Dundee. The routine was popular with the crowd, eliciting cheers, laughter and shouting.

Kappa Alpha Theta paid homage to Tom Cruise in “Risky Business,” while Sigma Chi performed a striptease before getting in the water.

At the end of the night, Alpha Sig earned first place and received a pair of gold goggles as a trophy. Sigma Phi Epsilon earned second place, and Phi Delt took home third place. The winning teams got gift cards to restaurants downtown, all donated to Anchor Splash by businesses.

The money donated by each participating team, business and those in attendance goes towards DG’s personal philanthropic cause, Service for Sight. Service for Sight is an organization that donates money to the visually impaired



Photos by Natalie Duleba

Above: Two Phi Delta Theta team members pull their DG coach, freshman Sammi Heffron, down a swimming lane for the “Whale Race” event. Freshman Amelia Randall said this was her favorite event. “My favorite part was riding the whale because I had been coaching Phi [Kappa] Psi, and it was really fun to get in the water with everyone,” Randall said.

Below: Members of Kappa Alpha Theta pay homage to “Risky Business” for their synchronized swimming routine. Every team besides the swim team performed a two- to five-minute routine for the audience. Senior members of DG judged the synchronized swimming portion of Anchor Splash; the scores earned went towards the final tally to decide the winner.



Smith RAs serve up world cuisine

Students indulge at annual heritage dinner

By **Florenz F. Limen**
Transcript Correspondent

Smith Hall resident advisors offered students a variety of international foods during the Heritage Dinner last Sunday.

Tables and chairs were arranged in the Smith Recreation Room for an informal buffet-style luncheon.

Erin Burkholder, Smith Hall’s ResLife coordinator, said the RAs served students “foods from around the world.”

With paper plates in hand, students lined up to sample the foods. Sodas and refreshments were also provided to students at the event.

This year, President Rock Jones attended the event as well.

The Heritage Dinner is an annual event organized by the Smith Hall RAs. They offered world cuisines, which are original or popular to their countries of origin, and they pre-

pared the foods themselves.

“RAs did try a lot for [the Heritage Dinner] because I saw them preparing the whole time,” freshman Ngoc Le said, “They just ran around to get things done perfectly.”

Some of the foods prepared for the event included macaroni salad from the Philippines by senior Jabez Co (Smith West), wedding soup prepared by junior Tyler Tomazic (Smith West), Olivie salad by senior Alina Ruzmetova (Smith East) and hot humus and chips by senior Lindsey Arora (Smith West).

Other RAs offered foods like sweet potato casserole, zucchini and Polish cookies. With this variety of foods to choose from, students said they had a variety of favorites.

“I loved the salad named Olivie and a polish cookie,” said freshman Umar Rabbimov.

Sophomore Eri Takeuchi said she also has her own favorite among the foods

served.

“I especially liked Tyler Tomazic’s [wedding soup] and the [spicy hummus] made by Lindsey Arora,” Takeuchi said.

Sophomore Magdalena Jacobo of Mexico said she shared Takeuchi’s liking of the Indian hot hummus.

Takeuchi said the Heritage dinner gave students a chance to take a break from the dining hall food.

“I think it is really cool that we had the heritage dinner because we could experience different foods from all over the world and it made me feel like I’ve traveled around the whole world,” Takeuchi said.

Takeuchi said she was grateful of the RAs effort in organizing the event.

“I’m sure it was very difficult for the RAs to prepare all those tasty foods,” she said. “I really appreciate their effort and time; I hope we can have it again!”

SAGAN, continued from Page 1

Shari Stone-Mediatore said the organization Schools for Chiapas, which the group travelled with, provided them with helpful information.

“The Zapatista community is called a Caracol because it’s the place where the inside of the Zapatista community meets the outside world,” she said. “It’s surrounded by a wire fence and, when we arrived, we had to be interviewed by

the local junta before we could enter the community. We were the only North Americans in the community.”

She said once the group was granted access to the community, they were able to meet with community leaders, paint a school building, teach English and play music and basketball with community members.

“[The community members] were enthusiastic about teaching us some of their indigenous language: Ch’ol,

which is very rhythmic and sounds as if it grew from the earth,” she said. “We also tried to live sustainably while we were there; we cooked food from the local market over wood fires, slept in hammocks to the sound of birds and waterfalls and bathed in the river.”

Shari Stone-Mediatore said the cultural differences the class read about before departing were emphasized during their time in the community.

“We had read about Zap-

Red, yellow, green: Be a traffic light for charity

By **Haneya Hasan**
Transcript Correspondent

Progress OWU and Alpha Sigma Phi have teamed up to bring a spotlight dance party benefiting Open Shelter of Columbus to Ohio Wesleyan.

To enter the party, you must donate either five food points of purchase canned goods for \$2.

The party also has a dress code inspired by traffic lights. If you are single, you wear green clothing.

If you are in a complicated relationship and are unsure of your true relationship status, you wear yellow. However, if you know you are committed to someone, red is your signal color.

Junior Mary Slebodnik, former president of Progress OWU, said she hopes the dress code sparks interest in the event.

“We got the idea of the dress code from a club in Columbus,” Slebodnik said.

Junior Sara Zeller, president of Progress OWU, said she is glad the party has a focus.

“The fact that this party is focusing on community service adds a lot more appeal to it,” Zeller said.

“The success of the previous parties shows the commitment of OWU students towards community service.”

Zeller said the food points donated by party attendees will be used to purchase canned goods from Thomson Store.

“Last year we got 1500 food points and we got to help dozens of homeless people,” Zeller said.

“Benjamin Pigg from Alpha Sig has been very helpful in making the arrangements for this party.”

Freshman John Bienick, a member of Alpha Sig, said community service ties into the objectives of Alpha Sig.

“Community service is one of the five objectives of Alpha

Sig and the concept of merging community service with a fun party just adds to its appeal and worth,” Bienick said.

Freshman Jija Dutt, a volunteer for Progress OWU, said she is going to enjoy the party because she knows she’ll be able to help people and have fun.

“I’ve always felt that we should be selfless at times and do things without really having incentives like getting good grades,” Dutt said.

“No matter how tired I may be at the end of the day, I feel good volunteering and working for those who really need it, like the homeless people in Columbus.

“I am looking forward to this party because this is the first one for me and the dress code is pretty funny. I’ll be funny wearing all 3 colors and confusing people!”

The party will be held Saturday, March 26 from 10 p.m. until 2 a.m. at Alpha Sig.

years to providing indigenous children with an empowering education and who receive for their salaries only gifts of food from the community and students who don’t receive grades, but study and work with tenacity until they demonstrate that they are broadly educated and skilled enough in their fields to contribute to the community.”

“Mezclada con Maiz,” jointly taught by Nancy Murray and David Johnson, professors of Botany-Microbi-

ology, travelled to Southern Mexico to study the relationships between people and plants over spring break, said the OWU website.

David Walker, assistant professor of geology and geography, travelled to San Diego, California and Mexico with his “Geography, Globalization and Place” course. According to the OWU website, the class examined the border region of California to determine how globalization produces and effects different regions.



New Stack of Books

College professors assign, on average, 100 pages of reading a week.

Harvard College Library’s online guide for college students lists the following tip as the first step to completing a reading assignment: “Look ‘around’ the text before you start reading. What does the presence of head notes, an abstract or other prefatory material tell you?”

A red-blooded American college student might answer, “All you need to know to get through class discussion. Colors, anyone?”

The above hypothetical answer to Harvard’s guide exaggerates college students’ confident willingness to neglect assigned readings and pursue activities omitted from admissions office brochures.

Sociology Professor Mehmet Yalcinkaya said the lack of enthusiasm toward reading at Ohio Wesleyan varies by student and by class.

Generally, 20 percent of his students read everything he assigns, 40 percent read occasionally and 20 percent read only if he requires a response paper or gives a quiz.

English Professor Mark Allison said he saw a similar range with his students. A few read for every class, most miss assignments a few times a month and a few require heavy persuasion through grades.

Yalcinkaya and Allison said they both experience frustration in the classroom when students do not read. It limits the depth to which they can discuss the material.

Allison said he would neglect responsibilities to the students if he focused only on the dedicated students and ignored the rest of the class. If he wants to take class discussion to a deeper level, he said he has to include students who can only make surface-level observations.

“Sometimes when you’re leading, facilitating a discussion, you have to work with what you have,” he said. “So even if you know someone is bs-ing, it allows you to move the conversation somewhere it needs to go. And sometimes you’re grateful the students are contributing at all.”

Yalcinkaya, who received his bachelors and masters degrees in Turkey, said the equal emphasis on social activities and academic activities at American colleges contributes to the reading problem. Turkish undergraduate students go to college with the serious, party-less expectations more characteristic of graduate students in America.

“I’m kind of old school that way, when I think of college students,” Yalcinkaya said. “I still think of a person who is in the library, or reading a book.”

The endless choices between academics and social activities, including sports and clubs, have evolved to define American schools.

The OWU campus layout mirrors the conflict. The residence halls where most social activities take place sit in a cluster on Liberty Street, and due east, down the long, narrow JayWalk, the academic buildings sit in an opposing cluster.

Freshmen Megan Pinto and David Moore said they first encountered the polar relationship between residential life and aca-

Students respond to the big question: Academics or Social Life?

By Mary Slebodnik
Transcript Correspondent



Photos by Mary Slebodnik

Above left: Junior John Riverso reads in the front room of COW house. It is an example of a bad place to study because housemates continually walk through the door, and a computer sits on a desk by the armchair. Above right: (From left to right) Freshman Matthew Wasserman, senior Chris Williams, freshman Derek Smith and junior Nick Oleski provide a typical glimpse of college social life with a game of cards in the Welch cafeteria.

demie life in August 2010. Pinto said she gravitated more toward academics her first semester, while Moore said he attempted to succeed in both, foregoing sleep in the process. Their experiences illustrate why college students struggle to complete assigned readings.

Someday I Will Be Dead

Step two in Harvard’s list of ideal college student reading habits states, “‘Dialogue’ with yourself, the author and the issues and ideas at stake.”

A student begins by underlining passages that seem significant, but grows bored with the scholar’s writing style and jots in the margins, “Dear Author, why didn’t your English profs give you a C for boring writing like they gave me on my last essay?”

The student falls asleep and has a dream she is debating the main points of China’s industrialization with Abraham Lincoln, who happens to be riding

an elephant.

The above hypothetical scenario could occur when, after a long day of classes, meetings, and finally, watching a movie with friends, a student finds time to sit on his or her bed and read.

Ten of 11 students interviewed for this article said they primarily read late at night, often on their beds, and struggle to stay awake.

Moore said he fights to keep his head from slowly lowering to his Economics textbook as he dozes off in class some days.

“I pull all-nighters 3 times a week,” he said. “But I don’t do anything during them.

“I’m just awake, and I’m seeing people.”

The checklist for the ideal college experience presents freshmen with conflicting goals. Providence College’s Office of Academic Services suggests goals for freshmen.

Entitled “If I Knew Then What I Know Now,” the list encourages students to keep their

days as busy as possible, get more sleep, complete all reading assignments on time, have more fun, avoid procrastination in reading and schedule me-time.

Yalcinkaya said a freshman could live up to this ideal if Earth had 40-hour days.

Despite Moore’s nocturnal hang-out sessions, he said he has an unbreakable focus on grades. He received his first (and so far, only) B in physics class this fall, and his disappointment lingers.

“I’m trying to get it expunged from my record,” he said.

Moore grew up in Austinsburg, Ohio, a small rural town. He attended a public high school, in which he said he won the approval of the teachers. He was exempt from rules other students observed, such as not eating in class and he earned A’s with minimal effort.

He said the B in Physics was a shock. But he has not abandoned socializing to earn perfect grades. Instead, he has

decided to do both.

When Moore studies, he said he gets caught up in the love of learning. The economics textbook on his desk where he works in the A/V center lays unopened most days, but when he does open it, the subject pulls him in.

“In an ideal setting, I would like to spend a lot of time on my classes,” Moore said. “Whenever I’m studying, and I get in my study mode, I’m always like well, you know what, I just want to do this every day forever because I love it so much.”

The long days of meetings dull the desire to open the textbook. Moore said on Wednesday he leaves his room at 7 a.m. and returns at 10 p.m. Mondays and Tuesdays he returns at 8 p.m.

He said a direct relationship exists between the days of meetings and his motivation to study.

“Every time it’s reset to where I never want to see [the econ book] again,” he said.

Moore doesn’t drop his extracurricular activities, like WCSA, to study more because he said he values having active experiences over passively reading books.

“The way I see it is, I’m a human being, I have a finite time to live,” he said.

“There are certain things I want to do in my life, and one of those things is I want to see lots of places. Humans have the ability to experience lots of things, and one of the things they can experience is learning. Now that doesn’t mean you have to open your book and read it to learn.”

Moore said he lives his philosophy by taking weekend trips with a friend to Chicago, North Carolina and soon, Canada.

He leaves the campus with his right-hand man and anyone who wants to go with them on Friday. They return on Sunday.

“That’s what I thought college would be like, and that’s what I’m making it,” he said.

In a way, Yalcinkaya’s conception of a college student as a person reading a book is still correct. Moore studies on Sundays by reading his textbooks aloud on the way back to campus, annoying the other passengers in the car.

Moore said he would never take back his excursions. He said he hates being busy and wishes he had more time for academics, but he would never cut the social side out of college life.

Lend Me a Road Map

“Outline, summarize, analyze: take the information apart, look at its parts and then try to put it back together again in language that is meaningful to you.”

For Megan Pinto, first semester required her to outline her college goals, take the campus culture apart and put the two together in a college experience that was meaningful to her. She described it as a “whirlwind.”

The ideal goal of having equal social and academic success seems attractive to freshmen, but they don’t know how to attain it. Pinto commented on the Providence College list.

“Well okay, duh, I would want to be able to take the classes I want, and have friends, and study, and do everything, but there’s no road map for how you do this,” she said.

“It’s nice, I think. It’s what everyone wants. But everyone

knows they want that. It doesn’t tell them how to get it.”

In contrast to Moore, Pinto said she sacrificed socializing in the fall to focus on academics. She said her approach had its problems. If she lost focus while studying, she wouldn’t let it go.

“If I’m not going to do my homework,” she said, “I can’t go out, so I’m just going to sit here and stare at the book!”

Pinto said she learned strong reading skills early in her education. She traces her preparation for college reading back to middle school, and attributes her study skills to her Catholic preparatory education in Raleigh, N.C.

At her high school, even the kids who “went crazy” on weekends kept it together in the classroom.

She said the classroom atmosphere at OWU is less competitive, and she likes it that way. Students don’t try to one-up each other in class, and professors and peers don’t measure the totality of your intelligence by one flawed assignment.

The drawback, she said, is reduced motivation.

“For people who don’t have that motivating force, I’m not sure where they would find it [here],” she said.

Pinto said she sets herself apart from many college students by having a conception of her future beyond college, even graduate school.

Allison said most college students cannot grasp how much they will grow and change in five years, and again in ten years. For that reason, he said they should keep an open mind about the readings their professors assign.

“You don’t necessarily know what you need or don’t need,” he said. “The best way to challenge us is to challenge us with our own material.”

Pinto said she slogged through her 80-page reading assignment on building wood joints for her Technical Theatre class.

She said she gladly reads fiction and scholarly articles for class, but the endless pictures and explanations of hardware and tools in her textbook, which she feels could learn through experience in the workshop, bored her.

She completed, or at least skimmed, the 80 pages because of class exams, and because the information could come in handy if she ever works for a small

theatre company—one example of goals beyond college motivating her.

The close-knit community of the theatre department helped Pinto make friends during her first semester, she said. She developed those relationships, but did not meet many people outside the theatre department.

“But I don’t even know if I regret it that much,” she said. “I feel like I have a solid foundation, like I accomplished something.”

Pinto said the motivation to read can’t come from your parents or the school environment -- it has to come from inside. She said confidence calms her anxieties when she has to choose between socializing and academics.

“For a student to do better on reading, they’d have to be calmer about college,” she said. Delta Gamma offered her a bid this January, and she took it. Pinto said DG has already introduced her to new people from all the niches of campus life.

But she said she has no trouble leaving a party at 11p.m. when everyone else is trekking down to Clancey’s Pub so she can go to bed and study the next day.

She said this semester she tries to keep socializing almost equal with academics.

Almost.

Someday I Will Graduate

“Contextualize: After you’ve finished reading, put the reading in perspective.”

After reading, a college student might throw the book back under the bed with the laundry and DVDs where it belongs.

Although college graduates don’t carry their textbooks around with them for the rest of their lives, they retain the weight of them; either the weight of the information contained in them, or the weight of their absence.

Adam Haynes, a Bowling Green State University graduate in his first year of teaching at Delaware Hayes High School, said he tailors his AP Politics and Government reading assignments to prepare students for college.

Students walk into his class every morning with Rock Star and 5-Hour Energy drinks. He said students who overload their schedules and don’t know how to prioritize have the most difficulty in college.

Parents usually provide the safety net in high school, but by

college, he said, students need to decipher on their own what is important and what is not.

As a first-year teacher, he said the contrast between the college world and the working world stays sharp in his mind. Students frequently forego reading and pick up on the high-lights from lecture.

Some students read only with the motivation of graded assignments. Haynes said both of these approaches would fail in the working world.

“In your career there’s not going to be an adviser emphasizing the highlights,” he said.

As for grades, he identified college as the last stronghold for their influence.

In later life, work performances are not validated by professors with grades.

The quality of the work has to stand on its own. Even at this early stage, he said he tries to help students prepare for that.

OWU senior Kate MacLam said she will either go on to the more serious academic atmosphere of graduate school or join Haynes in the American work force next year.

She said she believes it is completely possible to have an active social life and still complete all reading assignments.

“You just have to figure your stuff out,” she said. “You’re a senior, you should have your stuff figured out.”

She suggests reading between classes, clubs and social time, whenever students can grab a free twenty minutes.

Her motivating factors include the money she will need to earn to pay for school after she graduates and a love for reading.

Passion for her creative writing classes helps, she said. Occasionally, if she has an overwhelming amount of work, she will stay in on a Friday or Saturday night to complete it.

This didn’t bother her the last time she did it.

“I had a really great time because I was writing a screenplay,” she said.

MacLam’s straightforward, mostly unconflicted approach to reading assignments doesn’t reflect the experience of most students.

Senior Scott Bobbit said he has improved his ability to navigate the academic and social terrains at college and currently has a 3.64 GPA. The late nights reading, fueled by caffeine after long days of club meetings, have paid off.

Bobbit said he would never give up his internships in Washington, D.C., his service as vice president and social chair to Sigma Phi Epsilon or his time with close friends if giving them up would mean he could complete more reading.

That said, he has become

more receptive to reading assignments in the last four years.

“I used to just think teachers were torturing us with readings, but now I, you know I, I’m really open-minded to it,” he said. “I read outside of class.”

Bobbit said he shares the students’ conundrum over which



side of campus to put more emphasis on, social or academic.

He said he has found the right combination for him, but would have difficulty advising a freshman on how to achieve a balance. Bobbit said class doesn’t always come first.

“I don’t know if it should,” he said.

“Maybe the reason I do my reading late at night is I don’t put class first. It should definitely be a part of the equation. I’m contradicting myself.”

Bobbit said freshman have to figure out what is important to them, which means going out of their comfort zones.

He said if they come away from the pole they gravitate toward, social or academic, they will achieve the point of college.

“That’s when we get some depth,” he said.

Every day students walk down the JayWalk to academic side of campus and then back to residential side.


They pick up books and run into friends along the way. With the pressing needs of stress relief and companionship, and the requirements for career success looming over their futures, students must decide each day how many books to open and how many times to stop and chat.



Photo by Mary Slebodnik

Freshman Zoey Kramer said she experiences pressure to party more, but she resists it because she is content with the balance she has found between studying and socializing.


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Opinion

From the Editor:

8 years later

On March 20, 2003, the United States helped lead an invasion into Iraq. Eight years later, not much has changed. There are still US military forces overseas in Iraq and Afghanistan (to name only two of the places we have marched through on our trek for democracy) as part of this “short campaign” of ours.

Operation Iraqi Freedom, as it has come to be called, is listed by the government as a campaign to bring true democracy to the Middle East. The mission of the initial invasion was to search for weapons of mass destruction and Al-Qaeda forces being harbored within the country. Since this time, it has become clear that neither of these factors existed within Iraq. George W. Bush, our fearless leader, reneged on his oaths to serve and protect our country when he involved us in a campaign we had no business starting.

As one of the most influential and wealthy countries in the Western world, the US can afford to be a beacon of democracy and light for all people. But at what cost?

By the year 2008, over 4.7 million Iraqi refugees had fled the destruction of their nation. Throughout this campaign, many have lost their lives; US soldiers, Iraqi infantry, journalists, doctors and civilians have all been victims. Some studies indicate over 600,000 civilian deaths have occurred through direct or indirect effects of the war. Declining security, lower access to healthcare and overall lowering of infrastructure in the country have contributed to these civilian deaths.

Put aside the high cost of human life, one of the more prominent themes of this war, and other effects can be seen. The destruction of a nation, which the US has now committed more troops to rebuild, the billions of dollars spent on this campaign and the negative effects on US troops and others involved. Psychological damage, such as Post-Traumatic Stress Disorder, has been reported in a number of soldiers returning home from the region.

The military invasion and subsequent war in Iraq has been compared in many ways to the US involvement in the Vietnam War. Since the time of the Vietnam War, activists and students across the country have held protests and vigils to shed awareness on our government’s foreign policy and their displeasure with the steps US administration have taken.

Ohio Wesleyan has a unique history of such activism and anyone interested can do a little research in the library to see what passionate students OWU holds in not only its past, but its present as well.

During the Vietnam era, OWU students carried coffins across campus in memory of the lives lost. Later, students circulated petitions and complaints for the purpose of university divestment from South Africa. During the initial invasion of Iraq, students laid down in protest on the JAYWalk to show their discontent. And finally, last Saturday, on March 19, students gathered for a candlelight vigil on the JAY to remember and honor the human costs of the war.

With a history like this, it is no wonder why OWU is considered by some to be a conscious and active campus community. Voicing opinions, whether they are good or bad, can lead to change or awareness in some small way. Not every issue requires direct action – a protest, a vigil or a demonstration. Some things, no matter how small or large, require only an open mind and an active dialogue with fellow students. Discussions inside the classroom, outside of Hamwill or in Hayes are an important step in maintaining our active community, asserting our rights and expressing our opinions.

Last Saturday a vigil was held on our campus, but around the same time, our government launched an airstrike (the second, since 1986) on Libya in another show of democracy and freedom for all. Ironically, the Tomahawk missiles used in this airstrike were the same ones used against Afghanistan years ago. Either this was an intentional statement, or extremely poor planning on the part of the US administration.

Eight years ago Sunday, we invaded Iraq. And now, on that sobering anniversary, we conducted an airstrike on Libya. Where will US-Libyan relations be eight years from now?

Ask yourselves that; ask your friends that. Open the dialogue and express your opinions on issues that are truly important and maybe, just maybe, our OWU community, along with other students across the nation, can lead the way for a dialogue of peace.

Rachel Ramey
Editor-in-Chief

Quote of the Week: “We had read about Zapatista communities and their commitment to charting a world in which all worlds fit and in which people and land have value irreducible to the market, but this commitment took on new meaning for us when we went to Chiapas and met people who lived these values.”

–Shari Stone-Mediatore, associate professor of philosophy and leader of Sagan course “Modernity and Colonialism”

Water scarcity makes for one thirsty planet



Green Scene
By John Romano
Guest Columnist

Last week we shifted our focus from energy efficiency to water consumption and briefly discussed why we take this precious commodity for granted.

Recognizing these reasons may be extremely important to addressing the issue of our wasteful consumption patterns, the true impacts of our wastefulness cannot be fully appreciated until these patterns are quantified and put into perspective before we can begin to curb our own consumption patterns.

Consider there are over 336 million cubic miles of water on planet Earth. However, 97.5 percent of this water is salt-water contained within our vast oceans, salt-water lakes and saline-groundwater.

This means only 2.5 percent of all water on Earth is fresh water. Of this miniscule amount, nearly 70 percent of this fresh water is frozen in the ice caps in Antarctica and Greenland and largely inaccessible to humans for consumption.

While 336 million cubic miles of water seems like a lot (because it is), the USGS estimates that only 1 percent of this water is actually usable by humans.

In fact, less than 1 percent of the world’s fresh water, or .007 percent of all water on Earth, is contained in lakes, rivers and reservoirs and accessible for direct human use.

What you may not know is that it is estimated that almost 40 percent of U.S. waterways have become undrinkable due to human pollution. And while this pollution has a wide variety of sources, it is becoming increasingly clear we are backing ourselves into a corner by irreparably contaminating our own domestic fresh water supply through a number of different mediums.

It is also extremely important to realize water resources are not spread evenly across the globe. It doesn’t take a natural resources expert to recognize certain regions around the world are better off than others in terms of access to fresh water, period.

For many of the billions of inhabitants in water scarce regions around the world, the very access to clean, fresh water we take for granted here in this country, represents a daily struggle for survival.

It is estimated 1 out of every 5 people in the world today dies due to thirst or a lack of access to clean drinking water. In fact, well over 1 billion people lack access to clean and safe drinking water, representing almost 20 percent of the total global population.

In addition, twice as many people, over 2.5 billion, lack access to toilets or adequate sanitation. It is also estimated over 3 million people die each year from water-borne viruses or illnesses including diarrhea, cholera and typhoid fever.

That’s a rate of well over 8,000 deaths per day!

Of these over 3 million people, over 85 percent are children under the age of 5, and nearly 98 percent of all of these deaths occur in developing, “third world” countries.

So while we may never be faced with a water crisis nearly as dire as the billions of people around the globe who lack adequate access to clean drinking water or basic sanitation, it is important to put our water consumption into perspective on a global scale.

Check back next week when we’ll examine how you, the average college student is doing with your own personal water consumption habits.

‘Friday, Friday...’ girl knows her days of the week?



Word Vomit
by Michelle “RJ” Rotuno-Johnson

It’s Friday, Friday, gettin’ down on Friday! PARTYIN’ PARTYIN’ YEAH!

Those who haven’t seen Rebecca Black’s music video for “Friday” are missing out on a real lyrical treat. And by “treat,” I mean “hot mess express.” This 13-year-old girl’s music video was shown on Tosh.0 on March 11 and became an Internet sensation. At press time, she had 38,968,310 YouTube views and climbing for a mediocre song about weekends, life decisions and peer pressure.

Okay, again. I’m giving her too much credit. The damn song IS catchy, and it’s kind of hilarious. But that’s where its intrinsic value ends.

Stars and singers are getting younger and younger these days. Bieber. Willow and Jaden Smith. Every Disney star ever. And now, the Black Plague. While certain teens and twentysomethings are shelling out thousands a year for a liberal arts education, certain OTHER teens and twentysomethings are making thousands a year for Auto-Tuned dance grooves and ballads. Eh. Life isn’t fair sometimes.

When I first saw “Friday,” I didn’t know what to think. So many thoughts popped into my mind: This is awful. Who paid for this? Who is that black man in that car? How is Rebecca Black 13, yet

has friends who drive cute convertibles? Such dilemmas.

Since the song became a viral sensation, Rebecca has been subjected to all sorts of criticism. Parodies have popped up all over the place. People have made videos “analyzing” the lyrics. Some folks just want to rant and rave about how the youngster is killing the music biz. She is the butt of Twitter jokes and comedians’ nightly monologues. So much for a promising start in the music biz. Sorry to Rebecca’s family, but if you had hope for ARK Music Factory and/or Rebecca... well, you may be SOL. This song’s popularity and the criticism it has garnered may have killed any chance Rebecca ever had for a respectable career.

But though this song is kind of awful, does Rebecca deserve all the criticism and hatred she has gotten? Does a 13-year-old girl need to hear how much people want her to die every day when she logs onto Twitter and YouTube?

Some may say yes. She is asking for public scrutiny by recording that song and video, and then uploading it. It doesn’t matter that she didn’t write the lyrics -- she was still the face of ARK Music’s abominable songwriting attempts. And of course she should expect hatred online... she’s on YouTube and Twitter, where people can anonymously tear your shit up and no one can protect you from it.

Some may say no. Rebecca Black may be a YouTube sensation and a public figure, but she is still a kid. Just a teenager. Doesn’t know the ways of the world or how cruel it can be. She is just the product of a small music label that is exploiting her for money. She thinks the song is fun and catchy, and she was happy to sing it for people. Why is that so bad?

The case of other child stars, such as

Miley Cyrus, Britney Spears and Lindsay Lohan, may paint a frightening picture for Rebecca. At a young age, Miley, Brit and LiLo were subjected to long work hours, cameras in their faces, press conferences and criticism about their work. When they got older, they rebelled. Or lost their shit. Or went crazy. Or whatever you want to call it. The point is, the pressures of stardom and fame drove them to extremes.

And then there are examples of people who have been affected negatively by online bullying and harassment. Rutgers student Tyler Clementi, for instance, was so traumatized by online prejudice that he committed suicide by jumping off of the George Washington Bridge last year. Megan Meier, a student at Immaculate Conception Catholic School in Missouri, hung herself at home in 2006. Both were victims of online bullying. It sure is a frightening reality...and it’s a fate that could potentially meet Rebecca Black.

Is this young singer destined to be a salvia-smoking, Can’t Be Tamed disaster? Will she crack under the pressure of public scrutiny and consider hurting herself? Time will tell, presumably, and who can say if she will even stay in the public eye? For her own sake and that of the music industry, it may be best if her song just dies a slow death. People will forget about it and move on to the next big YouTube star or teen pop singer that comes their way.

In the meantime, Rebecca is certainly soaking up the fame. And who can blame her? Most of us would have loved a record deal and a chance to talk to Jay Leno when we were in 8th grade. But then again, most of us would have been driven to despair if we had been subjected to the same criticism as Rebecca. There are pros and cons to everything, as this fun fun fun teenager is certainly finding out.

Got a question? A suggestion? A grievance?

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106 Phillips Hall
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Delaware, OH 43015
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Arts & Entertainment

Students sashay to Stuy Smoker for salsa lessons



Photo by Kathleen Dalton

Members of VIVA teach students salsa moves in preparation for Salsa for Education.

By Alexandra Crump
Photo Editor

Latin music filled Stuyvesant Smoker as people began to trickle in for salsa lessons on Thursday, March 17. The lessons were given in preparation for the Salsa for Education event hosted by VIVA, Ohio Wesleyan’s Latin American culture club. The event’s organizers, senior Greer Aeschbury and sophomore Kamila Goldin, said they decided to provide salsa lessons for people who were interested in going to the event but did not know how to dance. “We wanted to get people excited for the event, and teach them how to dance,” Goldin said. “We also wanted to get people comfortable at the event,” Aeschbury said. Sophomore Magda Jacobo, a member of VIVA, said she attended the salsa lessons to broaden her knowledge of dance. “I had no idea about salsa,” she said. “I thought [the lessons] would be great to get to know the people that are attending.” Salsa for Education will raise money for three separate organizations: NicaHOPE, HaitiOWU and On the Ground, all of which have OWU connections.

VIVA is also partnering with Global Village, the fair trade store located in Delaware. Though the event is primarily a fundraiser, the organizers said they also hope to create a sense of community. Aeschbury said VIVA wants students to have fun while experiencing Latin culture. “The fundraiser is the number one goal, but it’s a really great cultural event and community builder,” she said. “We invited not only OWU but the Delaware community as well.” Jacobo said she also hopes the event will give the campus an opportunity to learn more about VIVA. “I think that the campus community will get to know more about what VIVA is about and to get to support the organizations that we are fundraising for,” she said. In addition to the salsa dancing, 12-piece salsa band, Son del Caribe will perform as well. Aeschbury said the band will help to spice up the night. “[The band] adds modern American flavor to the event,” she said. “And it won’t just be salsa music, there will be other Latin American music as well.” As the event approaches, both Goldin and Aeschbury said they hope the salsa lessons will become useful for all that attend.



Photo by Kathleen Dalton

Sophomores Kamila Goldin, left, and Magda Jacobo, right, pair up along with other participants to practice salsa moves. “The point is to give people the opportunity to relax, have fun, move to some Latin beats, all while raising money for our three organizations,” Goldin said. The event will be held Friday, March 25, in the Benes Rooms. Tickets are \$10 for students.

SUBA’s Sober Swagg Week inspires student sobriety

By Breanne Reilly
Transcript Correspondent

Student Union on Black Awareness (SUBA) and Choosing Learning Environments with Alcohol Respect (CLEAR) paired up for SUBA’s Sober Swagg Week to promote self-confidence, sobriety and alcohol moderation. Sophomore Gene Sludge, president of SUBA, said Swagg is about believing in yourself. “Sober Swagg is about keeping that confidence without having to drink or use drugs,” Sludge said. “It’s all about having a good attitude, being comfortable with who you are.” Members from both SUBA and CLEAR tabled a contract banner at lunchtime in the Hamilton-Williams Atrium from March 14-19. Students who signed the banner were pledging to remember to stay confident without drugs or alcohol from March 14-20. Sludge said more than 160 students signed the banner, including SUBA and CLEAR members. Before they signed the banner, members reminded students they were not being pressured to abstain from al-

cohol; they were being asked to drink responsibly. “Staying SUBA Sober is about mindful moderation,” Sludge said. “We understand that this is college, we are adults and there are students here who can legally drink. “We’re not judging those who choose to drink, we’re asking them to consider their limit and to remember that they don’t have to drink to have a good time.” To help students remember their pledge and limit, members handed out colored rubber bands to students when they signed the banner. The rubber bands were to be worn around the wrist as reinforcements and reminders if the student went to reach for a drink. “A lot of students choose to drink on St. Patrick’s Day and on the weekend,” Sludge said. “Hopefully, they’ll see the band and think before they drink past their limit or let themselves be pressured into it.” Sludge said he thinks the pressure to drink is prevalent on college campuses. According to Sludge, college freshmen are especially vulnerable because the pressure to drink is linked with a pressure to fit

in. Sludge said the campaign was designed to show students they can have “swag” without swigging from a bottle. “You can fit in, be cool and have fun without getting wasted,” Sludge said. Sophomore Tonisha Lee, social-cultural chair of SUBA, said SUBA Sober Swagg was also inspired by a sobering night at the House of Black Culture. “There was an incident at a party where some people were really drunk,” Lee said. “After that, I noticed some people were associating a negative stigma with the house. People were assuming that we’re alcoholics, and we’re not.” Sophomore Lauren Dudley, CLEAR treasurer, said the decision to participate in SUBA’s campaign and party was made because the event reinforced the club’s promotion of alcohol respect by providing a fun, alcohol-free alternative for students. “Sober Swagg reinforces the idea that alcohol abuse and fun aren’t synonyms,” Dudley said. “When people think college party, they usually don’t think sober.” The party was held March 19, from 10 p.m. to 2 a.m. in

the Willa B. Player Center. The party was an alcohol-free event and held to celebrate staying SUBA Sober for the week. According to Sludge, the partygoers were both sober and supportive of the campaign. The contract banner was on display outside of Ham-Will from last Friday afternoon until Saturday, to remind students of the pledge and show the amount of students who chose to stay SUBA Sober. Lee said she chose to stay sober because she has seen trickle-down effects of excessive drinking. “When you’re drunk, you’re not thinking clearly,” Lee said. “In a moment, you can make a bad decision that you can’t change and put yourself in danger. You can end up ruining a good time and maybe ruining your life.” Dudley said organizations such as CLEAR and awareness weeks such as SUBA Sober Swagg help to bring awareness on how to treat yourself with respect and use substances such as alcohol with respect. “Hopefully from there, people might make wiser decisions,” Dudley said.

LGBTIQ documentary: The life of a transgendered reverend



Photo from the press kit on the Call Me Malcolm website
Rev. Malcolm Himschoot shares his journey as a transgendered person in the documentary, “Call Me Malcolm.” The documentary was brought to campus by the LGBTIQ Resource Center.

By Solomon Ryan
Transcript Correspondent

The Lesbian Gay Bisexual Transsexual Intersexed and Questioning/Queer Resource Center presented the 2005 documentary, “Call Me Malcolm,” on Tuesday, March 15, in the Bayley Room of Beeghly Library. The film is the story of a woman, born Miriam Himschoot, transitioning into a male, Malcolm and the difficulties he faced along the way. Sophomore Colleen Waickman, a student assistant for the LGBTIQ Resource Center, said she looked forward to presenting the documentary. “This film is very emotional,” she said. “I found it interesting how he was a seminary student and the church accepted him for him.” Waickman said choosing the documentary was an easy decision. “I first saw [the documentary] a year ago in college,” she said. “Malcolm’s life was not an easy one, but his perseverance makes him a great person.” Throughout Miriam’s childhood, she had trouble deciding who she was; she said she knew something wasn’t right. The documentary mentions her discomfort with putting on make-up and dressing up. Her friends constantly questioned why she didn’t have a boyfriend.

She wondered why God did this to her. Eventually, Miriam found peace when she decided to become a man. Malcolm said the process of becoming male and getting people to accept his true identity was difficult. In addition to the psychological and physical challenges, numerous practical matters were dealt with such as changing his license and voting registration to reflect the sex change. Malcolm also said he had trouble telling his parents he wanted to be a male. Occasionally, members of his family call him Miriam. However, he said they accept that Malcolm is who he wants to be. Since his sex change, Malcolm hasn’t returned to his hometown because it reminds him of Miriam. Malcolm contemplated taking his own life, and he questioned God. After attending church, Malcolm started thinking more positively. As he became more religious, he wanted to take his activism in the church a step further. He attended Seminary school and eventually was ordained as a reverend in the United Church of Christ. Malcolm said he hopes the documentary will be helpful to other transgendered people. Today, he travels around the country speaking to diverse groups of people about being transgendered.

Chris Brown ‘FAME’ous again

By Alexis Williams
Arts and Entertainment Editor

The bad boy of Pop, Chris Brown, is back with a vengeance to reclaim his *F.A.M.E*. The singer released his newest album *F.A.M.E.* on Tuesday, March 22, and critics and fans are saying the star is here to stay. But from Brown’s perspective, he never left the music game. It sadly quit on him. Hence the album name, *F.A.M.E.*, which stands for “Forgiving All My Enemies” and “Fans Are My Everything.” Brown has had a bit of a rough start getting back on his feet in the music world since his altercation with ex-girlfriend Rihanna back in 2009. His last album, “Graffiti” was a commercial flop, he had an emotional breakdown live on stage paying homage to his idol the late Michael Jackson, a nude picture of him was leaked earlier this month and he has even been demoted to a background dancer in up-and-coming rappers’ videos. But despite his bumps in the road, *F.A.M.E.* is sure to remind the world that his talent was the reason why we fell in love with him in the first place. The album is jam-packed with Brown’s signature swagger, titillating lyrics, and enough collaborations to make your

head spin. Some of the more popular songs off the album such as “No B*****,” “Deuces,” and “Yeah 3x” were released last summer and fall to high praise. Brown balances out his slow romantic ballads like “Up 2 You” and “Should’ve Kissed You” with more upbeat and electronic songs such as “Next 2 You” and “Oh My Love.” On *F.A.M.E.*, sampled Michael Jackson’s, “Human Nature” for his song “She Ain’t You,” and even tried out reggae beats in his song “Beautiful People.” His latest single released is the hard-hitting, lyrical tongue-twister, “Look At Me Now” featuring rappers Busta Rhymes and Lil’ Wayne. The song is a metaphorical middle-finger to those out there that still doubt he is worthy of making a comeback. Old fans and new fans alike can tell he went all out for this album. And it is only the beginning. Brown is in talks to release a follow-up album to *F.A.M.E.* entitled *Fortune* later on this year. Whether or not Brown will win back the hearts of those he broke two years ago is unknown. However, *F.A.M.E.* is a true testament to his undeniable talent. Check the album out for yourself if you’re feeling the least bit remorseful.

Interested in art, music, culture, books, movies or theater?
Write for the Arts & Entertainment Page!
Contact Alexis Williams at apwillia@owu.edu

Bishops Sports

Baseball has high hopes

By **Tori Morris**
Transcript Reporter

The baseball team won their first game and lost the second against Case Reserve in a non-conference doubleheader Saturday in Cleveland.

Senior outfielder Zach Frentsos, junior outfielder James DiBiasio and junior first baseman Nathan Strome scored 2 runs each to help Ohio Wesleyan beat Case Reserve in the first game with a score of 10-6.

Junior Nathan Strome, Junior Tim Knezovich, Junior Seth Frentsos and Sophomore Zach Bott scored runs as well.

DiBiasio said he is proud of his individual performance, as well as the team’s performance in the opener.

“I played well in the first game; I broke out of a hitting slump and began to see the ball better,” DiBiasio said. “As a team we played with a lot of intensity in the first game and were able to put up a lot of runs, giving pitcher Kevin Schindler a lead to work with, and Steve Skarsten closed out the last three innings.”

Frentsos said he is also proud of his performance in the opener.

“I felt pretty good in the first game against Case, specifically at the plate,” Frentsos said.

In the second game, Ohio Wesleyan lost to Case reserve 0-6. DiBiasio said he believes the team could have hit more runs.

“The second game was a different story...senior Eric Livingston pitched a great game, unfortunately we didn’t hit the ball very well,” Dibiasio said.

Frentsos said he has high hopes for the rest of the season.

“I’m just going to keep playing, and do my best to help the team win...we have the talent to be a really good team,” Frentsos said. “With NCAC games coming up, hopefully we will all be on the same page and play our best baseball from here on.”

Men’s tennis continues to excel with convincing win over Muskingum

Andrew Paik
Transcript Correspondent

The men’s tennis team continued their strong play at an away match at Muskingum College. The team won 8-1 overall, losing only their second singles match.

Sophomore John Rissell, who was originally slated to play the match, was replaced by freshman John Russell for the match due to an injury.

Sophomore Will Thieman won the first singles match and junior Ryan Leslie won the third singles match, losing only one game in the process. The two also teamed up to win

the second doubles match, winning easily 8-0.

At fourth singles, freshman Richie Karban won his match without dropping any games, and senior Zach Weaver also won at his sixth singles match, dropping only one game. Weaver and Karban then combined to play the third doubles match, and won 8-0.

At sixth singles, sophomore Matt Swaim kept the trend going, winning his match without dropping any games. The first doubles match was played by Swaim and Rissell, and they won the match 8-6.

Karban said he is proud of the team’s performance.

“We won all matches in straight sets so we played really strong tennis,” he said.

The team looks to carry this dominant performance throughout the rest of their season.

Look for coverage of the Bishop’s match versus Denison in the March 31 issue.

Total team effort takes softball to 10-4



By **Brittany Vickers**
Sports Editor

Twenty pairs of dirty cleats stepped onto the dirt and grass of the softball field Saturday, March 19. In preparation for a double-header against Marietta College, 20 worn gloves, 20 uniforms and 20 confident and focused athletes were ready for the challenge that awaited them.

The Lady Bishops (10-4, 0-0) came out strong against Marietta in game one, but faltered in the second game, committing a few key physical errors, coming away from their double header 1-1.

“We were more focused...we also had more confidence in ourselves,” freshman Danielle Haley said. “A lot of this game [softball] is mental.”

Head Coach Cassie Cunningham said the goal of the games against Marietta was to focus on “our performance and what we could control rather than worrying about our opponent.”

Cunningham said she thought the Bishops executed very well in the first game and had smart, aggressive base running that put pressure on Marietta’s defense. That worked to the Bishops’ advantage as they took the first game 6-0.

Senior Kaylie Titus drove in two runs as the Bishops started off their charge against Marietta, helping the Bishops’ offense, while Haley took charge on the mound. Haley pitched the complete game, allowing only two hits.

“We had a lot of drive and determination [coming into the first game] to win because of the losses we suffered earlier in the week,” Haley said.

Cunningham said the Bishops returned to the field for the second game of the afternoon, but committed errors they hadn’t in the first game.

“A good team will always take advantage of your mistakes and Marietta did just that [in the second game],” Cunningham said. “Additionally, we took a little too long to make the necessary adjustments at the plate which prevented us from putting runs on the board early. By the time we made the adjustment it was too little too late.”

Regardless of the loss, Cunningham said she expects this team to continue to improve and continue to grow into a more confident unit, and that losses are only losses if they fail to learn from them. She said consistency was their undoing in the second game, but she thinks they are improving each game they play.

“Consistency...is always a constant battle,” Cunningham said. “Being able to really ‘live in the moment’ and focus on making the most of each moment we are on the field is a constant challenge.”

The Bishops were picked to place second in the NCAC this season, but Cunningham and players said no matter whom the opponent is, they play “OWU ball.”

Sophomore pitcher Amanda Barker said their mindset is no different in conference play than in non-conference.

“We play and practice our game,” Barker said. “We don’t let who we are playing effect what we do.”

Cunningham said in order for the Bishops to have success this season, all 20 of her players need to step up their game and play their respective roles, not just

Photos by Brittany Vickers

Above: Senior Kaylie Titus hits a shot past Marietta’s pitcher in the first game.

Below (left to right): Teammates Titus, sophomore Brooke Nethers and junior Abby Walsh congratulate freshman Dani Haley (second to left) after a pitch.



Bishops take advantage of first ever night games at Selby

Both men and women’s lacrosse teams manage wins under the new lights at Selby Field

By **Liza Bennet**
Transcript Correspondent

The women’s lacrosse team defeated Urbana 16-8 at their first night game in Selby Stadium on Tuesday, March 15.

During the first half of the game, sophomores Annie Swanson and Meredith Wholley each scored two goals to contribute to Ohio Wesleyan’s 6-0 run. Freshman Cate Bailey and senior Marlowe Mavian also scored two.

Urbana struck back with a goal, but freshman Theresa Wolfgang scored a pair of goals quickly thereafter to keep the Bishops’ lead. Swanson and Mavian both scored goals to make the score 10-1 with a little over seven minutes left in the first half. The Bishops led 11-2 at the end of the first half.

Urbana started the second half strong, scoring five goals quickly to make the score 12-7 with nine minutes left. Swanson had a goal and an assist as the Bishops scored the final three goals to win the game with a dominant score of 16-8.

Junior Katrina Enders said she felt the team performed



Photos courtesy of the OWU Department of Communications

Senior Marlowe Mavian and Sophomore Annie Swanson led the Bishops to a win over Urbana.

extremely well against Urbana.

“Coming off our Spring Break trip, we were able to use what we learned against our prior competition to really ‘click’ and work together to pull out a win,” Enders said. “We know that in order to see post season play we are going to have to do well within our conference and so I think we are using the games we have already played to focus on that.”

Swanson, who was the top scorer for the game, said she felt the team played very well against an aggressive team.

“We kept our cool and really played our game,” Swan-

son said. “I think everyone stepped up for the most part and it was good that everyone got to play and experience the atmosphere on our home turf.

“We had our moments of weakness, but I think overall we are beginning to play more and more like a team every day.”

Wholley said she is excited about the rest of the season.

“Our goal is to make it to the NCAC tournament and if we play the way we played against Urbana, then we definitely have a chance,” Wholley said. “I think the rest of the season has a lot to offer us as a team, which is really exhilarating.”

By **Heather Kuch**
Transcript Reporter

By **Cara Foley**
Transcript Reporter

The men’s lacrosse improved their record to 3-2 with a non-conference win over Mount St. Joseph on March 16, celebrating their first night game in Selby Field history.

Sophomore attacker Colin Short scored twice during a 6-0 first-half run that put the Bishops on the scoreboard just 19 seconds into the game. Shortly afterwards, freshman midfielder Spencer Schnell followed with a goal.

The Lions got on the board with an unassisted score later in the quarter, but OWU responded with a 6-0 run.

The first quarter ended with goals by Short and sophomore midfielder Drew Scharf. In the second quarter, junior attacker A.J. Pellis, Short, senior attacker Shaun Crow and sophomore midfielder Pat Bassett added goals in a span of less than 3 minutes, ending the first half with the Bishops leading 9-2.

The second half opened with goals from Bassett and Scharf, extending the Bishop lead to

11-2. The Bishops continued to pull away with a run of 4 straight scores by Crow, Bassett, senior midfielder Jack McCormick and junior midfielder David Walter giving the Bishops a 15-3 lead at the end of the third quarter.

In the final quarter, the Bishops scored five more times while Mount St. Joseph scored only 4. The Bishops won the match with a score of 20-7.

SHO, Ohio Wesleyan’s Spirit and Homecoming Organization, held a free tailgate for all who went to the game. Junior Jesse Lawrence said the decent-sized crowd motivated the team even more.

“The crowd definitely helped a lot,” Lawrence said. “It’s always great knowing you have the support of your fellow students.”

He said hearing people cheer really gets “your blood pumping” and the more people the better.

Short and Crow each compiled 3 goals and 3 assists for OWU, while Bassett and Scharf also scored 3 goals apiece. Also contributing to the win were sophomore Stephen Ford and senior Frank Weschler with 2 saves apiece

and freshman Trevor Olsen who stopped 3 Lion shots.

The Bishops’ primary goals this season are to beat their rival Denison and to win the NCAC. Short said the team feels this win puts them on track for a successful season.

“Our team has become closer as the season has progressed and we have been working very hard,” Short said. “The last game showed us that working hard has paid off.”

Lawrence said that the team’s mentality has changed, making them more confident, but that they need to stay focused.

“Going into the season, we weren’t finishing opportunities, but we watched a lot of game film and corrected our mistakes,” he said. “It’s hard to pinpoint one specific aspect that we could do better in our upcoming games. All I know is we need to make sure we stay focused, mentally prepared and keep getting better as the season progresses. I think we’ve come a long way from where we’ve started and are turning into an incredible team that is hard to beat.”

The Bishops’ next home game is Saturday, April 2, against Denison.