

Flu scare quiets, but not over

By Taylor Smith
Copy Editor

The influenza scare that swept the country this flu season may be nearly over, as influenza activity seems to be decreasing, according to the Centers for Disease Control and Prevention (CDC).

During the week of Jan. 13 through 19, a total of 47 states have reported “widespread” influenza activity, compared to 48 states the previous week, the CDC said.

At Ohio Wesleyan and in the surrounding area, the disease hasn’t been as present as it has been in other parts of the country, but students and staff are still being cautious.

Randi Peterson, staff nurse at the OWU Student Health Center, said eight students have been diagnosed with influenza or influenza-like illness (ILI).

Others are still preparing themselves to defend against the disease.

“We have had 292 students/staff been vaccinated on campus,” Peterson said in an email. “This does not count people vaccinated by their home doctor or pharmacy, just the ones that we did.”

Peterson said vaccines are also available at local pharmacies like Walgreens, CVS, Kroger and Meijer.

Bryan Lee, a pharmacist at CVS on South Sandusky Street, said the pharmacy has administered somewhere between 700 and 800 influenza vaccines this year. He said the pharmacy’s supply of influenza medicine and antibiotics has run out multiple times this year.

Walgreens pharmacist Jennifer Clifford had similar results. She said her staff gave 650 to 700 vaccinations this year.

In an email sent to students on Jan 19, Ohio Wesleyan reached out to students, offering advice on the prevention, symptoms, treatment and complications that may arise with influenza.

Peterson said students could also access the Self-Care Information page at health.owu.edu for more advice on influenza and the cold.

Peterson wasn’t able to provide information on why there has been such as large flu outbreak at the national level.

According to the CDC, the reason for the large outbreak is that the vaccine given to recipients combats only one of the influenza strains that affect humans effectively. The vaccine is 60 to 70 percent effective against Influenza A strains, but is only 10 percent effective against the Influenza B strain.

The amount of Influenza B infections this year has doubled, leading to a greater rate of hospitalizations and deaths.

Most of these hospitalizations and deaths have occurred among young children (infants to 4-year-olds) and the elderly (ages 65 and up).

OWU Celebrates the past and present

By Spenser Hickey
Assistant Copy Editor

The day before his assassination, the Rev. Martin Luther King Jr. said in a speech that he had been to the mountaintop and looked upon “the promised land.”

On Martin Luther King Day, the OWU community celebrated both King’s legacy and the second inauguration of President Barack Obama, a step toward King’s promised land.

The celebration began with a breakfast in the Benes Rooms, included a noon presentation on King by Black Men of the Future and ended with a lecture by Professor Emmanuel Twesigye on Obama’s inauguration and King’s dream.

The breakfast’s main speaker was the Rev. Albert Brinson, a friend of King’s who was ordained by both King and King’s father.

The on-campus breakfast, which was held for the 20th year in a row, was conducted by Rosalind Scott, chair of the MLK Celebration Committee.

OWU and the Delaware community have been holding events in honor of Rev. King for 45 years, including a march from the Liberty Community Center to Grey Chapel in January 1968, when King was still alive.

Scott said 350 people attended this year’s event, including Delaware residents, students, local businessmen, and people from the Colum-

bus area.

While tickets were \$20 per seat, student tickets were available for free, and students were allowed to go to the event instead of classes, something Scott said may not have been widely known.

Black Men of the Future held a presentation on King in Hamilton-Williams Campus Center at noon, playing part of King’s “I Have a Dream” speech. Members also spoke about King, read poems and displayed artwork of King.

Sophomore Shakira Braxton, president of the Student Union on Black Awareness, which includes BMF as an umbrella organization, said in an email that she was “appalled” by the OWU community’s response to the presentation.

She said that, even with a microphone, members of BMF had trouble making themselves heard over the noise.

“Members of our community thought it ridiculous that a program like that was not more positively received,” she said.

Twesigye’s lecture focused on the relationship between King and Obama and whether Obama’s second inauguration showed that King’s dream of racial harmony had been realized.

“Without King there wouldn’t have been an Obama,” Twesigye said.

Twesigye spoke and showed a Powerpoint with notes on King’s dream and whether it had been realized with Obama’s inauguration.



“King’s dream has been partially incarnated and realized in Obama,” one slide read.

Twesigye also described how Obama’s inauguration reflected King’s life and legacy. One of the Bibles used to swear him in was King’s personal Bible and had been provided by King’s family with a request that the president sign it.

Before the inauguration, Twesigye said, Obama visited the monument with his family and “paid homage” to King.

After the events, Twesigye, Braxton, university chaplain Jon Powers, and politics and government professor Joan McLean all spoke in interviews about King’s legacy.

Powers said he saw King as being part folk hero, part prophet, and said that the larger than life folk hero aspect is emphasized over the prophetic image, which challenges us to look at ourselves.

All four of them agreed that King’s vision of an America with racial harmony had not

been fully reached.

McLean said that “parts” of the dream had been realized, but that King championed the rights of all who have not had access to the American dream.

“We still have poverty, we still go to war too often, in his eyes I believe,” McLean said.

“We’ve moved closer, but there’s still lots of what was contained in the dream to be looked at.”

McLean also mentioned that while the nation has elected an African-American president twice, there have only been seven African-American senators in history.

Braxton said that while the election of Obama is a tremendous step, “social and institutional racism and the discrimination of all people” are still issues today.

Powers said that today was “a very different world” from when he grew up in the 1950s

and 60s, when lynchings and segregation still took place.

“There’s cultural and practical things that have changed,” he said.

He still sees “rabid...racist hatred” in America though, particularly targeted toward Barack Obama.

Powers, who was in college when King and Robert Kennedy were assassinated, said he fears the President may be assassinated as well.

“It only takes ... one crazy person and a magic moment,” Powers said. “I have that fear. I’m not a worrier or a fearful person; this isn’t the way I want to live my life.”

He added that while he grew up in “violent times,” violence still exists today.

See MLK on Page 3

Students on a different mission at military base

By Emily Hostetler
Transcript Correspondent

Ohio Wesleyan students and faculty will make history this spring break as they travel to the Fort Bragg, N.C., military base to help children whose parents are deployed.

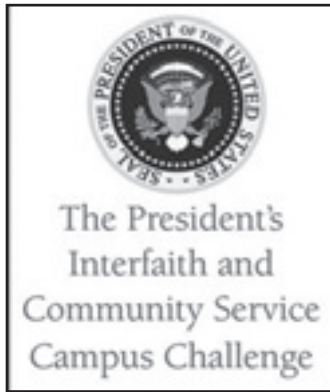
The Fort Bragg mission trip team will be the first college group to volunteer at a military base over spring break, which has garnered national recognition from President Barack Obama’s Interfaith and Community Service Campus Challenge. The trip will serve as a pilot program for possible implementation in 250 other colleges and universities nationally.

Junior Rachel Vinciguerra, Fort Bragg mission trip team leader, proposed the idea of traveling to a military base to help children in the summer.

“The military is really distant for a lot of people, so this is a way to connect,” she said. “Part of the reason it’s a pilot program is because we aren’t sure how it’s going to work out and because it’s pretty restricted to where we can go on the base.”

While base restrictions may be an obstacle, senior Amanda Boehme, the team’s reflection leader, said the trip will focus on immersing the team in military life and culture.

“Generally, military culture isn’t portrayed the right way in the media,” Boehme said. “We aren’t just going to see



soldiers; we are going to see families and experience all of their ups and downs.”

Vinciguerra said there are a few different aspects to the trip.

“We are trying to figure out where we will be most helpful ... The plan is to work with kids whose parents have been deployed in Afghanistan,” she said. “There is also an interfaith component because there are lots of different chaplains on the base. There are a lot of OWU alumni in the Ft. Bragg area who also want to help.”

Chaplain Jon Powers will be one of the two faculty members traveling with the ten students on the mission team. He said the team has been meeting weekly to learn more about what they will be experiencing during the trip.

According to the mission team pamphlet, 25 percent of Ft. Bragg residents are under the age of 18. Powers said the children on the base are not deprived like the inner city where they have nothing. Because of this, the team will learn about

the different faiths represented on the base, and the challenges the children face with parents who are deployed.

“Our team is focused on learning everything we can about military family life,” Powers said. “Never before in America has a group of college students gone on spring break to serve children on a military base. It’s all experimental.”

Two years ago, OWU became a founding member of the national interfaith service learning. During the White House Conference for the program over the summer, Powers was able to discuss the Ft. Bragg mission trip which kick-started the pilot program.

“It’s never been done,” he said. “They (Ft. Bragg chaplains) are excited about it but they are also saying, ‘Well gosh, we just don’t know.’ One chaplain says this is unreasonable and another chaplain says, ‘But of course we can.’”

The mission team held an American-themed luncheon last week to raise money for the trip. It also offered a babysitting service for the community, which allows team members to become more comfortable working around children.

Powers said the team wants the local community to be involved, both through alumni connections at the base and through veterans.

See FORT BRAGG on Page 2

By Hannah Urano
Transcript Correspondent

The Fort Bragg mission trip team will be repeating their babysitting fundraiser on Valentine’s Day, watching the children of faculty and staff members so they can enjoy a romantic evening alone.

Coming off of the success of their first babysitting fundraiser in late November, the mission trip team decided to take advantage of Valentine’s Day by offering another childcare session as part of their continued effort to raise \$1,700 before their trip in March.

Vinciguerra said the main reason the team offers babysitting is that it will be working with children on the base.

Assistant Chaplain Lisa Ho brought her 2 1/2-year-old twins to the November childcare session, which was held in the Crider Lounge in the Hamilton-Williams Campus Center.

According to Ho, this type of setting made her and her husband feel more comfortable leaving their children in the care of students.

“It felt like someone’s living room,” she said. “They could watch a movie on the TV, color or just run around with the other kids.”

Registrar Shelly McMahon, who brought her 4-year-old son, shared the same sen-

timents.

“I think the group setting with several students involved made my husband and I feel more comfortable than leaving our son with an in-home sitter,” she said. “The age of the students, their maturity level, and knowing Public Safety is just around the corner put my mind at ease.”

According to Vinciguerra, making parents, as well as children, feel comfortable was one of their main concerns.

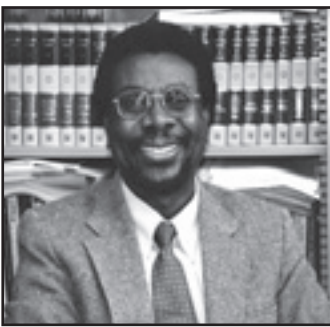
“Not only do the faculty know us from class, but many of our team members are CPR certified, education majors or have prior experience with children,” she said. “We also take emergency contact forms from parents and pay special attention to allergies.”

Sarah Dubois, administrative assistant to the Chaplain, said her 15-month-old son had a great time while she and her husband were able to go out to dinner.

“It’s really a win-win situation; parents are able to enjoy some time to themselves while supporting a great cause,” Dubois said.

Vinciguerra said she hopes the Valentine’s Day event will draw a larger crowd. The session will be from 5-8 p.m. in the Crider Lounge and the suggested donation is \$20 per child.

Race Issues at OWU



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SLU/Greek Rush Week



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Theatre Department lights up ‘Dracula’

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OWU community discusses racial incidents on campus

By Spenser Hickey
Assistant Copy Editor

On his first day of teaching at OWU in 1989, Professor Emmanuel Twesigye, an Anglican from Uganda, found a swastika chalked onto the outside door to his office.

It was one of several experiences with racism he shared after his Jan. 21 lecture on Martin Luther King’s dream of racial harmony and its connection to the second inauguration of President Barack Obama.

The most severe incidents mentioned by Twesigye and University Chaplain Jon Powers included the burning of a cross on campus in 1988, harassment of international students during the First Gulf War and what Powers considered a racially-motivated fight between white and African-American students in 2004.

In 1988, Powers’s first year as chaplain, a cross belonging to Sigma Chi was stolen, placed on the lawn in front of Slocum Hall and burned.

While the act may have only been motivated by inter-fraternity rivalry, the message it sent to the African-American community was clear. The burning cross was used by the Klu Klux Klan to show their presence, particularly during the Civil Rights Movement, and seeing it on campus caused fear and outrage, Powers said.

A letter to the editor from “concerned African-American students” following the incident said that their dreams for a unified campus “were shattered.”

After the first Gulf War began in 1991, Powers said Pakistani students had bottles thrown at them as they walked down Sandusky Street and were harassed with shouts such as, “Go home, sand n***er.”

Powers said he didn’t know who was responsible for the harassment, but believed it to be Delaware residents, not OWU students.

A 1991 Transcript article mentioned the verbal harassment, but not whether bottles were thrown.

Shahzad Khan, then-president of Horizons International, and Ann Quillen, the director of Foreign Student Services, said in the article that seven or eight students had been victims of verbal harassment. Mughees Minhas, the prayer leader for Tauheed at the time, was quoted saying he’d heard a girl was apparently harassed by “a townie.”

The events leading up to a violent altercation Powers described as “a fist fight” outside the House of Black Culture in 2004, and what role racism may have played in them, were disputed by the two sides.

Jeff Van Schaick, a witness to the fight—which involved three of his fraternity brothers --said race played no role.

Tommy Gunn, an African-American Columbus State University student visiting OWU at the time, said that the incident was “racially motivated, 100 percent.”

Cliff Williams, president of the Student Union on Black Awareness (SUBA), said the white Sigma Alpha Epsilon members used racial epithets toward him and Gunn.

Several months after the incident, two of the three white students involved in the altercation were disciplined by a university judiciary. An appeals board reduced the punishments, prompting SUBA to distribute fliers in protest.

The next day, a member of Sigma Alpha Epsilon threatened to burn down the House of Black Culture and was arrested and later convicted of “aggravated menacing” by the Delaware Police Department on a menacing charge, which he was later convicted of.

SUBA members then held a silent protest on the JAYwalk, passing a petition outlining steps they wanted the university to take regarding diversity on campus.

“I was coming from a different tradition, so to find that there were people who were hateful enough to want to lynch me because I was black—that was frightening,” said Emmanuel Twesigye, professor of Christian studies.

The protest came a day after then-President Thomas Huddleston announced via a campus-wide email that he would be creating a Commission on Racial and Cultural Diversity.

At last week’s discussion, Twesigye mentioned several incidents in his own life that didn’t take place at Ohio Wesleyan and described more subtle forms of prejudice he encounters regularly on campus.

Several students, he said, have assumed he is under-qualified and only received his position due to Affirmative Action.

He said one student expressed confusion as to why Twesigye’s photo was at the back of a book he was reading, not believing that Twesigye himself had written it.

When Twesigye was studying at Vanderbilt, University in Nashville, Tenn., a professor refused to give him a syllabus, saying he wasn’t qualified to take the class.

Twesigye went to the dean and found out that the professor had never taught an African-American student.

Twesigye was able to stay in the course and passed, but said he avoided taking other classes with that professor.

Twesigye also studied at the University of the South in Sewanee, Tenn., where Dean John Holmes told him to avoid nearby communities

for fear that he could be lynched.

“I was coming from a different tradition, so to find that there were people who were hateful enough to want to lynch me because I was black—that was frightening,” Twesigye said.

Senior Nurul Islam said he regularly receives increased screening at airports due to his Muslim faith. He said he responds to such treatment with “a smile,” hoping that a positive impression will change how Muslims are viewed and treated.

Powers said similar profiling occurs frequently in Delaware, as African-American students are far more likely to be watched by store employees for potential shoplifting.

“The more subtle things that break my heart are the way that some of our students of color are mistreated,” he said.

Twesigye said he’d heard of this profiling from students, but didn’t believe it until he tested it by entering a store without a cart and waiting for an employee to see him.

Soon enough, began to follow Twesigye as he walked between the aisles.

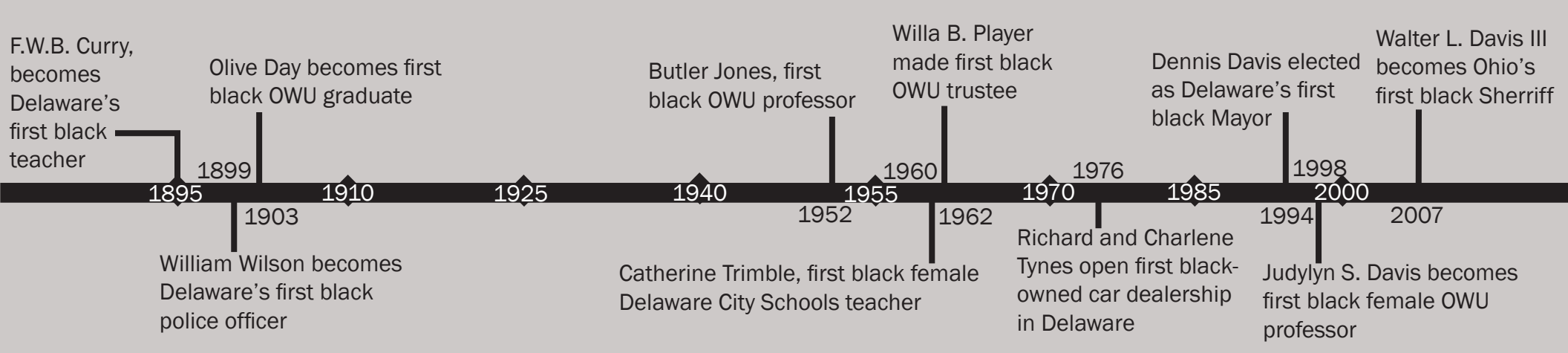
“I took him through the whole store,” Twesigye said with a laugh.

Mark Matthews, a Delaware resident who attended Twesigye’s lecture, said he thinks profiling in airports is the result of official policies.

“Right now there’s a program that has certain criteria, and if you meet that criteria you’re going to get profiled,” Matthews said. “(The) only way that you’re going to change that is for you to be in a position where you can make policy.”

Twesigye said that while education is important, he thinks being able to change such policies is also necessary.

“These laws, and the policies, are the keys to that kind of integration,” he said. “If (this generation keeps) up the good work, the future may be brighter than the past.”



Despite a history of racial discrimination and violence, Delaware has also been home to some notable Black history figures.

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Students find new homes during ‘SLUsh’ Week

By **Ellin Youse**
A&E Editor

Residents of Ohio Wesleyan’s Small Living Units (SLUs) experienced excited anticipation and careful consideration last weekend as they recruited and interviewed prospective new additions to their homes.

The SLUs’ recruitment period, or SLUsh week, is each SLU’s opportunity to promote itself on campus and interview applicants who identify strongly with the house mission statement.

Throughout the week, each SLU holds an open house event that allows OWU students to meet the residents of the house and learn more about the SLU’s mission and involvement. Those interested in applying for a SLU can pick up an application and schedule an interview.

The number of applicants the SLUs ask back to the house depends on several variables, the first being the number of graduating seniors in the house.

The second is the maximum occupancy of the house--for example, the Modern Foreign Language House (MFL) can hold 10 occupants maximum, while the House of Peace and Justice can take up to 17.

Because each house has a limited number of open spots, senior Colleen Waickman, a resident of the Women’s House, said makes the decision process tiresome as it requires an intense amount of deliberation.

“It takes time and dedication to decide how you and your housemates would like your community to look in the coming year,” Waickman said. “Furthermore, there are so many amazing applicants and only a few spots that open each year, making decisions really tough. Although SLUsh week can be exhausting, it’s still very exciting and totally worth it.”

The SLUsh process isn’t just nerve-wracking for the current residents. Junior Kevin De La Cruz, a Citizens of the World House (COW) resident, said the SLUsh process is “definitely stressful” for the applicants hoping to find their home in a SLU.

“It’s just like anything that takes control out of your hands,” he said. “Not knowing whether or not you’ll be living exactly where you want to live can make anyone nervous.”

Junior Erin Parcels, a resi-

dent of MFL, agreed that the SLUsh process can be overwhelming as an applicant.

“You obviously like the house’s theme or you wouldn’t have applied,” she said. “You obviously expressed interest in living in the house so you want the people living in the house to like you in your 15-minute allotted time slot, so, yes, it is nerve-wracking.”

Parcells said that while the process can be intimidating, applicants usually feel more comfortable during their interviews, which often become effortless conversation. As for the residents, Parcels said SLUsh is “just really exciting.”

“It’s so cool to see so many people interested in your house, and you can only take it as a compliment,” Parcels said. “This year we had just shy of 30 applicants. It’s very flattering.”

The kind of occupant desired by a SLU is also variable, but this time in relationship to the applicant’s passion for the SLU’s mission statement.

“I can only speak for MFL, but we usually want someone who is rich and popular. Oh, and attractive,” Parcels said, laughing. “Kidding! We look for someone who’s super interested in languages and cultures, someone who gets excited when talk of travel comes up and is excited about going through the process and about us.”

“We think it’s really important when someone loves the house without ever saying those words. People who really love language and culture can easily talk about how great language and culture are, without ever having to say exactly that.

“We never go for popularity; we go for people who we believe would do really well in the house and would contribute a lot to it.”

According to De La Cruz, extensive conversation and passion for the mission of the house are crucial during the SLUsh process because the applicants are not just applying for housing, but for community.

“Unlike dorm life, SLU life connects you with a community of people who share your same passions and interests,” De La Cruz said. “In a SLU you’re not only living with friends, you’re living with people who you can relate to, and who relate to you.”

In keeping with the idea of community, Parcels said an



SLUshy scenery

ABOVE: Sarah Richmond, Madeline Migul and Caroline Williams play a round of Uno at the final SLUsh event in Stuyvesant Hall.

Photo by Ellin Youse

RIGHT: COW House member Kevin De La Cruz asks SLUshing students to show is house some love at the all-SLU event last Thursday.

Photo by Ellin Youse

The Modern Foreign Language (MFL) House displays a banner during a slushy SLUsh week.

Photo by Jane Suttmeier

applicant who has little interest in the house mission and is mostly interested in a living option outside of the dorms and easy to spot.

But for those individuals who are intensely driven and interested in finding others who are equally passionate, Parcels said the SLUs are the ideal home.

“To me, there is nothing cooler than living in a house with a bunch of my closest friends on campus and concentrating on a subject that I love,” Parcels said.

“People who are just as enamored with a subject as you are teach you things everyday. God bless the SLUs.”



Fraternities make the most of new recruitment process

By **Haley Cooper**
Transcript Correspondent

From SkyZone with Phi Gamma Delta (Fiji) to Broom Ball with Delta Tau Delta (Delt), fraternity rush events have been bouncing their way into the past week.

Unaffiliated men have been getting involved with the rush events held by Ohio Wesleyan’s eight fraternities.

Sophomore Paul Priddy, vice-president of recruitment for Sigma Phi Epsilon (Sig Ep), said the fraternity’s Casino Night event was successful.

“We had a great showing of quality guys who I hope can have an immediate positive impact in our house,” he said.

According to sophomore Philippe Chauveau, 40 unaffiliated men went to SkyZone, an indoor trampoline park, with the brothers of Fiji.

“I think it went great,” he said. “We had a lot of people sign up for it, including guys that we, as a fraternity, have never met.

“This means we are expanding to all corners of the OWU community.”

Sophomore Caleb Dorfman said Delta Tau Delta hosted Broom Ball.

“Broom Ball is basically like hockey, but you use brooms and don’t wear ice skates,” he said.

“It went well. We had a good number of rushes turn out, which was good.”



Members of Delta Tau Delta play Broomball with unaffiliated men hoping to join fraternities.

Photo by Harris Schafer

Freshman Matt Spatz said rushing has helped him meet new people.

“Most of the people I know are swimmers, and I spend every day with them,” he said. “It’s fun to meet new people that you aren’t around 24/7,” he said.

Spatz said he was a little crunched for time when it came to attending the fraternity rush events.

“They tend (to) avoid athletic practices, but after practice, some people still have homework to do, which makes it tough to make all of the rush events,” he said.

Freshman Nicholas Fonseca said he thinks the rush events are planned out very well.

“When it comes down to it, if you want to go to an event, you’ll find or

make time for that rush event,” he said.

There are many different reasons why unaffiliated men join fraternities.

“I joined Delt because I got along really well with the brothers and I wanted to be apart of something bigger than me,” Dorfman said.

According to Priddy, Greek life

is the opportunity to become a better person.

“The bonding, whether it be brotherhood or sisterhood, defines all those who become members,” he said.

“It is a way to propel yourself into the real world with a distinct advantage above the rest, as well as becoming a more well-rounded and complete person.”

Priddy said Sig Ep is involved in philanthropy and scholarship programs, as are all other fraternities on campus.

“I joined Sigma Phi Epsilon for the tremendous opportunity available, the Balanced Man Program, which makes SigEp stand out among the Greek community,” he said.

According to Priddy, the Balanced Man Scholarship is a continuous development experience focused on scholarship, leadership and life skills that complement a university’s classroom curriculum.

Fraternity rush events will continue until Feb. 11 when prospective members can sign formal offers, called bids, to join.

“My advice to unaffiliated men is to just keep an open mind. Just go out and meet the guys,” Chauveau said. “There really is no commitment if you don’t want to join, no hard feelings whatsoever.”

“Go to events and try to meet some guys. You might find a fraternity that suits you really well.”

Students saddened by SCSC Chartwells employee’s departure

By Rachel Vinciguerra
Transcript Reporter

Linnea Velasquez has worked at the Schimmel Conrades Science Center (SCSC) Food Cart serving students and faculty their morning coffee for almost 13 years.

Velasquez began her day alongside the science majors early in the morning and closed up shop at 1:30 p.m. every weekday.

After working at the university for so long, students and fellow employees were surprised when she did not return from winter break the week of Jan. 14 with other faculty, staff, students and Chartwells employees.

Junior Jenna Reeger said she saw Velasquez setting up the Science Center Food Cart on Monday Jan. 14, but has not seen her since.

Reeger said she knew Velasquez from her visits to the Food Cart over the past three years.

“Sometimes she was really happy to see me and would chat and tell me a personal story,” Regger said.

“No one is sure if she was fired, if she quit or if she was asked to leave. I could never tell how much she actually liked her job--she definitely liked the students--but I don’t know how much she actually liked working there.”

Senior Kathleen Dalton echoed Reeger’s assessment of Velasquez’s interaction with



Photo by Rachel Vinciguerra

Michele Van Buren-Keefer has taken Linnea Velasquez’s place at the Schimmel Conrades Science Center Food Cart. Buren-Keefer started working there this semester, when it was discovered Velasquez had decided to leave.

students.

“She seemed very kind to some students but sometimes impatient with others,” Dalton said.

Dalton personally had a friendly relationship with Velasquez and would often

stop at the Food Cart to get her morning tea before class. She had not heard about Velasquez’s absence and said she is mostly curious to find out why.

Although students like Dalton are curious about the cause of her absence, Chartwells

employees have not said much on the matter.

Michele Van Buren-Keefer, who has taken Velasquez’s place at the Science Center Food Cart, said only a few other employees have asked where Velasquez went.

“A couple employees said they’d miss her but not much has been said,” Van Buren-Keefer said.

Gene Castelli, Chartwells’s Resident District Manager at OWU, said he is saddened to see Velasquez go.

“I personally liked Linnea a lot and got along very well with her and enjoyed her personality,” he said.

“It is sad she chose to leave.”

After twelve years, Castelli said he was upset by Velasquez’s sudden departure.

He said the reasons she left are uncertain and she has not confirmed anything to him at this point.

Velasquez said she came to OWU as a Chartwells employee in 2000 to support her son’s activity in high school sports.

She said she enjoyed the time she spent in the Science Center Cart and will always remember the kind words and small gifts of recognition she received from grateful students.

“Customer service was so important to me and knowing the names of each of you and what each person liked or disliked,” Velasquez said. “I can honestly say you people made me feel so important and special over the years and I thank you.”

Velasquez has chosen to remain private about her resignation, but she said she appreciates the good wishes of students and employees.

Students like Reeger, however, just wish they had time for farewells after three years of seeing the same face behind the counter.

“If I had known she was leaving, I would have liked to say goodbye,” Reeger said.

50 Day Club gets ready to start guzzling

By Brian Cook
Transcript Correspondent

The Backstretch Bar will hold sign-ups for their annual 50 Day Club on Saturday, March 23, according to owner Joanne Meyer.

The club, which started ten years ago, involves ordering at least two drinks at the Backstretch every day for 50 consecutive days leading up to Ohio Wesleyan’s graduation. Drinks don’t have to be alcoholic.

According to Meyer, it was inspired by two employees who decided to come to the bar every day for the last semester of their college career.

They only made it 32 days, but from that semester Meyer decided to make a change.

Meyer said it made her think about the emotional experience of finishing college and being part of the Delaware community and the “Backstretch family.”

Senior AJ Alonzo likes the idea of the challenge, but has limitations that will keep him from participating this year.

“I would like to do the 50 Day Club, but I’m part of the ultimate Frisbee team, and we travel to tournaments of-

ten during the semester so I would miss too many days,” Alonzo said.

Senior Ethan Chapman, on the other hand, said he has “no interest in participating.”

The challenge is typically geared towards seniors, but it is open to anyone who is at least 21 years old at the start of the challenge.

Participants may miss up to three days if they have a valid excuse for each day, but must make up the drinks they missed within five days of their excused absence.

The 50 Day Club started with just 20 people signing up, according to Meyer.

She also said the highest entry rate ever was 178, but most people do not finish the challenge; so the highest number of completions in any one year was 69.

Recently, according to Meyer, the club added a team aspect to the game, where people are randomly assigned to one of four different teams that compete in games every Wednesday night.

Meyer believes team play has made the club better.

“Teams provide interactions between the OWU and Delaware community,” she said.

Off-campus housing still not an option

By Sadie Slager
Transcript Correspondent

Without factors like a dependent child, a spouse or a severe medical condition, Ohio Wesleyan students are staying put.

OWU’s campus remains almost completely residential, as the off-campus lottery for rising seniors has ceased to exist over the past few years. Full-time students are required to live on-campus, in one of 26 university residence halls, SLUs, fraternities and houses.

According to Ohio Wesleyan’s Residential Life policy, students may receive an exemption from living on campus if they fit one of six specific criteria.

These criteria are being a fifth-year senior, being legally married, being the parent of a dependent child, being 23 years of age or older, living with a legal guardian within Delaware County and having a medical or psychological condition which cannot be tended to through on-campus living.

Drew Peterson, assistant director of Residential Life, said the lottery for seniors has stopped as there is now room on campus for all full-time students to be housed.

“When the number of rooms in the halls and houses on campus could not adequately house all of the students living in campus, the lottery was instituted to allow rising seniors the opportunity to be chosen to live off campus,” he said. “The number of students released was based on the number of students ‘over capacity’ we were for housing students.”

Peterson said over the past few years fraternities have filled their houses to higher occupancies and new on-campus housing options have been installed.

“The number of spaces available for students to live on-campus is adequate for the current student population,” Peterson said.

Stuyvesant Hall, the Williams Drive houses and the Bigelow-Reed Economics House, for example, have given more students an opportunity to choose new housing options and experience Ohio Wesleyan’s residential community in a different way.

Peterson said there are benefits and drawbacks for life on campus and life off campus.

“I am encouraged that the OWU Master Plan has us reviewing our residential facilities and that we may continue to add new and more progressive living options for students on campus,” he said.

With these progressive living options, Peterson said students may gain more experience with some responsibilities that are usually associated with living off-campus. These could include, he said, cooking, cleaning, handling multiple bills and dealing with maintenance needs.

As a major benefit of on-campus living, Peterson said university housing may take some added stresses off of students.

“Given the rigorousness of the academics here at OWU, I think there is a great benefit to students who do live on campus and do not have to worry about all of these things in addition to their coursework and extracurricular activities,” he said.

Junior Jake Stang said students should be given the option to live off-campus.

“The university’s first priority should be to make their students real-world ready, which means living on their own,” he said.

When he decided to attend Ohio Wesleyan, Stang said, the criteria for off-campus housing were different and not as strict. He said he would live off-campus if it were an option for him.

“It would allow me to get a little taste of what life will be like after college when I’ll be living on my own,” he said. “Living on your own gives you real world experience that residential life fails to supply.”

“I think not living in an apartment or house of our own puts us at a disadvantage when we graduate from college,” said Jenna Morris.

Stang said a lack of off-campus housing could negatively affect students living on-campus as well as students thinking of attending Ohio Wesleyan.

“I believe the off-campus housing policy deters prospective students from coming here, and I believe it opens the door for more campus vandalism,” he said.

Junior Jenna Morris agrees that off-campus housing would provide for real-world experience.

She said when she applied to Ohio Wesleyan, the lottery system was still in effect and she was under the impression that it would remain in effect during her time at the university.

“I think it’s unfair because we are adults and should be able to have the experience of living on our own,” she said. “There used to be more of an option for seniors to get off campus with the lottery.”

Morris said Ohio Wesleyan students, without an option of living off-campus, may be at a disadvantage for post-graduate years compared to students from other universities.

“Every single one of my friends from home, who go to different universities across the country, live off campus at their schools,” she said.

“I think not living in an apartment or house of our own puts us at a disadvantage when we graduate from college. We don’t know how to pay bills, we don’t know how to sign leases, and we’re used to someone cleaning our own bathroom for us.”

FORT BRAGG, continued from Page 1

“As part of our fundraising, Rachel and I are sending letters to all 22 of the VFW posts in central Ohio inviting them to be part of our project even if just listing that, ‘We want to support you,’ to giving us financial aid, sending veterans over to meet with us or sending team members to meet with them after the trip,” he said.

While the team members want to help the

children of military families, they are also seeking ways to better themselves.

“We are giving people on the team the opportunity to be immersed in military life and discover qualities about themselves they weren’t aware of before,” Boehme said.

“Mission teams give them (team members) time to be silent, gather their thoughts and think.”

Freshman Natalie Geer, a Fortt Bragg mission team member, said she loves working with kids and hopes to learn more about the children living on the base.

“We hardly know what military life is like and the effects it has on the kids,” she said. “Living from day to day without knowing if mom and/or dad is alive or when they come home is something many people overlook.”

Junior Anthony Peddle, a Fort Bragg mission team member, lived on the Fort Bragg military base as a child.

“I can’t wait to share my experiences with the kids there and show them that even though your family isn’t always together, you’re always together in spirit,” he said.

“And that there is something bigger than this

military base that is two counties big, something a lot larger and more meaningful that they’re a part of, even if they don’t realize it.”

When the team returns from Fort Bragg, all of the information collected while planning, executing and concluding the trip will be gathered and sent to the White House for an assessment of the pilot program.

“The idea is to then share this to say if we can do it--and here’s how we did it--maybe other schools can do it at other military bases,” Powers said.

Opinion

BishopNet has this gal singin’ the blues

Whether I’m casually clicking my way through a Facebook profile of someone who, let’s be honest, I’ve never met before, or trying to figure out what the correct reagent is for my organic chemistry homework, you can bet that I’ll have to refresh the internet at least five times in the hour.

This is a serious BishopNet problem.

Some people may still consider the internet to be a luxury we all need to stop obsessing over, but to us college students, the internet is a necessity. Half of my homework has to be completed online or I have to get assignments off of Blackboard.

Not to mention the fact that my world will literally shut down if I can’t read or send emails successfully at any given moment of the day.

The internet at Ohio Wesleyan has never been perfect, and I don’t expect it to be. But we aren’t a very big school, and I would hope that we could manage to have a network that can process 2,000 internet connections if OSU up the road has a million connections.

That may have been an exaggeration, but it’s still a problem. Having the internet crash on you while watching the newest “Grey’s Anatomy” sucks, but having it crash as you’re filling out a grad school application – debilitating.

The last two and a half years I’ve been on campus, BishopNet has gone from a slight annoyance to a connection that barely exists.

My knowledge of servers and networks is slim to none, but I can’t bear to think of another semester living in fear of the unpredictable connection.

A student working in the OWU network control center explained to me that the problem has been ongoing and things have been worked on, but the efforts to fix the slow connections and trips have apparently not helped the situation.

Perhaps we need to invest in more servers, or devote more time to the situation, because whatever work is being done, clearly is to no avail. Not only do students rely on the internet, but most of the professors, faculty and staff have to use BishopNet to accomplish normal, daily tasks.

With a dysfunctional internet, the time it takes to do these tasks increases, and then nothing gets done on time or at least not without frustration.

The only time BishopNet problems are o.k., is when they are describing OWU students’ mutual understanding of Thursday morning struggles.

Otherwise, we need some serious internet connection help.

Emily Hostetler
Transcript Reporter

Quote of the week: “When a congresswoman can be gunned down in open air, when people go into a movie theater or an elementary school and start randomly shooting, I can’t imagine those things happening when I was growing up. In some ways it’s crazier.”

-- Chaplain Jon Powers

Endowment investments: Where should institutions put the money?

By Thomas Wolber
Associate Professor of MFL

For some 170 years, Ohio Wesleyan University has been in the business of educating students. On the one hand, it attempts to develop a young person’s knowledge, skills, critical thinking and intellect. On the other hand, according to its “Statement of Aims,” it places education in the context of values.

Among the quoted goals are intellectual honesty, the concern for ethical issues (such as justice), the appreciation of cultural heritages and the willingness to meet the responsibilities of citizenship.

Thus, OWU strives to equip students not only with knowledge but also with “character.” We are a community of students and teachers united in the free pursuit of truth in the never-ending quest to examine the world around and within ourselves.

Ohio Wesleyan, founded by Methodists, is not unique in that respect. Many colleges and universities have goals that are based in Greco-Roman philosophy and/or the Judeo-Christian tradition.

Within that frame of reference, let us examine now the issue of socially responsible investing (SRI).

It becomes clear very quickly that there is a deep gap between theory and practice. It is often the case that institutions of higher learning invest their endowment funds in whatever yields the highest returns.

The maximization of profit is often the primary goal and the highest priority. In the short-term pursuit of revenues, the consideration of the long-term social and

political impact is often ignored.

Many schools claim to have strong ethical values, but when it comes to business decisions, they are unscrupulous. They teach good citizenship but don’t practice it themselves. They don’t put their money where their mouth is, forgetting that reputations and legacy are enhanced or diminished by the choices we make.

The question is, should a university (or a pension fund) invest in “sin stocks” involving alcohol, tobacco, gambling, pesticides, guns and ammunition, prostitution or pornography?

Should they invest in coal mines, hydraulic fracturing, nuclear power plants and other industries that are harmful to humankind and to the environment?

Should they invest in countries where a tiny elite reaps all the income and squirrels it away in Swiss bank accounts while the vast majority of the population is oppressed and starving?

Should they invest in far-flung countries on the other side of the globe when their own local communities are not thriving because of a lack of jobs?

Wouldn’t such investments be socially irresponsible and in violation of the stated missions of most colleges even if the income is intended to serve educational purposes? How does this create a better world?

If you take the notion of “intellectual honesty” seriously, the answer must be unequivocally no. Institutions must consider the social, political, and environmental impact of their investment strategy.

In the opinion of this writer, the endowment portfolio of a university should

match their mission.

The good news is that green investing is growing rapidly. Plenty of viable alternatives exist if business-affairs people and trustees only cared to look.

Locally, Huntington Bancshares recently rolled out a new investment option called EcoLogical Strategy ETF that emphasizes renewable energies, energy conservation, ecofarming, natural and organic foods and recycling.

Nationally, in 2005 there were 55 funds with a total of \$12 billion in assets. Five years later, in 2010, there were 250 mutual funds with \$316 billion in assets. In 2012, the numbers was 333 funds with \$640.5 billions.

The field is exploding. Dozens of publications offer information about environmentally friendly stocks and bonds and other green-investing strategies. The non-profit US-SIF (Forum for Sustainable and Responsible Investment) has a great website that explores ethical investment options. The U.N.-based “Principles for Responsible Investment” is another webpage devoted to SRIs globally.

In the corporate world, more and more responsible shareholders are demanding change and are exerting pressure.

At a growing number of colleges and universities, too, students and teachers concerned about climate change are demanding that their institutions sell off their holdings in fossil-fuel companies, which represent a significant portion of the stock market.

Colleges and universities can and must do more to practice good corporate citizenship. Socially Responsible Investment would be an excellent starting point.

The good and bad sides of anonymous complimenting

By Breanne Reilly
Transcript Reporter

When OWU Compliments popped up in my news feed in December 2012, I liked it immediately.

The Facebook forum was created last semester so Bishops could show anonymous appreciation toward OWU students, organizations and staff.

According to the creators, who are all students, the forum was inspired by a suggestion from OWU memes and the Queens University Compliments page. It is all about giving Bishops the “warm-and-fuzzies” through positive posts that thank, compliment or encourage.

The page is set up so participants can simply send the administrators a private message. The creators repost the message without revealing the poster’s name.

For extra anonymity, the page offers a Google form users can fill out so that even the creators do not know the source of the message.

Many of the posts refer to specific students or groups. Students who follow the page have a habit of tagging the people the post is addressed to so that they can receive his or her compliment on their news feed.

These followers have taken on a shared responsibility to make sure the warm message gets back to the addressee. This is great example of how

“We are avoiding face-to-face communication and allowing anonymous posters on an online forum to post for us.”

our community operates.

The creators encourage those who are mentioned in posts to compliment students who have not been mentioned on the page. The students can then pay it forward and keep a stream of positive posts up.

Although posts that mention specific students allow Compliments users to “share the love,” I prefer the comments that are left open to interpretation. A couple of weeks ago, somebody posted, “To the brunette I shared a laugh with in Corns today, you are a fox and I like your shoes.”

My initial reaction to this comment: Moi? Somebody thinks I’m funny! Somebody thinks I’m fashionable! I was elated.

My second reaction to this comment: Wait. This post could refer to any person with brown hair who has a class in Corns.

This is what I like about the anonymity the site offers. Some of the posts that Bishops leave are not specific so they can be taken as a compliment by several students. Imagine what 500 brunettes could accomplish with amped up confidence.

I also like the anonymity

because it makes the compliment more believable. When we are complimented by our friends, we don’t always believe them. They tell us how great we are all the time. A stranger can be a more reliable source for a genuine compliment.

The anonymity of the forum also makes users feel free to share their thoughts. It’s easier to talk to someone when we’re not in front of them. Face-to-face communication makes us susceptible to others’ reactions. Behind our computer screens and anonymous identities we do not as vulnerable. We can thank our helpers without risking the Hallmark moment or admit a crush without getting all red in the face.

This tendency to open up online is called the online disinhibition effect. Harmless symptoms of this effect include a less guarded, more affectionate attitude while logged on. We are less anxious about the consequences of cyberspace actions because they cannot be directly linked to us.

The positive statements on OWU Compliments prove that this effect is not a bad thing. But communicating through

social media behind a shield of anonymity can have negative consequences. Little of our communication takes place through written or spoken words. Approximately 93 percent of our communication is based on what we perceive through body language. Humans need interactive, authentic communication to properly connect.

And this is the only problem I have with an anonymous online forum.

The point of OWU Compliments is just that—to compliment—and not necessarily to connect. Arguably, the page has brought the community closer together as a whole. But since its creation, there have been hundreds of positive posts from Bishops. I could be making an assumption, but that’s hundreds of compliments and thank you’s that were not delivered through a personal means of communication.

Although we do positive deeds through posting on the page, we don’t help ourselves through faceless appreciation. We are avoiding face-to-face communication and allowing anonymous posters on an online forum to communicate for us.

My recommendation is this: if you want to compliment or thank someone, say it to them in person. Then go and post it on the OWU Compliments page so you can share your appreciation with the entire community.

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...To provide our readers with accurate and comprehensive

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...To report, gather and interpret the news in a thorough manner which empowers all members of the OWU community and promotes a fair and open discussion.
...To maintain an open forum for discussion of campus issues and other pertinent matters.
...To provide students with journalistic experience while educating them in the procedures of a working newspaper.
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The Transcript
104 Phillips Hall
Ohio Wesleyan University
Delaware, OH 43015
(740) 368-2911; owunews@owu.edu
www.owu.transcript.com

Arts & Entertainment

‘Dracula’ emerges from darkness

By Jane Suttmeier
Photo Editor

Little things are coming together to create the big picture for the Ohio Wesleyan Department of Theatre’s production of “The Passion of Dracula.” Senior Margaret Knecht, master electrician for the play, said the lighting will capture the audience’s attention. “(Dracula) is probably more different because of what we’re doing with tech,” she said. “There is a lot of special effects; we’re using flash paper (thin paper treated with acid so that it will vanish in a flash when ignited) and fun little things lighting-wise. “It’s going to be subtle differences that I don’t think the audience will be expecting and they are going to be really, really impressed.” The department has brought in Jeff Gress, resident designer and associate professor in theatre at Capital University, as a guest lighting designer. “Dracula” is the fourth production Gress has designed for OWU. “We settled on a stylistic and technical solution for the

lighting that is somewhat different than the space has seen before,” Gress said. “I’ll be curious to see how people in the audience respond to the ideas. “We are shooting for more of an event feel to the lighting than a purely theatrical one. It should be a lot of fun.” With Gress’s help, Knecht has had one of her largest teams ever to assist her in her third round as master electrician and to portray “Dracula” in the best light. “This is the biggest crew I have had so far,” Knecht said. “We’ve been able to focus all of the lights in about two days, and seeing as we have about 80 lights in the air—maybe more—it’s pretty great. Everyone is willing to do what they need to learn and what they need to do.” The theater has also made some changes for this show different from others before it—24 light fixtures attached to long poles called ladders hang from the grid above the stage. “(It will give you different angles of the lights on the stage, so that’s going to change the way the shadows fall,” Knecht said.

Photo above-right and below by Noah Manskar; below-right by Margaret Knecht

Below: freshman Emma Merritt and senior Brian Brockman rehearse a scene as Dr. Helga Van Zandt and Lord Godalming, respectively. Below-right: guest lighting designer Jeff Gress directs the positioning of light fixtures to create a unique experience for the audience. Above-right: Junior Zoe Crankshaw works to focus a light hanging on one of four ‘ladders.’



Stout folks up ‘Les Mis’



Connor Stout

By Ellin Youse
A & E Editor

The music of the production “Les Miserables” is best known for its robust orchestra, emotionally charged vocals and core trembling vibrato. So when sophomore Connor Stout released his “Folk Les Mis” EP (extended play) last week, he transformed the album with a completely new feel to the normally dense, emotional soundtrack. “All the songs in Les Mis are so sad,” Stout said. “I wanted to give them a happy spin. I don’t want them to be so sad.” And sad they are not. In his cover of “Empty Chairs at Empty Tables,” Stout transforms a depressing ballad of loved ones lost into an upbeat, jazzy melody with lighthearted vocals. He sings, strums and taps his fingers as he bounces around his bass. Watching him, one completely forgets he is singing about a revolution turned tragic. Stout first saw Les Mis performed onstage when he was 5 years old, and grew up to act in the role of protagonist Jean Valjean in his high school’s production of the play. “My reasoning behind doing an EP of Les Mis is pretty selfish actually,” Stout said. “This is an opportunity for me to sing all of the parts I couldn’t ordinarily sing. Like, ‘I Dreamed a Dream’ is such a kick-ass song, but I usually couldn’t perform that seeing as it’s sung by a lady.” Although Stout’s dream is to be able to sing and play base in a rock band, he said his inspiration to perform Les Mis in a folk rendition came from his love of playing bass. “Bass is a very diverse instrument in its sound, so it introduced me to a lot of different styles of music,” Stout said. Stout covered each song in a different style. From fifties doo-wop to bluegrass, Stout said he wanted to create a variety of folk sounds. As for the recording process, Stout plays every instrument himself and layers the tracks on top of one another to form a final product. Stout uses about four or five instruments in each song, and records all of his tracks with his iPhone. “I tape all my stuff using a \$5 app,” Stout said, laughing. “You can tell I didn’t do it professionally, but I gotta say, it doesn’t sound like I did it on an iPhone.” You can hear Stout’s project on his SoundCloud page, “My Celia Castle.”

Gunderson sculpts reflections on landscapes, upbringing

By Jacob Beach
Transcript Reporter

1977 was the last time Barry Gunderson had an exhibit on the Ohio Wesleyan campus. Gunderson is a sculptor from Minnesota and has been working for Kenyon College since 1974 as a professor of sculpting. The exhibit itself showcases five different series that Gunderson has been working on throughout his career. The names of these series are “Dirt,” “Liverpool,” “Versailles,” “UMOs” and “Head Cases.” Each one has a different story to tell and uses different techniques. “All art on display have to relate to the classroom and art department,” said Justin Kronewetter, director of Ross Art Museum. “Barry is all 3D work. His work relates to one of the areas of the art department and campus programming.” The first series on display when entering the Ross Art Museum are Gunderson’s “UMOs.” This acronym stands for Useless Metal Objects. According to Gunderson, the pieces are a series of 50 welded and painted aluminum sculptures that “are not useless at all.” “I love the power I have to

manipulate this lightweight, yet strong material into whatever form I need,” he said. Gunderson uses several techniques of “grinding, mark-making and adding paint.... Pattern making and surface details are vital.” According to Gunderson, this is the very first time that he has seen all his UMOs in one place since he began sculpting them five years ago. Kronewetter said he’s pleased to offer Gunderson the opportunity to show his entire collection at the Ross. “I am happy to provide him enough space in a professional venue so that he can show off his work all together.” Surrounding the UMOs is a series called “Head Cases,” which are wooden faces and heads that depict, according to Gunderson, “the worries and thoughts that interrupt that full night’s sleep.” The middle room of the art gallery contains the series called “Dirt,” which “explores the abstract patterns of plowing, tilling, seeding and growing.” This series stems from Gunderson’s Minnesota upbringing and is influenced largely by the work of painter Grant Wood. “I work from both memory and imagination,” Gunderson said. “...Every time I go home

“Art shares our vision of the world in such a way that the people that don’t do art can appreciate things around them,” said Barry Gunderson, sculptor.

we drive through the farmlands in the northwest and certain patterns just stick in my head.” In the back room of the museum is the final series being shown at Ohio Wesleyan, “Liverpool.” Gunderson produced the project—a series is based on his fascination with terrace houses—during his sabbatical in 2005. “I quickly became interested in those long strings of houses where individual owners assert their individuality with distinct divisions of color, pattern and building material even when the structural integrity is disrupted,” he said. Gunderson said he finds his art and work to be relaxing and therapeutic, but stressful at times. “I work all the time except in class time, I am one of those guys that is not happy when I am not in the studio; my wife knows I get cranky when I am out of the studio for a couple of days, and it is rare not to see me in there,” he said. The exhibit’s design was envisioned and set up as a

collaborative effort between Gunderson, Kronewetter and his studio design class. Kronewetter went to Gunderson’s house to see the collection before setting it up. “Justin had a vision,” Gunderson said. “They came to my house, I showed them my collection and they collected it and arranged a beautiful exhibit, in my opinion.” It takes an average of 10 days to set up an exhibit, according to Kronewetter. He said a “workforce” of 12 students was instrumental in preparing the show. “The gallery couldn’t exist without them,” he said. “The students are in charge of moving sculpture stands, pulling nails, patching nail holes and loading the truck and trailer.” Kronewetter said he thinks viewers of exhibits often don’t realize the work that goes into putting them together. “A lot of people think exhibits seem like apples falling off a tree—they just appear,” he said. “Most people walk through that door, they had an enjoyable experience, but had no

idea what it took to just get the musicians, prepare the food or cleaning.” “A majority of the students will never visit Ross their entire college career and it is a shame because not only does their money help pay for exhibits, they are missing out on a whole dimension,” Kronewetter said. Gunderson said art is a valuable position in today’s society but he is still concerned where its future lies. “Art shares our vision of the world in such a way that the people that don’t do art can appreciate things around them,” he said. “Art is valuable. I am fearful where the country is going. Kids are not being served art, and our curriculum is suffering.” According to Kronewetter, you don’t necessarily have to go to the Ross Art Museum to enlighten yourself. “Read a good book, listen to a symphony, have an enjoyable enlightening experience,” he said. “It is a dimension of the college experience that most students are missing.” Many of Gunderson’s larger works can be found at a number of other universities and locations throughout the United States and in New Zealand.

Bishops Sports

Men’s basketball rebounds from back-to-back losses to defeat Wabash

By Tim Alford and Heather Kuch
News Editor and Sports Editor

After two straight losses against Hiram on Jan. 16 and Wooster on Jan. 19, the men’s basketball team dominated Wabash on Wednesday night, winning by a score of 77-53. This game extended their overall record to 14-4 and conference record to 7-3.

Senior Anjuwon Spence said the team was able to move past their losses, and he believes that they are prepared to continue their success.

“We just tried to get past the losses mentally and put them behind us so we could move forward,” Spence said. “The win against Wabash was a sigh of relief, and it put us back on the right track.”

Wabash kept the game close throughout the first half, tying the score at 20 with 7:50 to go before halftime. OWU then went on a drive and out-scored Wabash 19-6 to finish off the half ahead 39-26.

OWU continued their scoring drive in the second half, expanding the lead to 20 points with just over 10 minutes left in the game.

Senior Vaughn Spaulding

said the win was crucial in improving the teams’ mental game.

“We got our confidence back,” Spaulding said. “Not only because we won, but because we blew them out.”

The starters for the Bishops accounted for 69 of 77 points scored for the team. Senior Marshall Morris led the team with 20 points, followed by senior Andy Winters and junior Reuel Rogers with 16 points each.

Winters said the team went into the game with the mindset of seeing how they could respond after the losses to Hiram and Wooster.

“We wanted to grow from those losses and continue grinding out this tough conference schedule,” Winters said.

Spaulding said the team worked on improving their shooting accuracy and other weaknesses.

“We worked on flaws, picked up our defense, and got a lot of shooting practice in because we couldn’t make anything in the Hiram and Wooster games,” Spaulding said.

Freshman Claude Gray agreed with Spaulding and said the team helped each



Photo courtesy of Wabash College Athletic Department
Top: Senior Reuel Rogers shoots a free throw in the game against Wabash College. The Bishops defeated the Little Giants 77-53.

other to stay motivated and to improve.

“We came together as a team and worked on shooting,” Gray said.

“We worked on a lot of shooting. It feels good to be back on the winning side after our win against Wabash, and we want to continue that tradi-

tion.”

Coach Mike DeWitt said the game against Wooster was a great game despite the loss.

“We just need to do some little things a little better to win games like that against an outstanding team,” DeWitt said.

Winters said the loss to

Wooster will help the team to grow.

“Many tend to be complacent with our success thus far, but playing a good Wooster team gave us an opportunity to grow as a team and continue to work on our weaknesses,” DeWitt said.

DeWitt said several people told him the crowd at the Wooster game was the best crowd they have seen in 25 years.

“The crowd support was absolutely awesome,” DeWitt said. “It’s great to see the community and OWU students support their peers in anything. We hope they come out again for our next big home game against rival Wittenberg next Wednesday.”

Athletic Facilities Director Dustin Rudegeair, 2008 graduate and former OWU basketball player, said there have always been big crowds for the Wittenberg and Wooster games, but the game on Jan. 16 may have been the biggest crowd since the late 1980s when Ohio Wesleyan won the National Championship.

“My sophomore year, which would have been 2006, we played Wooster when they were number one in the coun-

try and beat them,” Rudegeair said.

“That was probably the closest to how many we had in there on Saturday. I think the fact that OWU got into the top 10 in the national rankings for probably the first time since the 1988 season and that they are an exciting team to watch because of their athleticism, speed and dunking ability helped bring in such a large crowd.”

Winters said it was fun to play in the atmosphere created by the large crowd against Wooster.

“It meant a lot to us to see the support from the student body and community,” Winters said. “We want to continue to give our fans reasons to come watch our games.”

The next game for Ohio Wesleyan is home against Oberlin on Saturday, Feb. 2, at 3 p.m.

The rematch against Wooster is away on Wednesday, Feb. 6, at 8 p.m.

Winter said the team is preparing by taking it one game at a time.

“We are going to continue to work hard in practice and prepare for our next task,” Winters said.

Men’s basketball hopeful about post-season play

By Graham Lucas
Transcript Correspondent

Sweat drips from the head, sharp echoes of rubber heels cut across polished hardwood, gasps of air after the last suicide; these are sounds of Bishops basketball practice.

Along with blood, sweat and tears, men’s basketball Head Coach Mike DeWitt has an already hot Bishops team poised for postseason success.

Up to this point, the Bishops are second in the conference standings behind Wooster who is still undefeated in conference play. OWU’s success is largely due to their strong senior play and sparks from first year players.

Junior guard and transfer student Taylor Rieger and freshman forward Claude Gray have offered more scoring options to a Bishops squad which ranks first in the conference in points per game.

“They’re both offensively skilled, which gives Andy (Winters) and Eric (Easley) more options to pass to,” DeWitt said.

Although the team does not rank in the top three for shooting percentage, they rank first in blocks and least amount of turnovers. The Bishops also rank second in the conference in assists, rebounds and steals.

“We don’t need to be the best shooting team as long as we play tough defense and take care of the ball,” senior guard Vaughn Spaulding said.

The heap of assist and gentle care of the basketball can be attributed to senior guard Andy Winters who leads the North Coast Athletic Conference (NCAC) with 130 assists, 41 more than the next man.

“Everyone on our team is capable of making plays,” Winters said. “Players have strengths and weaknesses but we are confident in each one of our teammates’ abilities in the post or out on the perimeter. That’s what makes our team unique.”

The Bishops record currently stands at 14-4, with a 7-3 conference mark.

Last year, in the first 18 games, the Bishops held an identical 14-4 record. They finished with a 20-8 record after losing to Hobart and Smith College in the first round of the NCAA Division III tournament.

Since 2008, DeWitt has guided his teams to two second-place conference finishes and two third-place conference finishes. DeWitt also led the Bishops to win two NCAC championships and an NCAC tournament title.

The team still has meaningful contest against conference foes Wittenberg and Wooster. Their last six games will decide NCAA tournament implications, and their final ranking in the NCAC.

“We have high expectations and aspirations to win out the season, maybe an NCAC title, or NCAA title,” DeWitt said. “If these guys keep playing consistently, we’ll be fine.”

The Bishops’ next contest is against Oberlin at Branch Rickey Arena this Saturday, Feb. 2.

Women’s basketball comes from behind to defeat Wooster

By Heather Kuch
Sports Editor

Despite a loss to Kenyon on Saturday, Jan. 19, the women’s basketball team was able defeat Wooster in the final minutes of the game on Wednesday, Jan. 23, with a score of 76-62.

The Bishops were able to come back from a five-point deficit in the second half to defeat the Wooster Scots in the final minutes of the game.

Freshman guard Hanna Fedorka said the win improved the team’s confidence level, and that they plan to learn from this win.

“This game was a good team win for us,” Fedorka said. “The coaches prepared us well, and everyone stepped up when we needed it the most.”

“We were inconsistent in the first half, but the second half we were more aggressive on both ends of the court. We are a very close team and we are really starting to play well.”

The Bishops led the Scots for the majority of the first half, with help from baskets by sophomore guard Sarah McQuade and sophomore wing Caroline Welker.

Wooster closed the gap in the final minutes of the first half, bringing the score to 31-27. The Bishops held on to a narrow lead.

In the second half, the Bishops were able to pull away and increase their lead to 35-27, but a series of back-to-back baskets from the Scots tied the score at 40-40.

Wooster then pulled away, as the Bishops were unable to stop a Scot guard from scoring several three point shots and pulling five points ahead with eight minutes remaining in the half.

With three minutes to go in the half, the Bishops tied the game back up at 60-60, when Welker was able to knock down a three pointer off an assist from sophomore post Kristin Henning.

The Bishops then made a nine point run, putting them ahead for the remainder of the game.

Assistant coach Maggie McCloskey said the team came together when they were down and worked as a whole to pull ahead of the Scots.

“I think we showed our perseverance and players stepped up when they needed to,” Mc-

Closkey said.

“We hit some big shots down the stretch and had some key defensive stops and we hit our free throws towards the end.”

The Bishops outscored the Scots 16-2 in the final two minutes of the game with points from McQuade, Welker and freshman Emily Julius.

Julius said the team’s second half play was crucial in securing the win. She said they plan to use the win as motivation for their future competition.

“I think that we fought hard in the second half to pull out a win,” Julius said.

“My teammates made plays at the right times and Sarah McQuade was absolutely clutch at the free throw line. I think the win will give us confidence going into our upcoming games.”

Freshman post Logan Breehl agreed with Julius and said the game as a whole went well, but they have learned what they need to improve upon.

“There are still many things we need to work on and improve upon as a team,” Breehl said.

“We could have come out much stronger in the first half and blew the game open from the beginning.”

Breehl said the team is looking forward to their future games, and she said she thinks they are showing improvement.

“I think in the end by picking up our defense and hitting a few key baskets along the way we managed to pull out the win,” she said.

“I think this win helped us continue to get better both offensively and defensively, which we have been working on all season, which will help us be ready for the conference tournament in the coming weeks.

Head coach Stacey Ungashick Reed said the team took advantage of the final minutes of the game and rebounded from the Wooster lead well.

“We took care of the ball in the second half and continued to beat them on the boards,” Ungashick Reed said. “When Wooster made their run just under the 10 minute mark, we showed resilience and continued finding a way to get stops and scored.”

Ungashick Reed said the team’s shooting clicked in the last minutes of the game when



Photo by Jane Suttmeier
Senior Helen Scheblo dives to wrestle a loose ball away from two Wooster guards. The Bishops defeated the Scots 76-62 in the final minutes of the game.



Photo from Office of Marketing and Communications
Sophomore Caroline Welker shoots a 3-pointer to put the Bishops ahead in the game. Welker scored 12 points in the game against Wooster.

it was crucial for them to hit their shots.

“Down the stretch, we had a few players make big shots and we were able to capitalize on the strategic move of fouling the last four minutes of the game hitting 10-12 free throws,” Ungashick Reed said.

McCloskey agreed with Ungashick Reed and said they plan to use the Wooster game as a learning experience to improve for their upcoming games.

“I think we will need to fix some things we did not do well last night and build off of what we did well and take steps forward as a team,” McCloskey said.

Ungashick Reed said they will focus on key areas of their game play to improve, with

the ultimate goal of performing well in the North Coast Athletic Conference (NCAC) tournament.

“We are focused on taking care of the ball, winning the rebounding battle and executing against each of our upcoming opponents,” Ungashick Reed said.

“We are improving on those areas and will continue to work on them in order to finish the regular season strong and as we prepare for the NCAC tournament beginning Feb. 19.”

The Bishops next game is at home in Branch-Rickey Arena Saturday, Feb. 2, at 5 p.m. They will once again take on the Oberlin College Yeowomen, whom they defeated on Jan. 4, with a score of 59-53.

Weekly Scoreboard:

Jan. 23 - Men’s Basketball v Wabash (77-53)
Women’s Basketball v Wooster (76-62)

Jan. 26 - Men’s Basketball v DePauw (63-65)
Women’s Basketball v DePauw (51-85)
Men’s Track & Field at NCAC Quadrangular (1st of 4)
Women’s Track & Field at NCAC Quadrangular (1st of 4)
Men’s Swimming & Diving v Oberlin (1st of 3)
Women’s Swimming & Diving v Oberlin (2nd of 3)